

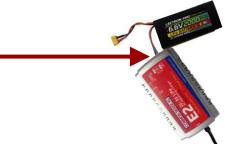
### Welcome to Botball 2017!

#### Before we get started...

- **1. Sign in**, and collect your materials and electronics.
- 2. KIPR staff may come around and install files as needed.
- 3. Charge your Wallaby batteries-WHITE to WHITE (refer to next slide)







- Open the "2017 Parts List" folder, which contains files that list all of your Botball robot kit components. Please go through the lists and verify that you have received everything.
- 2. Build the **DemoBot**.

#### Raise your hand if you need help or have questions.



### **Charging the Controller's Battery**

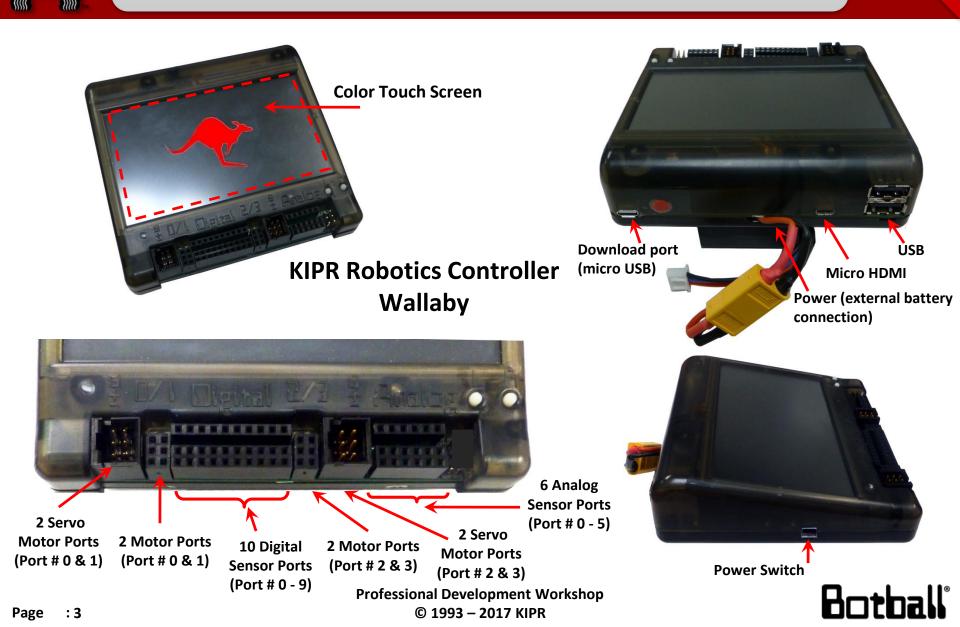
- For charging the controller's battery, use only the power supply which came with your controller.
  - It is possible to damage the battery by using the wrong charger or excessive discharge!
- The standard power pack is a lithium iron

   (LiFe) battery, a safer alternative to lithium polymer
   batteries. The safety rules applicable for recharging any
   battery still apply:
  - Do <u>NOT</u> leave the battery unattended while charging.
  - Charge in a cool, open area away from flammable materials.

# KRC Wallaby Controller Guide

3

Resource





All connections are as follows:

- Yellow to Yellow (battery to controller)
- White small to White small (charger to battery)
- Black to Black (motors, servos, sensors)



### Wallaby Power

- The KIPR Robotics Controller Wallaby, uses an external battery pack for power.
  - It will void your warranty to use a battery pack with the Wallaby that hasn't been approved by KIPR.
- Make sure to follow the shutdown instruction on the next slide. <u>Failure to do so will drain your battery to the point where it can no</u> <u>longer be charged.</u> If you plug your battery into the charger and the blue lights continue to flash then you have probably drained your battery to the point where it cannot be charged again. You can purchase a replacement battery from <u>www.botballstore.org</u>.





### Wallaby Power Down

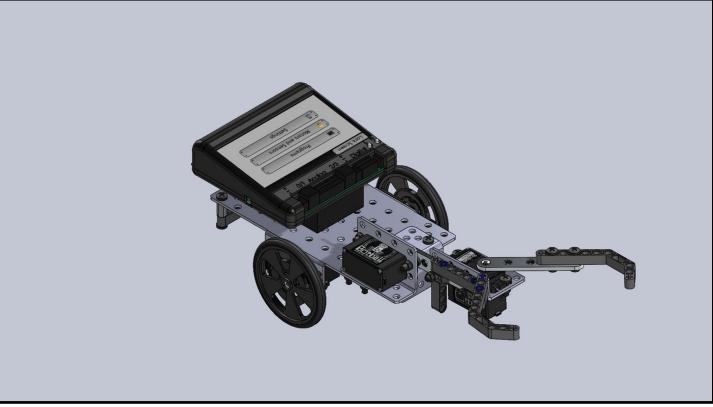
- From the Software Suite select *Shutdown* 
  - Select Yes
- From the Wallaby Home Screen press Shutdown
  - Select Yes
- Go to your Wallaby screen and check to see if it is halted
- Slide the power switch to off AND <u>unplug the</u> <u>battery</u>, using the yellow connectors, being careful not to pull on the wires





#### **Build your robot using the DemoBot Building Guide** (Found on the team Homebase under 2017 team

resources)







## **Botball 2017** Professional Development Workshop

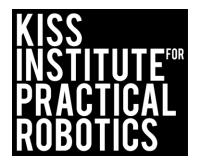
Prepared by the KISS Institute for Practical Robotics (KIPR) with significant contributions from KIPR staff and the Botball Instructors Summit participants

#### v2017.01.06-2

Professional Development Workshop © 1993 – 2017 KIPR

### Thank you for participating!

We couldn't do it without you!







#### KIPR's mission is to:

- improve the public's understanding of science, technology, engineering, and math;
- develop the skills, character, and aspirations of students; and
- contribute to the enrichment of our school systems, communities, and the nation.





### Housekeeping

Introductions: workshop staff and volunteers

• Food: lunch is on your own

#### • Workshop schedule: 2 days







### **Workshop Schedule**

#### Day 1

- Botball Overview
- Getting started with the KIPR Software Suite
- Explaining the "Hello, World!" C Program
- Designing Your Own Program
- Moving the DemoBot with Motors
- Fun with Functions
- Moving the DemoBot Servos
- Repetition, Repetition: Counting
- Making Smarter Robots with Sensors
- Repetition, Repetition: Reacting
- Making a Choice
- Line-following
- Homework

#### Day 2

- Botball Game Review
- Motor Position Counter
- Measuring Distance
- Color Camera
- Moving the iRobot *Create*: Part 1
- Moving the iRobot *Create*: Part 2
- iRobot *Create* Sensors
- Logical Operators
- Resources and Support



### **Thanks to our national sponsors!**









# iRobot





Professional Development Workshop © 1993 – 2017 KIPR

90

### **Thanks to our regional sponsors!**









#### Oklahoma Aeronautics Commission





Competition and Communication







Professional Development Workshop © 1993 – 2017 KIPR

90

### **Thanks to our regional hosts!**

### **USC** University of Southern California





S · T · E · M Outreach A MITRE Corporation Initiative

# EDVARDSVILLE

G R O S S M O N T C O L L E G E





MARYLAND

جامعۃ دارنیجی سیلوں فی قطر Carnegie Mellon Qatar





Preparing people to lead extraordinary lives



Professional Development Workshop © 1993 – 2017 KIPR





### **Botball Overview**

### What and when? GCER and ECER Preview of this year's game Homework for tonight



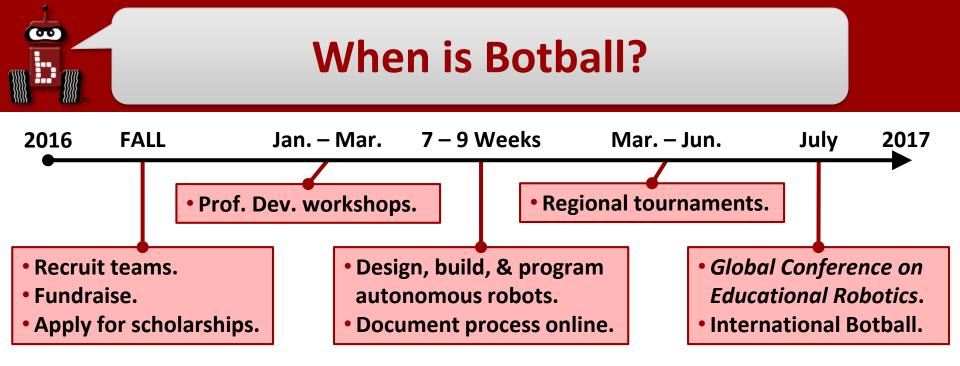


Page :15

### What is Botball?

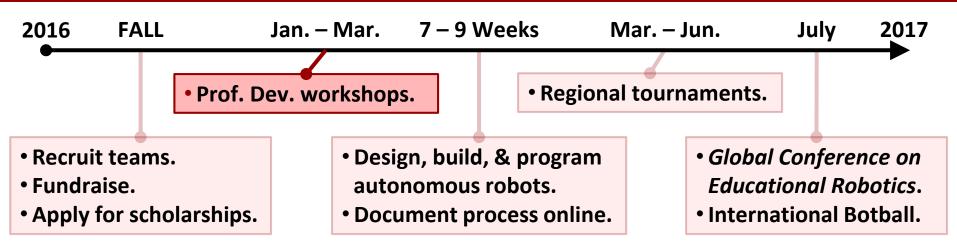
- Produced by the KISS Institute for Practical Robotics (KIPR), a non-profit organization based in Norman, OK.
- Engages middle and high school aged students in a team-oriented robotics competition based on national education standards.
- By designing, building, programming, and documenting robots, students use science, technology, engineering, math, and writing skills in a hands-on project that reinforces their learning.







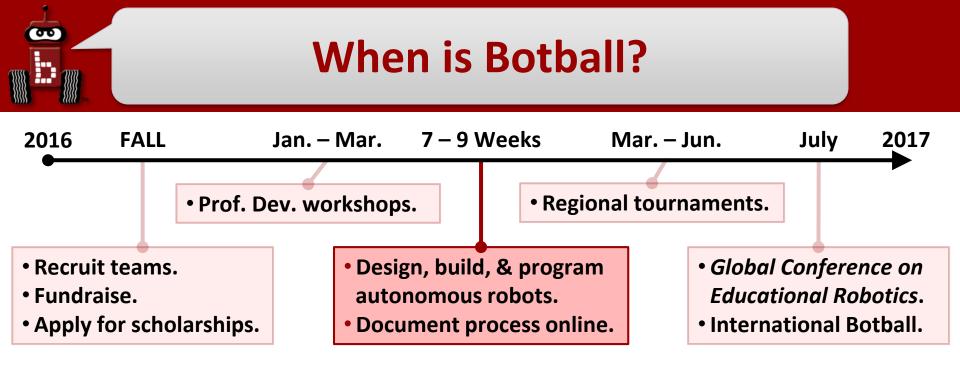




#### YOU ARE HERE!

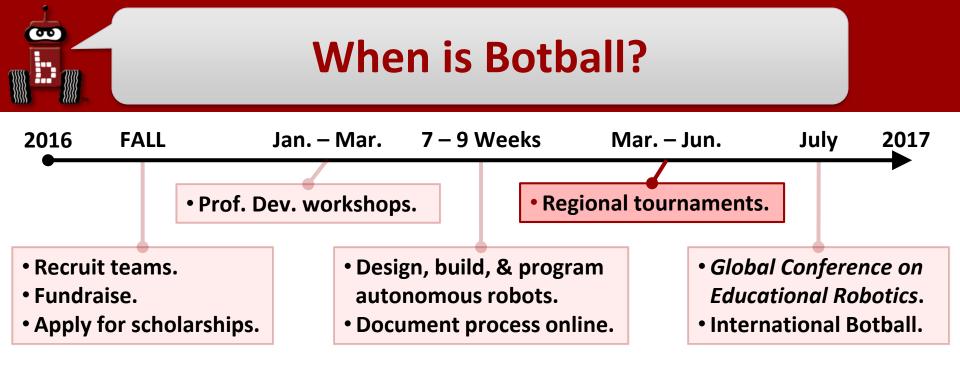
- **Provides the skills and tools necessary** to compete in the tournament.
- Teams will learn to program robots, and will leave with working systems.
- Skills and tools/equipment are kept and are reusable outside of Botball.
- Not a standalone curriculum! Goal is to support team success in Botball! (For building and programming resources, visit the Team Home Base.)

ሙ



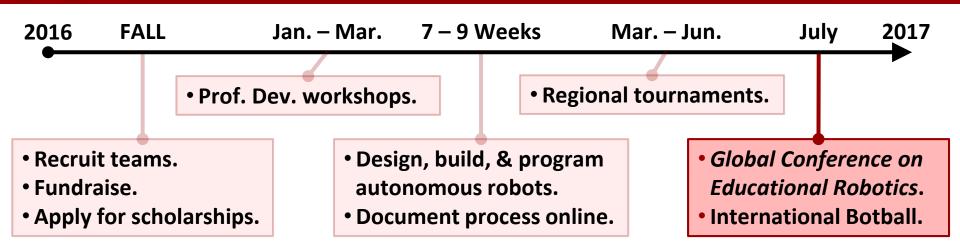
- Reinforces **computational thinking** and the **engineering design process**.
- Teams must submit three online project documents, which count for points.
- **Online support** throughout the season from KIPR and other Botball teams.





- **Practice:** teams test and calibrate robot entries on the official game boards
- Seeding rounds: teams compete against the task to score the most points
- Double elimination (DE) rounds: teams compete head-to-head
- Alliance matches: teams eliminated in DE pair up to score points together
- Onsite documentation: 8-minute technical presentation to judges

### When is Botball?



#### **Global Conference on Educational Robotics (GCER)**

- International Botball Tournament: all teams are invited to participate
- Paper presentations: students may submit and present papers at GCER
- **Guest speakers:** presentations from academic and industry leaders
- Autonomous showcase: students display projects in a science fair style

#### YOU ARE ALL ELIGIBLE!





### GCER-2017

#### Global Conference on Educational Robotics

- Norman, Oklahoma
- July 8-12, 2017
- International Botball Tournament
- Autonomous Robotics Showcase





- Meet and network with students from around the country and world
- Talks by internationally recognized robotics experts
- Teacher, student, and peer reviewed track sessions

#### http://gcer.net

Professional Development Workshop © 1993 – 2017 KIPR





### GCER-2017

#### Global Conference on Educational Robotics

Preconference classes on July 7<sup>th</sup>

International Junior Botball Challenge

KIPR Open Autonomous Robotics Game

Botball for grown-up kids!





### Autonomous Aerial Vehicle Competition



### ECER-2017

### **European Conference on Educational Robotics**

- Sofia Tech Park Sofia, Bulgaria
- April 24-28, 2017

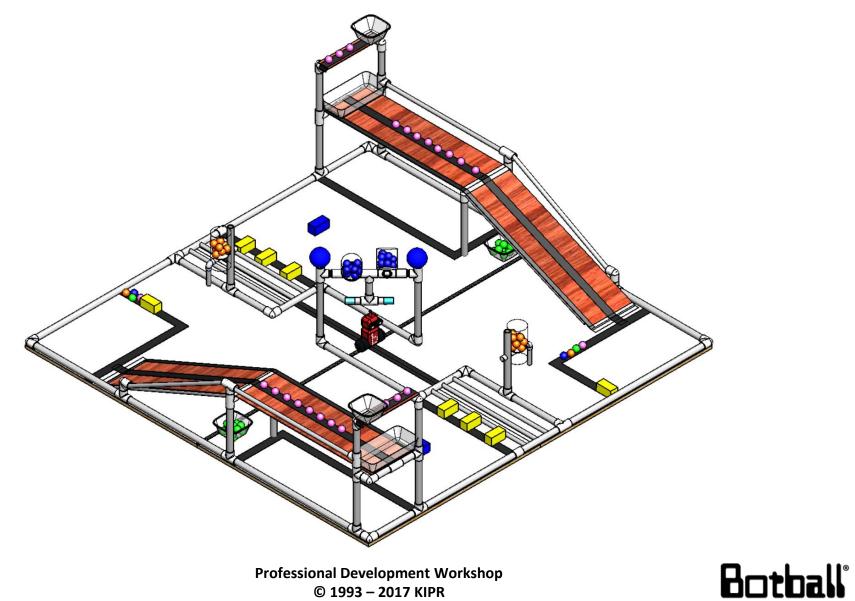
- European Botball Competition
- Talks by Researchers and Students







### **Botball game board**



**Professional Development Workshop** © 1993 – 2017 KIPR

90

### Review the game rules on your Team Home Base

- We will have a **30-minute Q&A session** tomorrow.
- After the workshop, ask questions about game rules in the Game Rules Forum.
  - You should **regularly visit this forum**.
  - You will find answers to the game questions there.



### **Botball Team Home Base**

#### Found at <a href="http://homebase.kipr.org">http://homebase.kipr.org</a>



### Preview of this year's Botball game

#### **Robots Assisting a Modern Agricultural Operation**

Managing a modern agricultural operation is hard work, but with the use of robotic technologies, the operations can become more efficient in their cultivation and use of resources, in particular water and fertilizer. It is planting time and Agrobot has just finished getting the family farm ready.

### Hold your questions!

### Game Q&A is tomorrow!

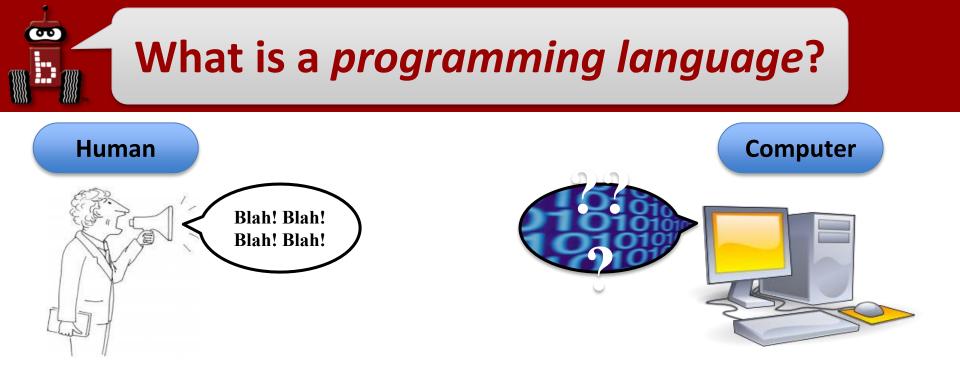




### **Getting Started with the KIPR Software Suite**

What is a programming language? How can I create new projects and files? How can I write and compile source code? How can I run programs on the KIPR Wallaby?

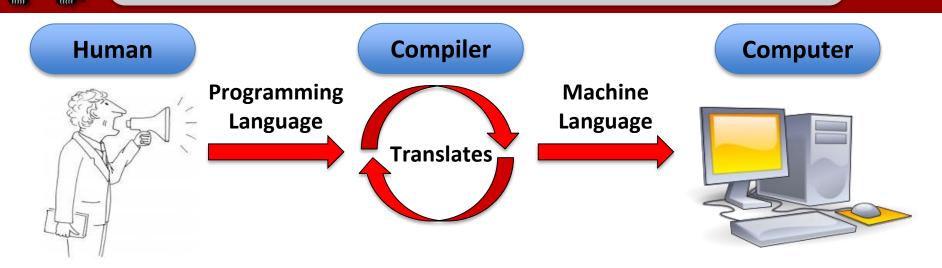




- **Computers** only understand **machine language** (stream of bytes), which computers can **read and execute** (run).
- Unfortunately, humans don't speak machine language...



### What is a programming language?



- Humans have created programming languages that allow them (humans) to write "source code" that is easier for them (humans) to understand.
- Source code is compiled (translated) by a compiler (part of the KIPR Software Suite) into machine language so that the computer can read and execute (run) the code.
- Programming languages have funny names (C, C++, Java, Python, ...)



### Connect the Wallaby to your computer at Workshop and Tournament

- Connect the Wallaby to your computer using USB Cable
  - 1. Plug battery into Wallaby- YELLOW TO YELLOW.
  - 2. Turn on the Wallaby with the **black switch on the side**



- 1. Once your Wallaby has booted, the Wallaby will appear in the list of available Ethernet connections for your computer.
- 2. If you get a message about the driver raise your hand for help or go to the team home base- Troubleshooting- USB driver for instructions





- Launch your web browser (such as Chrome or Firefox) and power up your Wallaby.
- Copy this IP address into your browser's address bar followed by ":" and port number 8888; e.g.,



- 3. Note that USB cable IP address is 192.168.124.1:8888
- 4. The user interface for the package will now come up in your browser.



### Connect the Wallaby to your computer, Smart Phone or Tablet At School

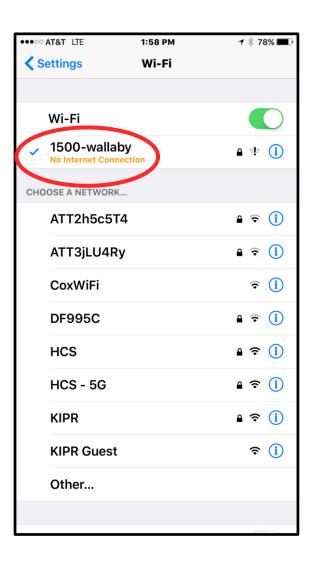
- Connect the Wallaby to your Browser device via Wi-Fi
- This is great at home or School
- Not recommended at Large Workshops or any Tournament
  - 1. Turn on the Wallaby with the **black switch on the side**



1. Use the info (Wallaby # and Pass Word) in the about page to connect via Wi-Fi

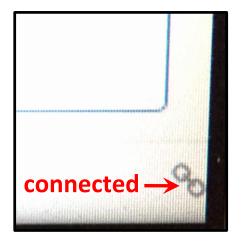


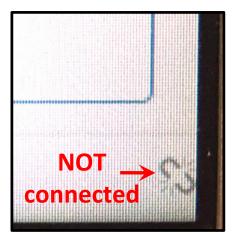
### Connection



When you are connected to your Wallaby, your device may give various errors; "no internet connection" or "connected with limited.."

In the **bottom right corner** of the KIPR IDE there is an icon that shows if you are still connected to the Wallaby.





### Botball

Professional Development Workshop © 1993 – 2017 KIPR



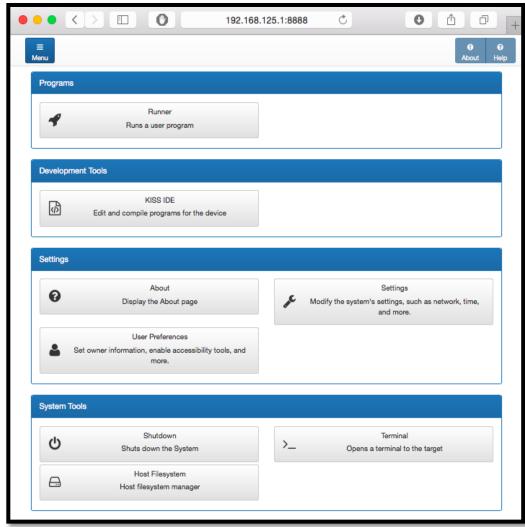
- Launch a web browser such as Chrome or Firefox and power up your Wallaby. Note that Internet Explorer will not work. Connect to the Wallaby via Wi-Fi.
- Copy this IP address into your browser's address bar followed by ":" and port number 8888; e.g.,

- 4. The user interface for the package will now come up in your browser.
- 5. You may use a computer, tablet or even a smart phone through Wi-Fi.

# How can I write and compile my own source code?

To make it easier for you to learn and use a programming language, KIPR provides a web-based **Software Suite** which will allow you to write and compile source code using the **C programming language**.

The development package will work with almost any web browser **except Internet Explorer**.



# **Creating your first project**

REEDIS

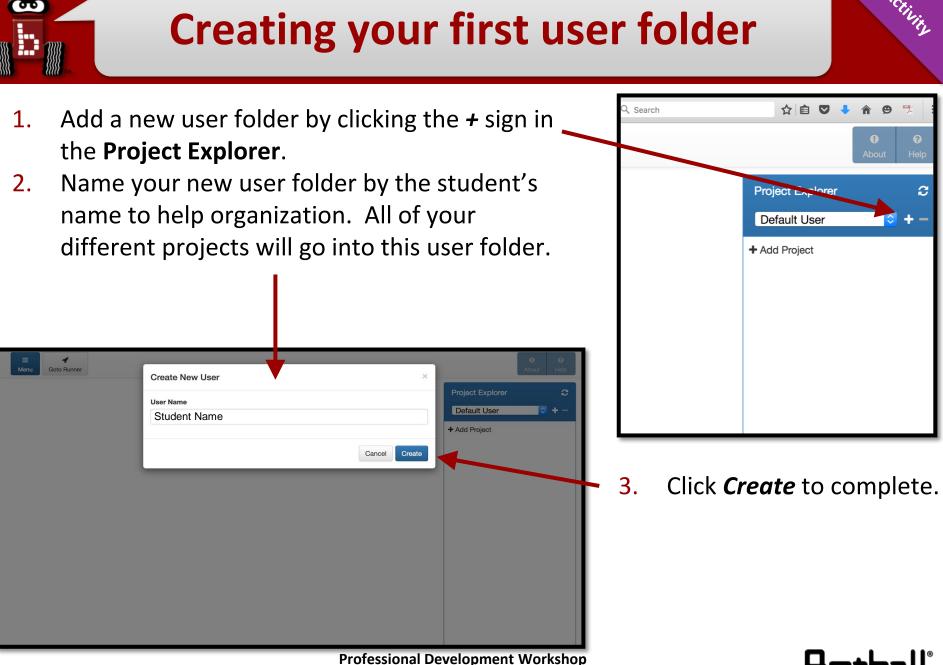
Bot

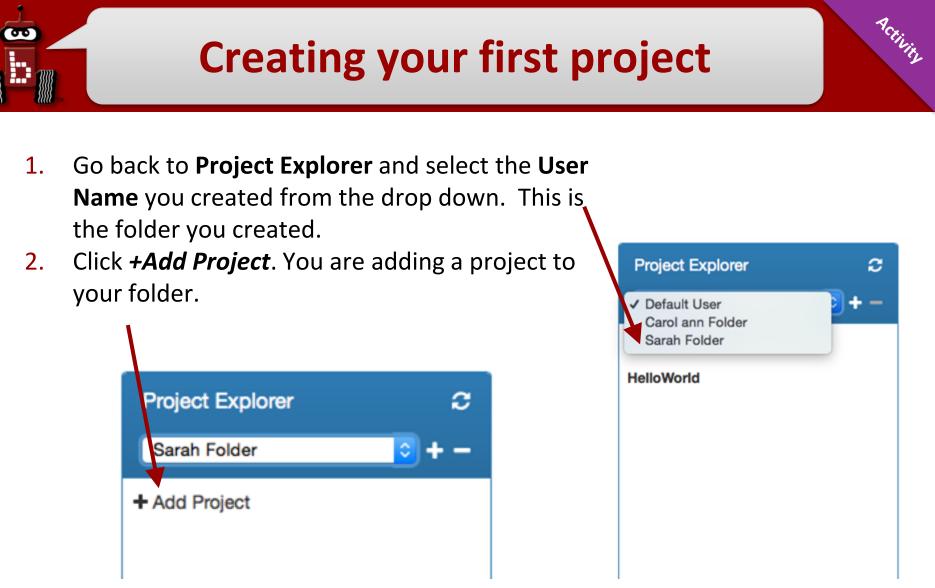
#### 1. Click on the *KISS IDE* button.

	192.168.125.1:8888	Ċ	• • • +
≡ Menu			About Help
Programs			
Runner Runs a user program			
Development Tools			
KISS IDE Edit and compile programs for the dev	vice		
Settings			
About			Settings

NOTE: The buttons might be in different locations depending on device type.

σ









#### Name your project

ACTIVITY

- 1. Give your project a **descriptive name** 
  - Note: you will have a lot of student's projects, so consider using their first name followed by the name of the activity.
- 2. Give a descriptive Source File Name as well. The Source File needs to end with a **.c** 
  - Then press the *Create* button.

×
Ŧ
Cancel Create



# **Compile and Then Run Your Project**

 Click the *Compile* button for your project and, if successful, click *Run* so you can run your project to see if it works.

] 192.168.123.240 · → C ြ		-	888/#	t/apps	:/kiss?	project=	worksho	n&file	=main.c&ca Q	5
E B Menu Save main.c	File Menu	Project Menu	C Undo	C Redo	E Indent	Cample war			O About	O Help
File: main.c							0		Project Explorer	0
1 #include <kip* bo<="" td=""><td>tball.h&gt;</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>+ Add Project</td><td></td></kip*>	tball.h>								+ Add Project	
<pre>2 3 int main()</pre>									workshop	
4 { 5 printf("Hello	World\n");								Include Files	
6 return 0; 7 }									+ Add File	
7 }										

NOTE: When you compile, your project is automatically saved.

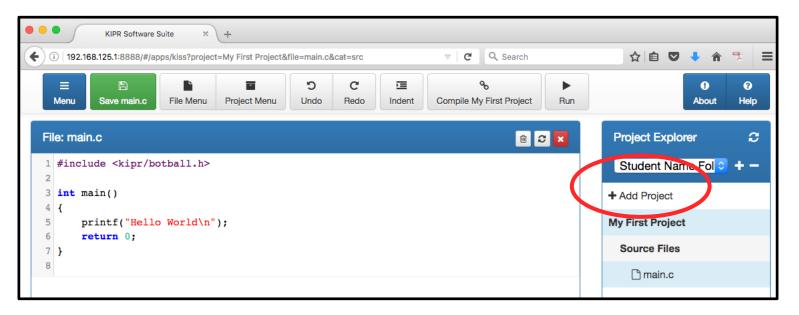




## **Starting another project**

**Note:** one *project* = one *program*.

- Click the + Add Project button or click the Menu button to return to the starting menu.
- Proceed as before.
- The **Project Explorer** panel will show you all of the user folder projects and actively edited files.







# Explaining the "Hello, World!" C Program

# Program flow and the main function Programming statements and functions Comments



Professional Development Workshop © 1993 – 2017 KIPR

Page :44

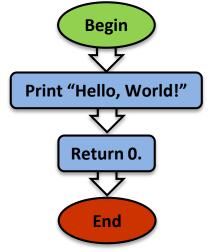
### "Hello, World!"

#### File: main.c

```
#include <kipr/botball.h>
1
2
3
  int main()
  £
4
                                                 Note: We will use this template
        printf("Hello World\n");
5
                                                 every time; we will delete lines
                                                   we don't want, and we will
6
        return 0;
                                                   add lines that we do want.
7
   }
8
```

30





Computers read a program just like you read a book they read each line starting at the top and go to the bottom.

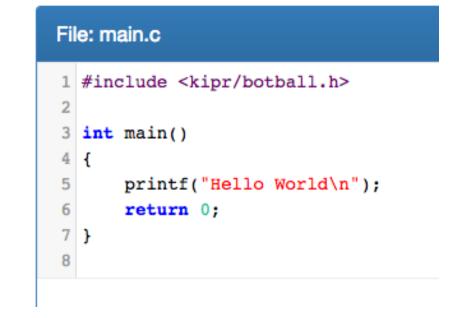
> Computers read incredibly quickly approximately 800-million lines per second!



**Professional Development Workshop** © 1993 – 2017 KIPR

ሙ

#### Source code



This is the **source code** for our first **C program**.

Let's look at each part of the **source code**.

Professional Development Workshop © 1993 – 2017 KIPR

σ





#### The main function

A **function** defines a list of actions to take. A function is like a **recipe** for baking a cake. When you **call** (use) the function, the program follows the instructions and bakes the cake. // Created on Thu January 10 2017 int main() This is the **main() function**. printf("Hello, World!\n"); return 0; When you run your program, the **main function** is executed.

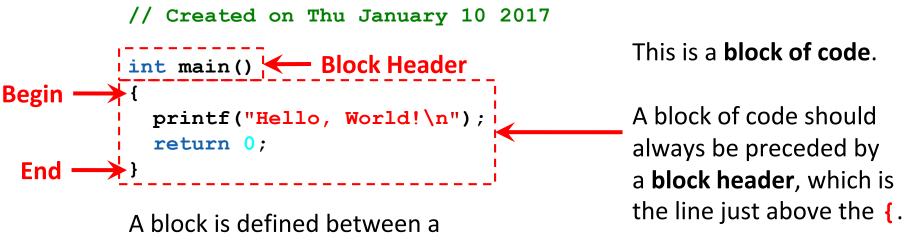
A C program must have <u>exactly one main()</u> function.





#### **Block of code**

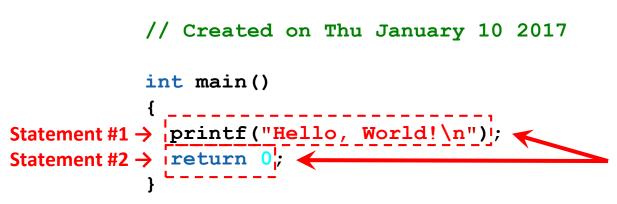
The list of actions that the function takes is defined inside a **block of code**.



beginning curly brace { and an ending curly brace }.

Botball

#### **Programming statements**



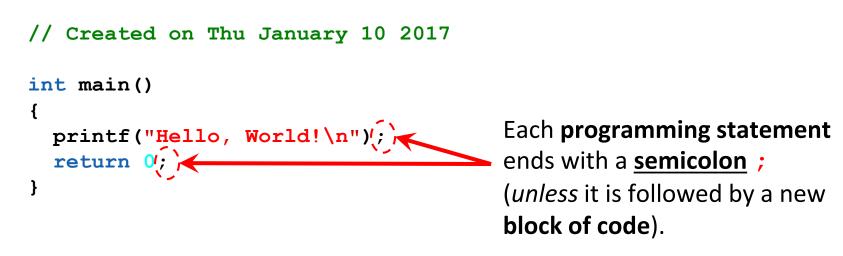
Inside the **block of code** (between the { and } braces), we write lines of code called **programming statements**.

Each **programming statement** is an action to be executed by the computer (or robot) <u>in the order that it is listed</u>.

There can be any number of **programming statements** within a **block of code**.



Professional Development Workshop © 1993 – 2017 KIPR



This is similar to an **English sentence**, which ends with a **period**.

If an **English statement** is missing a **period**, then it is a run-on sentence.



#### Ending the main function

```
// Created on Thu January 10 2017
```

```
int main()
{
    printf("Hello, World!\n");
    ireturn 0;!
}
```

The **return** statement is the **last line before the } brace**.

The **main function** ends with a **return** statement, which is a response or answer to the computer (or robot).

In this case, the "answer" back to the computer is **0**.





#### Comments

The **green** text at the top of the program is called a "**comment**".

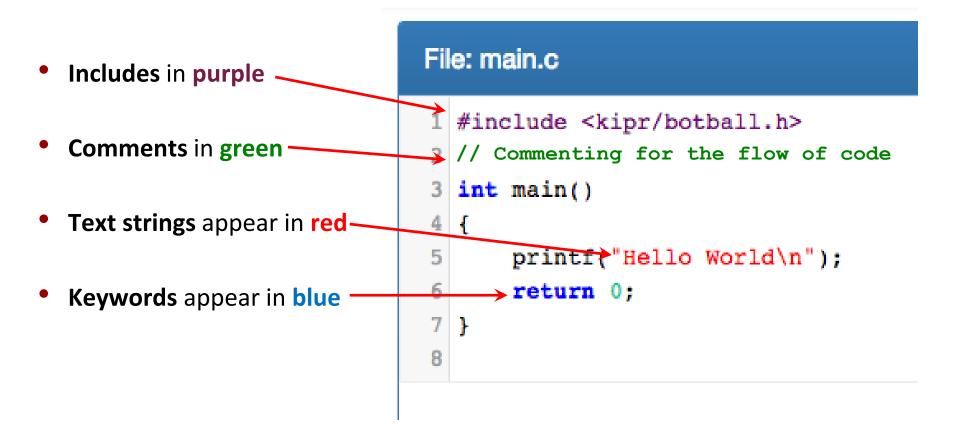
```
// Created on Thu January 10 2017
int main()
{
    printf("Hello, World!\n");
    return 0;
}
```

**Comments** are helpful notes that can be read by you or your team—**they are** *ignored* (not read) by the computer!





The KISS IDE highlights parts of a program to make it easier to read. (By default, the KISS IDE colors your code and adds line numbers.)

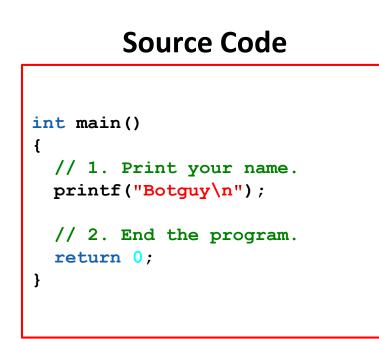


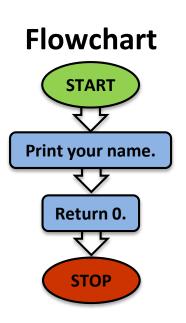


#### **Print your name**

**Description**: Write a program for the KIPR Wallaby that prints your name.

#### **Solution**:







Perilici



# **Designing Your Own Program**

# Breaking down a task Pseudocode, flowcharts, and comments wait\_for\_milliseconds function Debugging your program



Professional Development Workshop © 1993 – 2017 KIPR



- Break down the objectives (complex tasks) into smaller objectives (simple subtasks).
- Break down the smaller tasks into even smaller tasks.
   Continue this process until each subtask can be accomplished by a list of individual programming statements.
- For example, the larger task might be to make a PB&J Sandwich which has smaller tasks of getting the bread and PB&J ready and then combining them.





# **Practice printing**

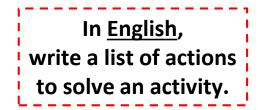
**Description**: Write a program for the KIPR Wallaby that prints "Hello, World!" on one line, and then prints your name on the next line.

Analysis: What is the program supposed to do?

#### Pseudocode

#### Comments

- 1. Print "Hello, World!" // 1. Print "Hello, World!"
- 2. Print your name.
- 3. End the program.

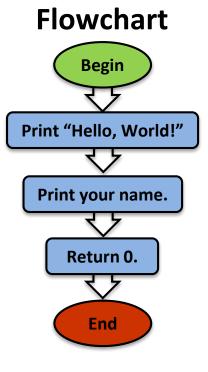


\_\_\_\_\_

// 2. Print your name.

// 3. End the program.

These are three different ways to do this.



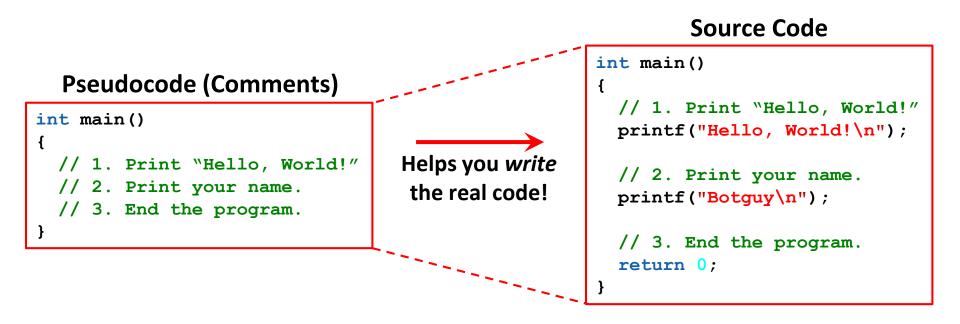




# **Practice printing**

**Solution:** Create a **new project**, create a **new file**, and enter your **pseudocode** (as **comments**) and **source code** in the **main** function.

Note: remember to give your project and file descriptive (<u>unique</u>) names!



**Execution**: Compile and run your program on the KIPR Wallaby.





# **Practice printing**

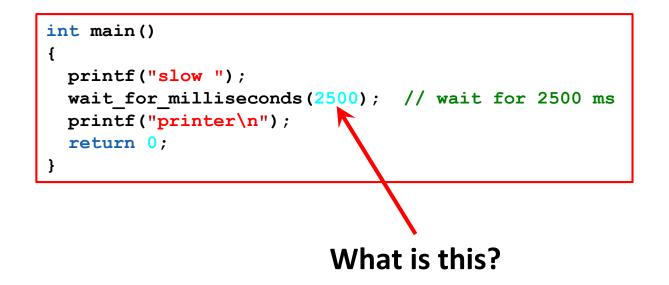
**<u>Reflection</u>**: What did you notice after you ran the program?

- The Wallaby reads code and goes to the next line faster than a blink of your eye.
- At 800MHz, the Wallaby is executing millions of lines of code per second!
- To control a robot, sometimes it is helpful to **wait for some duration of time** after a function has been called so that it can actually run on the robot.
- To do this, we use the built-in function called wait\_for\_milliseconds(), later this can be shortened to msleep()





#### Using wait for milliseconds



Another name for wait\_for\_milliseconds() is msleep(). It is identical and shorter to type, but more difficult to remember.

msleep(2500) is the same as wait\_for\_milliseconds(2500).



Professional Development Workshop © 1993 – 2017 KIPR

# Waiting for some time

**Description**: Write a program for the KIPR Wallaby that prints "Hello, World!" on one line, waits two seconds, and then prints your name on the next line.

**Flowchart** 

**Begin** 

Analysis: What is the program supposed to do?

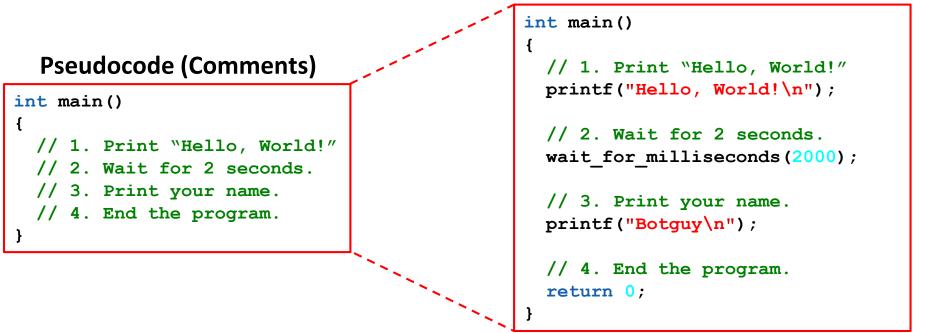


## Waiting for some time

<u>Solution</u>: Create a new project, create a new file, and enter your pseudocode (as comments) and source code in the main function.

Note: remember to give your project and file descriptive (<u>unique</u>) names!

**Source Code** 



**Execution**: Compile and run your program on the KIPR Wallaby.



## Waiting for some time

**<u>Reflection</u>**: What did you notice after you ran the program?

- Did your code work the first time you typed it in?
- Did you have any **errors**?





## **Debugging Errors**

#### **!!! ERROR !!!**

- If you do not follow the rules of the programming language, then the compiler will get confused and not be able to translate your source code into machine code—it will say "Compile Failed!"
- The Wallaby will try to tell you where it *thinks* the **error** is located.
- The process of trying to resolve this **error** is called "**debugging**".
- To test this, remove a ; from one of your programs and compile it.



# **Debugging Errors**

line # : col # (the error is <u>on or before</u> the line # 6) /home/root/Documents/KISS/Default User/hey/src/main.c In function 'main': /home/root/Documents/KISS/Default User/hey/src/main.c:6:5: error: expected ';' before 'return' return 0; " expected ; " (semicolon) File: main.c #include <kipr/botball.h> When there is an error, you can ignore the first error line int main() 3 ("In function `main'") and read the next to see what printf("Hello World\n") 5 the first error is. If you have a lot of errors, start fixing 6 return 0; them from the top going down. Fix one or two and 7 } recompile. 8 Compilation Failed Compilation Failed /home/root/Documents/KISS/Default User/hey/src/main.c: In function 'main': /home/root/Documents/KISS/Default User/hey/src/main.c:6:5: error: expected ';' before 'return' **Professional Development Workshop** 

© 1993 – 2017 KIPR



# **Moving the DemoBot with Motors**

## Plugging in motors (ports and direction) motor functions



Professional Development Workshop © 1993 – 2017 KIPR

Page : 68

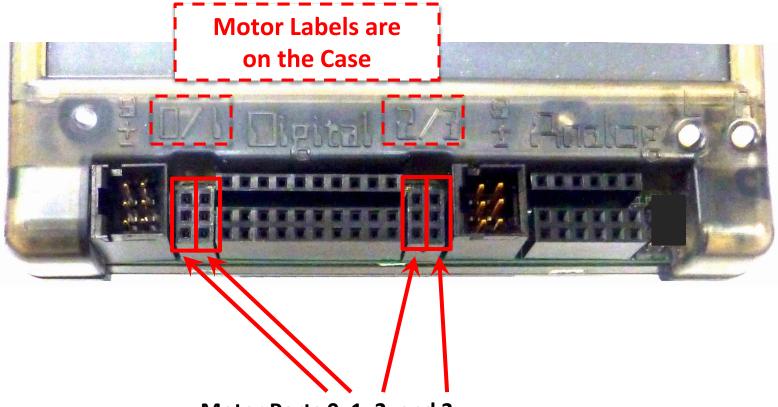


 To program your robot to move, you need to know which motor ports your motors are plugged into.

 Computer scientists start counting at 0, so the motor ports are numbered 0, 1, 2, and 3.



#### Wallaby motor ports



Motor Ports 0, 1, 2, and 3



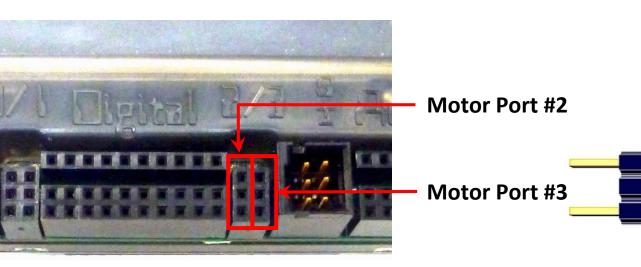
Activity

Professional Development Workshop © 1993 – 2017 KIPR

**70** 



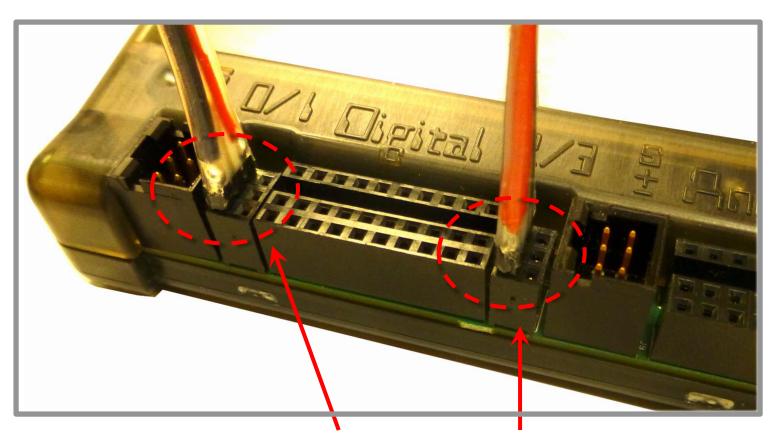
- Motors have red wire and a black wire with a <u>two-prong plug</u>.
- The Wallaby has 4 motor ports numbered 0 & 1 on left, and 2 & 3 on right.
- When a port is powered (receiving motor commands), it has a light that glows green for one direction and red for the other direction.
  - Plug orientation order determines motor direction.
  - By convention, green is forward (+) and red is reverse (-).





Drive motors have a two-prong plug.





DemoBot Motor Ports 0 (left wheel) and 2 (right wheel)



Activity

Professional Development Workshop © 1993 – 2017 KIPR

 $\mathbf{\sigma}$ 

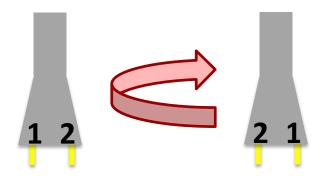


### **Motor direction**

ACTIVITY

You want your motors going in the same direction; otherwise, your robot will go in circles!

- Motors have red wire and a black wire with a two-prong plug.
- There is no left side or right side.
- You can plug these in two different ways:
  - One direction is clockwise, and the other direction is counterclockwise.
  - The red and black wires help determine motor direction.



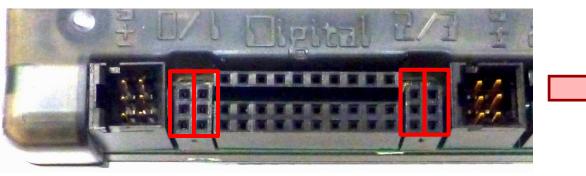
Professional Development Workshop © 1993 – 2017 KIPR





#### There is an easy way to check this!

- Manually rotate the tire, and you will see an LED light up by the motor port (the port # is labeled on the board).
  - If the LED is green, it is going forward (+).
  - If the LED is **red**, it is going **reverse** (-).



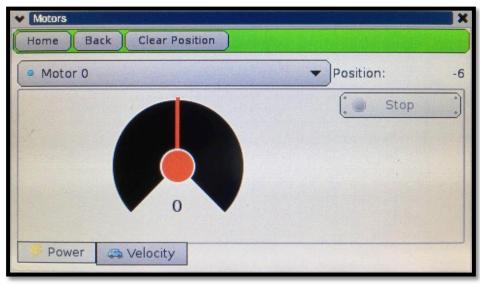


- Use this trick to check the port #'s and direction of your motors.
  - If one is red and the other is green, turn one motor plug 180° and plug it back in.
  - The lights should both be green if the robot is moving forward.

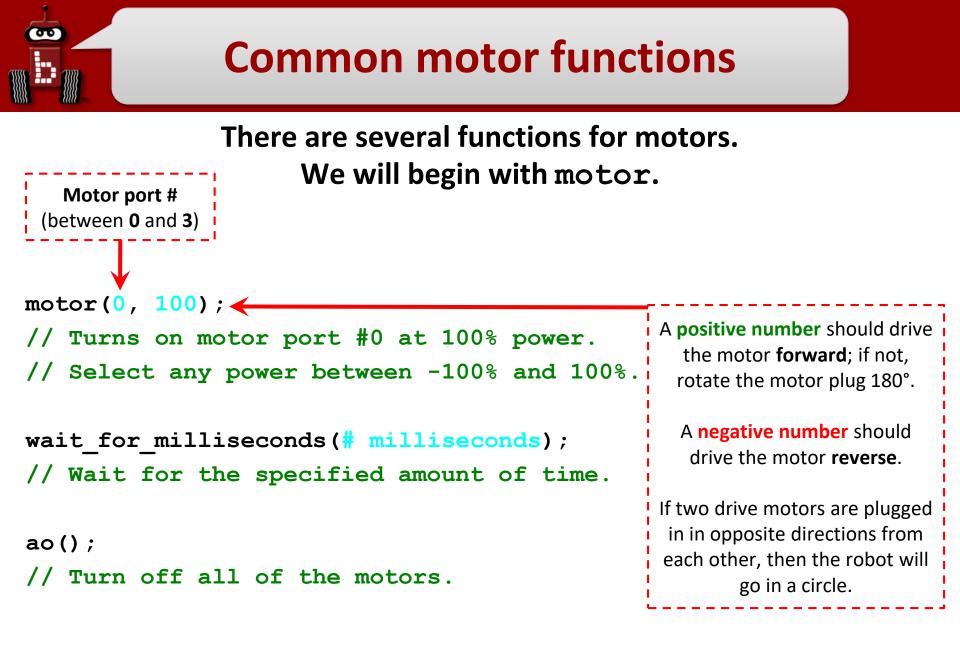


## **Use the Motor Widget**

Home	Motors and Sensors	×
About Shut Down	Home	
Programs Motors and Sensors Settings 87%	Motors Servos Servos Sensor List 86%	, , , , , , , , , , , , , , , , , , ,



Professional Development Workshop © 1993 – 2017 KIPR Botball





## Using motor and ao

```
int main()
{
    motor(0, 100);
    wait_for_milliseconds(2500);
    ao();
    return 0;
}
```



# KIPR Wallaby functions cheat sheet

Until you are familiar with the functions that you will be using, use this **cheat sheet** as an easy reference.

Copying and pasting your own code is also very helpful.

<pre>printf("text\n");</pre>	// Prints the specified text to the screen
<pre>wait_for_milliseconds(# milliseconds);</pre>	<pre>// Waits specified number of milliseconds before next line</pre>
<pre>msleep(# milliseconds);</pre>	<pre>// Another name for wait_for_milliseconds (identical)</pre>
<pre>motor(port #, % velocity);</pre>	// Turns on motor with port $\overline{\#}$ at specified % velocity
<pre>motor_power(port #, % power);</pre>	<pre>// Turns on motor with specified port # at specified % power</pre>
<pre>mav(port #, velocity);</pre>	<pre>// Move motor at specified velocity (# ticks per second)</pre>
<pre>mrp(port #, velocity, position);</pre>	<pre>// Move motor to specified relative position (in # ticks)</pre>
ao();	<pre>// All off; turns all motor ports off</pre>
<pre>enable_servos();</pre>	// Turns on servo ports
disable_servos();	// Turns off servo ports
<pre>set_servo_position(port #, position);</pre>	<pre>// Moves servo in specified port # to specified position</pre>
<pre>wait_for_light(port #);</pre>	<pre>// Waits for light in specified port # before next line</pre>
<pre>wait_for_touch(port #);</pre>	<pre>// Waits for touch in specified port # before next line</pre>
analog(port #)	<pre>// Get a sensor reading from a specified analog port #</pre>
digital (port #)	// Get a sensor reading from a specified digital port $\#$
<pre>shut_down_in(time in seconds);</pre>	<pre>// Shuts down all motors after specified # of seconds</pre>

# **Wallaby Library Documentation**

#### Access the Wallaby documentation by selecting the *Help* button in the KISS IDE

• • •	KIPR Software Suite × +	
€0	192.168.125.1:8888/#/apps/kiss?project=My First Project&file=main.c&cat=src     ▼     C     Q     Search	☆ 🗎 🔍 🖡 🎫 🗎
	Image: Save main.c     Image: Save m	Run Abcut Help
File	e: main.c	C X Project Explorer C
1 # 2	#include <kipr botball.h=""></kipr>	Student Name Fol 📀 🛨 -
3	<pre>int main() ()</pre>	+ Add Project
5	<pre>printf("Hello World\n");</pre>	My First Project
6 7 ]	return 0; }	Source Files
8		🗅 main.c



Pesource

# **Moving the DemoBot**

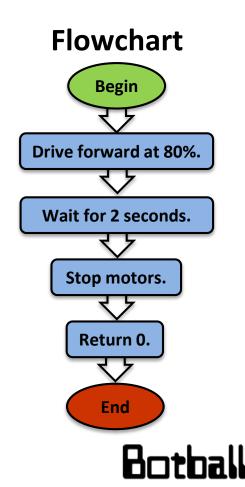
**Description**: Write a program for the KIPR Wallaby that drives the DemoBot forward at 80% power for two seconds, and then stops.

Analysis: What is the program supposed to do?

### Pseudocode

#### Comments

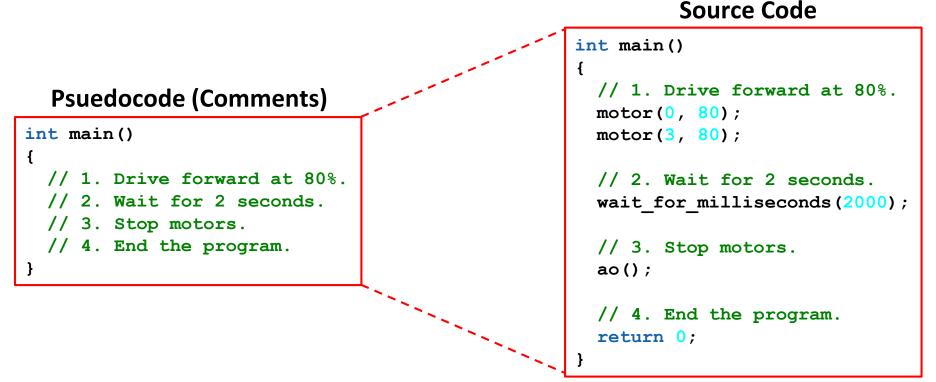
- 1. Drive forward at 80%.// 1. Drive forward at 80%.
- 2. Wait for 2 seconds. // 2. Wait for 2 seconds.
- 3. Stop motors. // 3. Stop motors.
- 4. End the program. // 4. End the program.



# **Moving the DemoBot**

**Solution:** Create a **new project**, create a **new file**, and enter your **pseudocode** (as **comments**) and **source code** in the **main** function.

Note: remember to give your project and file descriptive, <u>unique</u> names!



**Execution**: Compile and run your program on the KIPR Wallaby.





# **Moving the DemoBot**

**<u>Reflection</u>**: What did you notice after you ran the program?

- Did the DemoBot move forward?
  - **Positive** (+) numbers should move the motors in a clockwise direction (**forward**); if not, rotate the motor plug 180° where it plugs into the Wallaby.
  - If your robot moves in a circle, one motor is either not moving (is it plugged in?) or they are moving in opposite directions (rotate the motor plug 180°).
- Did the DemoBot drive straight?
- How could you adjust the code to make the robot drive straight?
- How can you make the robot drive backwards?

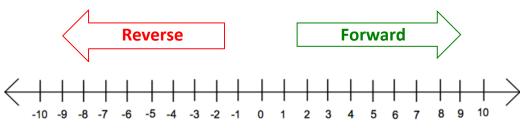
• How can you make the robrotteturian beta contrained to the second seco



# **Robot driving hints**



positive numbers (+) go forward and negative numbers (-) go in reverse.



Driving straight: it is surprisingly difficult to drive in a straight line...

- **Problem:** Motors are not exactly the same.
- **Problem:** The tires might not be aligned perfectly.
- **Problem:** One tire has more resistance.
- Solution: You can adjust this by slowing down or speeding up the motors.

## Making turns:

- **Solution:** Have one wheel go faster or slower than the other.
- **Solution:** Have one wheel move while the other one is stopped.
- Solution: Have one wheel move forward and the other wheel move in reverse (friction is less of a factor when both wheels are moving).

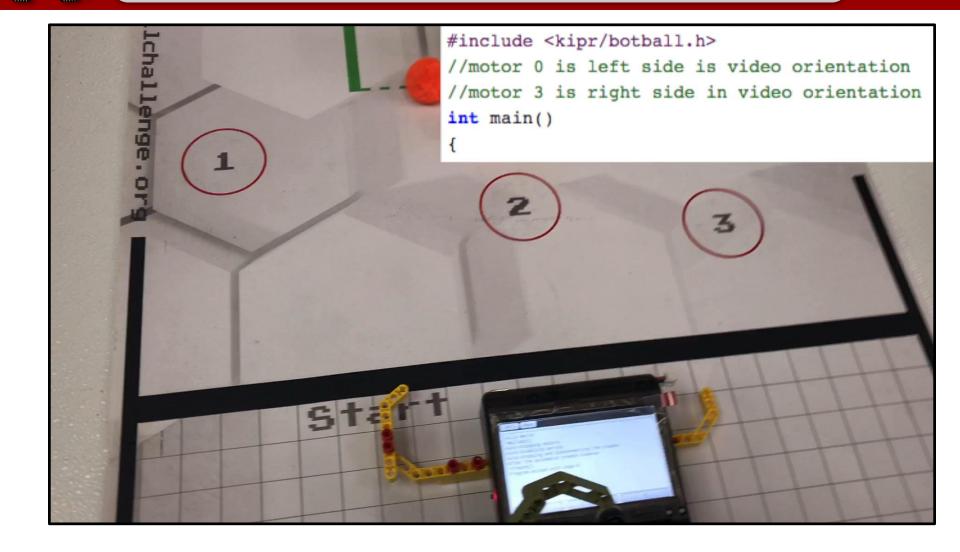


And many, many other reasons...

You have a paper copy of this activity in your registration packet.

- 1. Start with *DemoBot* completely within the starting box on mat A.
- 2. Recover 4 poms and a yellow foam brick that start out within the nearest garage or around circle 4 (12-14" away on game board or FRP).
- 3. The poms and yellow brick must come to rest completely within the starting box.

# **Activity 1 video (possible solution)**





Professional Development Workshop © 1993 – 2017 KIPR



# **Moving the DemoBot Servos**

# Plugging in servos (ports) enable\_servos and disable\_servos functions set\_servo\_position function



Professional Development Workshop © 1993 – 2017 KIPR



## Servos

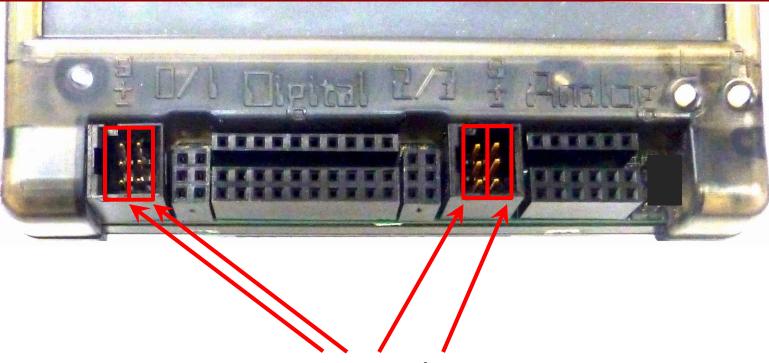
- A servo motor (or servo for short) is a motor that rotates to a specified position between 0° and 180°.
- Servos are great for raising an arm or closing a claw to grab something.
- Servo motors look very similar to non-servo motors, but there are differences...
  - A servo has three wires (orange, red, and brown) and a black plastic plug.
  - A non-servo motor has two gray wires and a two-prong plug.





## **KIPR Robotics Controller servo ports**





Servo Ports 0, 1, 2, and 3



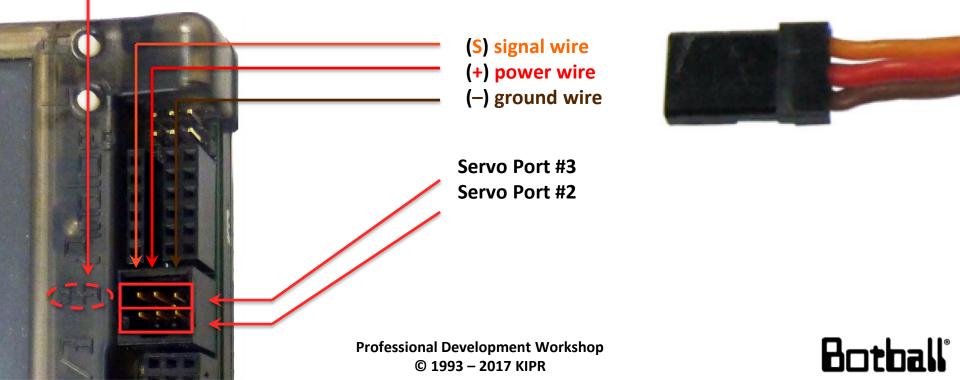
Professional Development Workshop © 1993 – 2017 KIPR

90



# **Plugging in Servos**

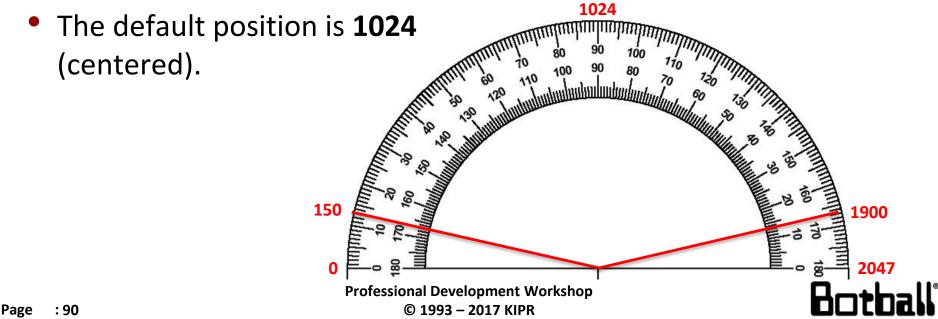
- The KIPR Robotics Controller has 4 servo ports numbered 0 (left) & 1 (right) on the left, and 2 (left) & 3 (right) on the right.
- Notice that the case of the KIPR Robotics Controller is marked:
  - (S) for the orange (signal) wire, which regulates servo position
  - (+) for the **red** (**power**) wire
  - (-) for the **brown** (ground) wire ("the ground is down, down is negative")





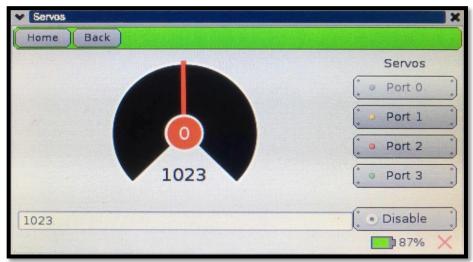
# **Servo positions**

- Think of a servo like a protractor...
  - Angles in the 180° range of motion (between 0° and 180°) are divided into 2048 servo positions.
  - These 2048 positions range from 0 to 2047, but due to internal mechanical hard stop variability you should use 150 to 1900 (remember: computer scientists start counting with 0, not 1).
  - This allows for greater precision when setting a position (you have 2048 different positions you can choose from instead of just 180).



## **Use the Servo widget**

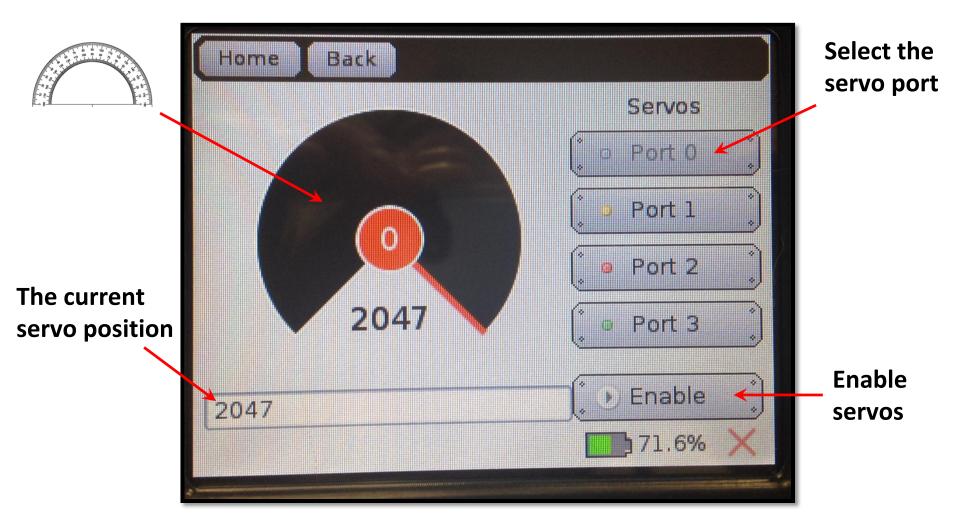






Professional Development Workshop © 1993 – 2017 KIPR

## **Testing Servos with the Servos screen**

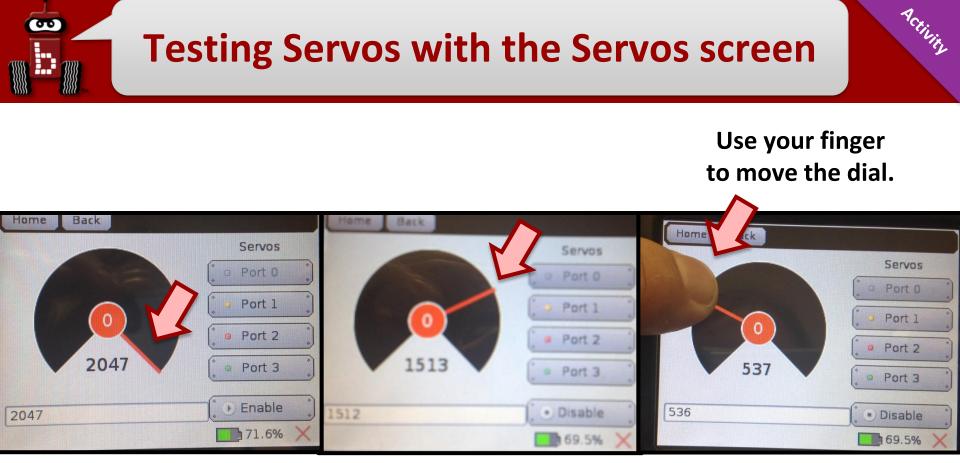




ACTIVITY

Professional Development Workshop © 1993 – 2017 KIPR

συ



Servo @ 1513

Servo @ 537

Servo @ 2047 (maxed out)

> Do <u>not</u> push a servo beyond its limits (less than 0 or more than 2047). This can burn out the servo motor!



Professional Development Workshop © 1993 – 2017 KIPR



# **Servo functions**

- To help save power, servo ports by default are <u>not</u> active until they are enabled.
- Functions are provided for **enabling** or **disabling** all servo ports.
- A function is also provided for **setting the position** of a servo.

```
enable_servos(); // Activate (turn on) all servo ports.
set_servo_position(2, 925); // Rotate servo on port #2 to position 925.
disable_servos(); // De-activate (turn off) all servo ports.
```

- **Remember:** the useable range of positions is from 150 to 1900.
- The default position when servos are enabled is 1024 (centered), which means that all servos will automatically move to this position when enable\_servos is called.
- You can "preset" a serve position by calling set\_serve\_position before calling enable\_serves. This will make the serve move to this position rather than center.

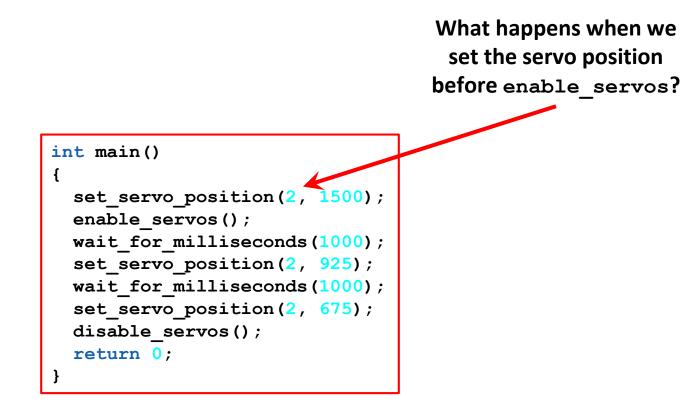


## **Using servo functions**

```
int main()
{
    enable_servos();
    wait_for_milliseconds(1000);
    set_servo_position(2, 925);
    wait_for_milliseconds(1000);
    set_servo_position(2, 675);
    disable_servos();
    return 0;
}
```



## **Using servo functions**





σ

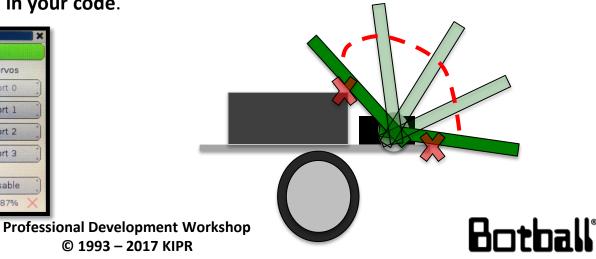


# Wave the servo arm

**Description**: Write a function for the KIPR Wallaby that waves the DemoBot servo arm up and down.

- Remember to **enable the servos** at the beginning of your program, and **disable the servos** at the end of your program!
- Warning: The arm mounted on your DemoBot prevents the servo from freely rotating to all possible positions (it will run into the KIPR Wallaby controller or the chassis of the robot)!
  - Do <u>not</u> keep trying to move a servo to a position it cannot reach, as this can burn out the servo and also consume a lot of power from your robot.
  - Use the Servo screen to **determine the limits** of the DemoBot arm, **write these numbers down**, and then **use these numbers in your code**.







**Description**: Write a program for the KIPR Wallaby that waves the DemoBot servo arm up and down. Write a function that does one wave. Call it from your main function

**<u>Analysis</u>**: What is the program supposed to do?

### Pseudocode

- 1. Enable servos.
- 2. Move servo to YOUR limit.
- 3. Wait for 3 seconds.
- 4. Move servo to YOUR other limit.
- 5. Wait for 3 seconds.
- 6. Disable servos.
- 7. End the program.

### Comments

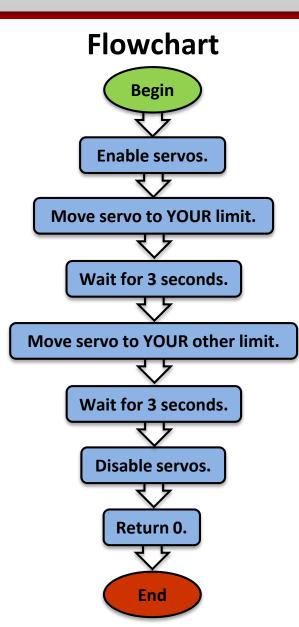
- // 1. Enable servos.
- // 2. Move servo to YOUR limit.
- // 3. Wait for 3 seconds.
- // 4. Move servo to YOUR other limit.
- // 5. Wait for 3 seconds.
- // 6. Disable servos.
- // 6. End the program.



90

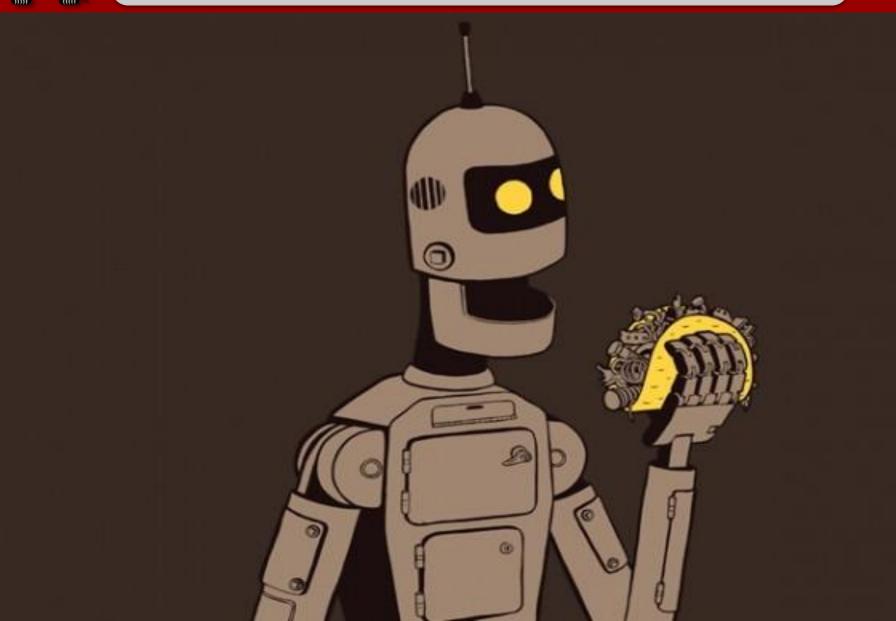
**Analysis**:

Activity









# Activity 2 (connections to the game)

- Start with your DemoBot at least partially within the starting box. See extension for more practical application.
- 2. Using a servo controlled claw, recover a blue foam block from circle 9 on mat A.
- 3. The blue foam block should be elevated off the surface while wheel movement occurs and should be placed on the playing surface inside of the starting box.



# Activity 2 Video (possible solution)

#include <kipr/botball.h> //arm up position 314 //arm down position 1400 //claw open position 1700 //claw closed position 950 int main()

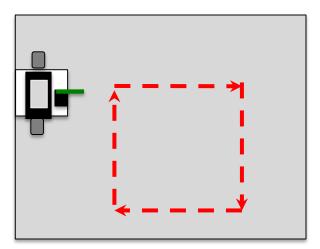




## Draw a square

**Description**: Write a program for the KIPR Wallaby that drives the DemoBot along a path in the shape of a square.

- Start with having the robot make a 90° turn.
- Then add in forward movements to have the robot drive along a square path. Remember the direction your robot is taking.







**Analysis:** What is the program supposed to do?

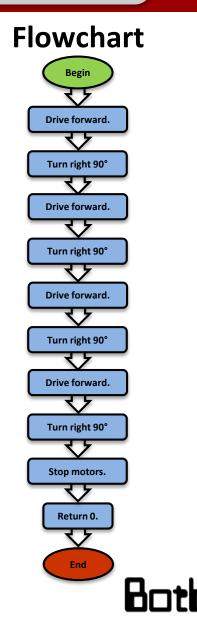
#### Pseudocode

50

- 1 Drive forward.
- 2. Turn right 90°.
- 3. Drive forward.
- Turn right 90°. 4.
- 5. Drive forward.
- 6. Turn right 90°.
- Drive forward. 7.
- 8. Turn right 90°.
- 9. Stop motors.

#### Comments

- // 1. Drive forward.
- // 2. Turn right 90-degrees.
- // 3. Drive forward.
- // 4. Turn right 90-degrees.
- // 5. Drive forward.
- // 6. Turn right 90-degrees.
- // 7. Drive forward.
- // 8. Turn right 90-degrees.
- // 9. Stop motors.
- 10. End the program. // 10. End the program.

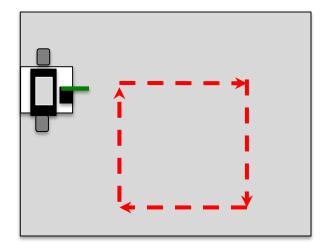


## Draw a square

## Solution:

Here is some code that uses the motor() and wait\_for\_milliseconds() functions to drive the robot in a square.

Note: this is just one of many solutions.



#### int main()

ł

// 1. Drive forward. motor(0, 100); motor(3, 100); wait\_for\_milliseconds(4000);

// 2. Turn right 90-degrees.
motor(0, 100);
motor(3, -100);
wait\_for\_milliseconds(1500);

// 3. Drive forward. motor(0, 100); motor(3, 100); wait\_for\_milliseconds(4000);

// 4. Turn right 90-degrees.
motor(0, 100);
motor(3, -100);
wait\_for\_milliseconds(1500);

// 5. Drive forward.
motor(0, 100);
motor(3, 100);
wait for milliseconds(4000);

// 6. Turn right 90-degrees.
motor(0, 100);
motor(3, -100);
wait for milliseconds(1500);

// 7. Drive forward. motor(0, 100); motor(3, 100); wait for milliseconds(4000);

```
// 8. Turn right 90-degrees.
motor(0, 100);
motor(3, -100);
wait_for_milliseconds(1500);
```

ao(); // 9. Stop motors. return 0; // 10. End the program. } // end main



# **Fun with Functions**

# Writing your own functions Function prototypes, definitions, and calls



Professional Development Workshop © 1993 – 2017 KIPR

Page : 106

## Draw a square

## **<u>Reflection</u>:**

#### Notice there are many repeated steps. For example:

```
// Drive forward.
motor(0, 100);
motor(0, 100);
wait_for_milliseconds(4000);
```

#### ... is **repeated 4 times** in this program!

• Also, Turn right 90-degrees.

You will quickly learn to use copy-andpaste over and over again, but there is a better and easier way...

#### Learning to <u>write your own functions</u> allows you to reuse code easily!

#### int main()

{	
Drive forward.	<pre>// 1. Drive forward. motor(0, 100); motor(3, 100); wait_for_milliseconds(4000);</pre>
Turn right.	<pre>// 2. Turn right 90-degrees. motor(0, 100); motor(3, -100); wait_for_milliseconds(1500);</pre>
Drive forward.	<pre>// 3. Drive forward. motor(0, 100); motor(3, 100); wait_for_milliseconds(4000);</pre>
Turn right.	<pre>// 4. Turn right 90-degrees. motor(0, 100); motor(3, -100); wait_for_milliseconds(1500);</pre>
Drive forward.	<pre>// 5. Drive forward. motor(0, 100); motor(3, 100); wait_for_milliseconds(4000);</pre>
Turn right.	<pre>// 6. Turn right 90-degrees. motor(0, 100); motor(3, -100); wait_for_milliseconds(1500);</pre>
Drive forward.	<pre>// 7. Drive forward. motor(0, 100); motor(3, 100); wait_for_milliseconds(4000);</pre>
Turn right.	<pre>// 8. Turn right 90-degrees. motor(0, 100); motor(3, -100); wait_for_milliseconds(1500);</pre>
}	<pre>ao(); // 9. Stop motors. return 0; // 10. End the program. // end main</pre>

# Writing your own functions

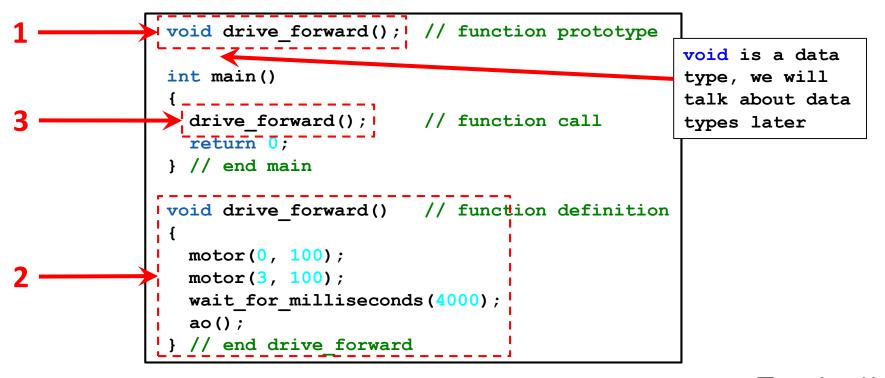
- Remember: a function is like a recipe.
- When you call (use) the function, the computer (or robot) does all of the actions listed in the "recipe" in the order they are listed.
- Functions are very helpful if you take some actions multiple times:
  - driving straight forward -> drive\_forward();
  - making a 90° left turn → turn\_left\_90();
  - making a 180° turn → turn\_around();
  - lifting an arm up → lift\_arm();
  - closing a claw → close\_claw();
- Functions often make it easier to (1) read the main function, and
   (2) change distance, turning, timing, or other values if necessary.

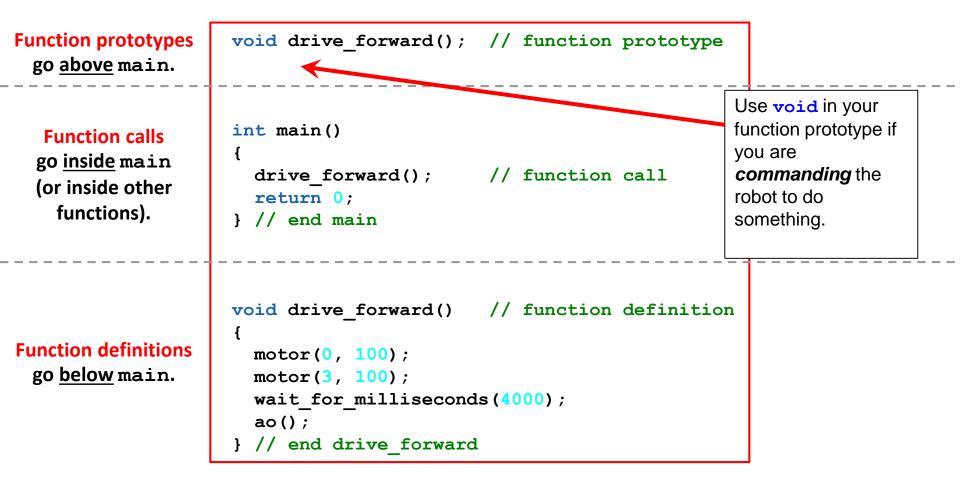


We made these up... and that's the point! You can write your own functions to do whatever you want!

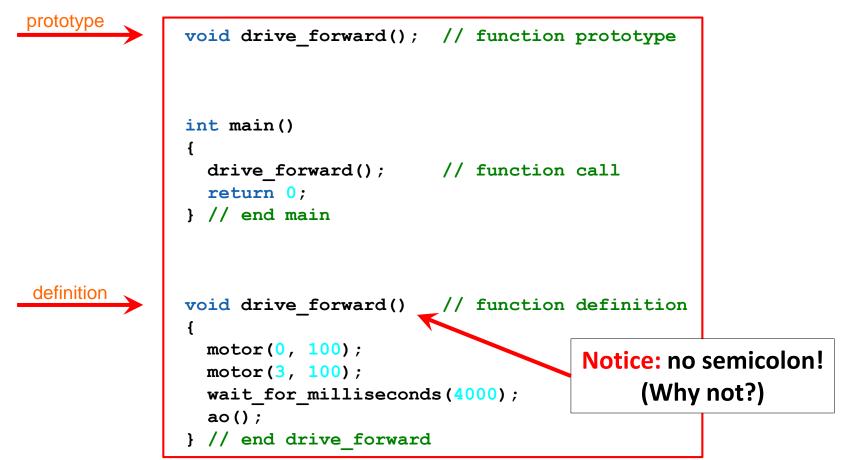


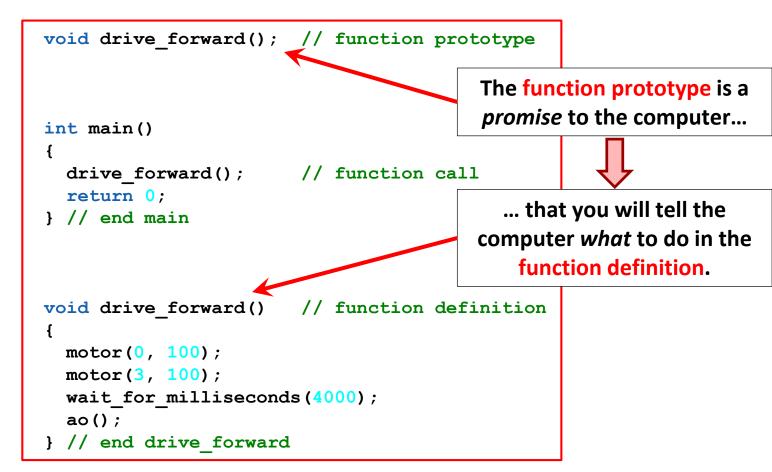
- There are three components to a function:
  - **1. Function prototype:** a *promise* to the computer that the function is defined somewhere (an entry in the table of contents of a recipe book)
  - 2. Function definition: the list of actions to be executed (the recipe)
  - 3. Function call: using the function (recipe) in your program



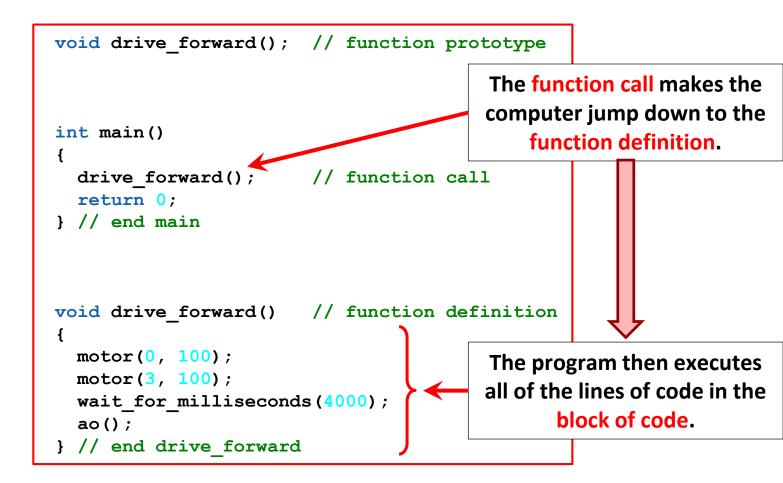


The function prototype and the function definition look the same except for one thing...

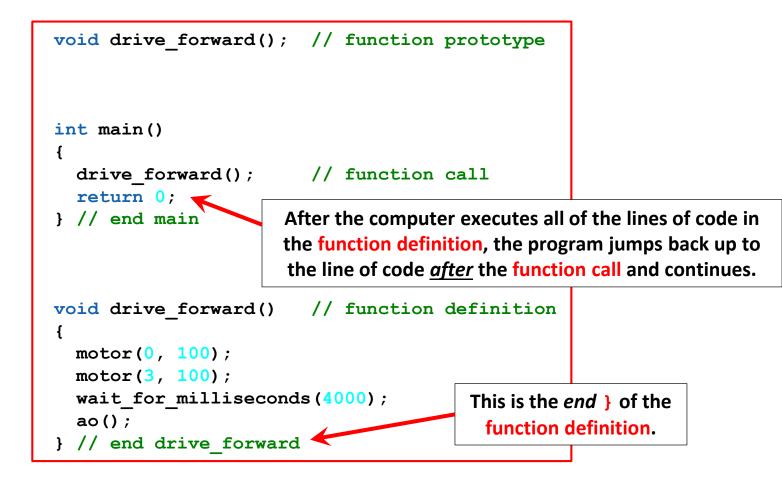




Neither the function prototype nor the function definition tell the computer *when* to use the function. That is the job of the function call...







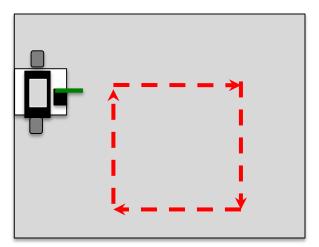
```
// function prototypes
void drive forward();
void turn right();
int main()
 drive forward(); // drive forward function call
 turn right(); // turn right function call
  return 0;
} // end main
void drive forward() // drive forward function definition
ł
 motor(0, 100);
 motor(3, 100);
 wait for milliseconds(4000);
  ao();
} // end drive forward
void turn right() // turn right function definition
ł
 motor(0, 100);
 motor(3, -100);
 wait for milliseconds(1500);
  ao();
} // end turn right
```

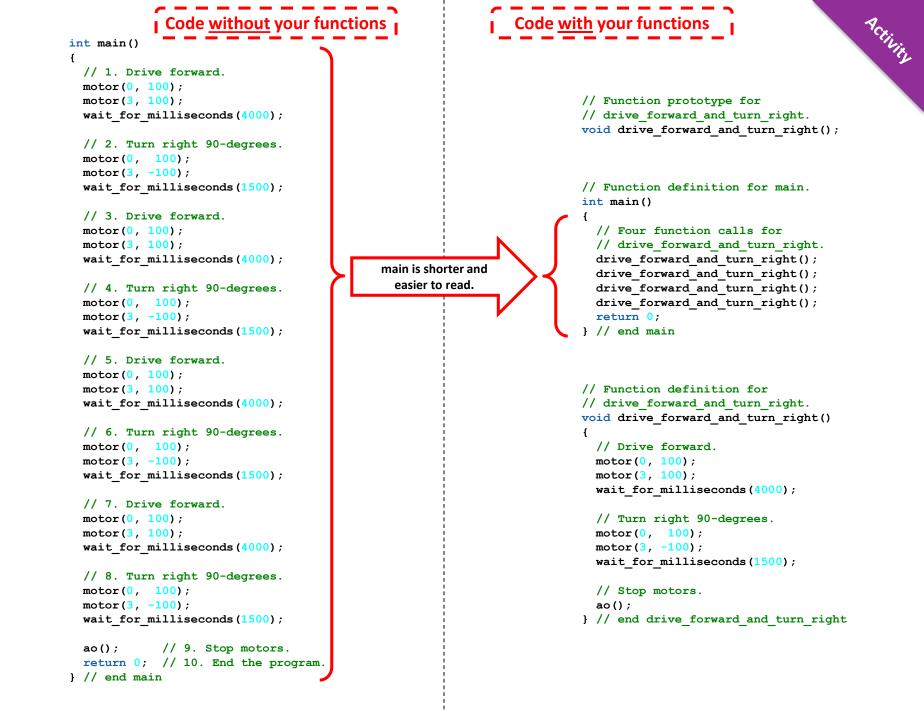
Page : 115

### **Draw a square using functions**

**Description**: Write a program for the KIPR Wallaby that drives the DemoBot along a path in the shape of a square *using functions*.

- **Hint:** modify your old square-drawing program to use your own functions.
- Break the task down into common subtasks → these become your functions!





#### Draw a square

#### **<u>Reflection</u>**:

- It makes the main function easier to read and understand, and spotting mistakes is much easier.
- You only have to change a value <u>one</u> <u>time</u> in the function definition for it to affect the entire program.
  - For example, to draw a smaller square, simply change the wait\_for\_milliseconds() value in your drive\_forward\_and\_turn() function definition from 4000 to 2000.

```
// Function prototype for
// drive_forward_and_turn_right.
void drive_forward_and_turn_right();
```

// Function definition for main.
int main()

```
{
   // Four function calls for
   // drive_forward_and_turn_right.
   drive_forward_and_turn_right();
   drive_forward_and_turn_right();
   drive_forward_and_turn_right();
   drive_forward_and_turn_right();
   return 0;
} // end main
```

```
// Function definition for
// drive_forward_and_turn_right.
void drive_forward_and_turn_right()
{
    // Drive forward.
    motor(0, 100);
    wait_for_milliseconds(4000);
    // Turn right 90-degrees.
    motor(0, 100);
    motor(3, -100);
    wait_for_milliseconds(1500);
```

```
// Stop motors.
ao();
} // end drive forward and turn right
```





#### Advanced waving the servo arm

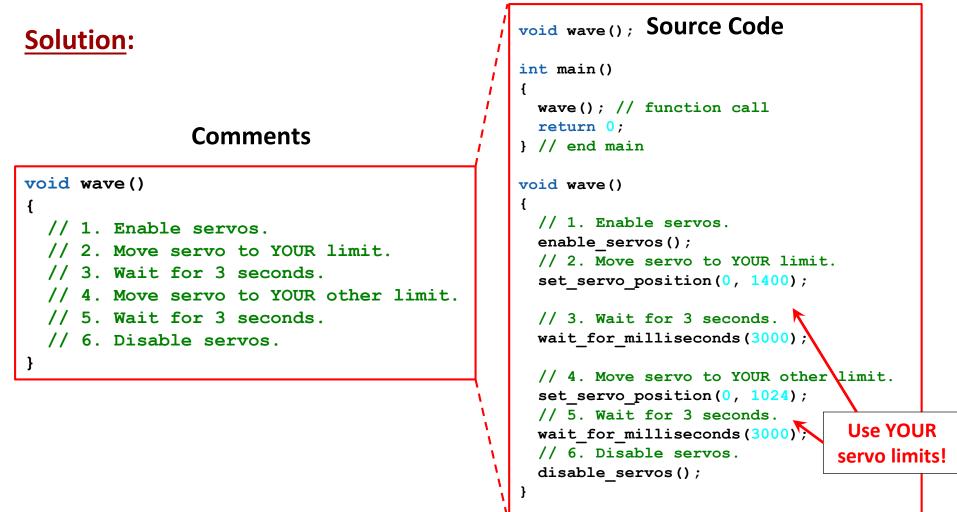
#### Create a function to wave your servo arm.

#### Comments

```
void wave()
{
   // 1. Enable servos.
   // 2. Move servo to YOUR limit.
   // 3. Wait for 3 seconds.
   // 4. Move servo to YOUR other limit.
   // 5. Wait for 3 seconds.
   // 6. Disable servos.
}
```



### **Move the Servo using functions**



**Execution:** Compile and run your program on the KIPR Wallaby.



Page



### **Variables and Functions with Arguments**

## Data types Creating and setting a variable Variable arithmetic

Functions with arguments and return values



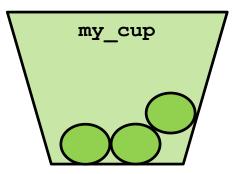
#### Variables

- A variable is a named container that stores a type of value (remember void)
- A **variable** has the following three components:
  - a. the type of data it stores (holds),
  - b. the **name**, and
  - c. the **value**.



Use int as your data type if you want to store whole numbers (integers)

• Think of a **variable** like a cup with your name on it...







### Variable names

Each variable is given a <u>unique</u> name so we can identify it...

- Variable names can be *almost* anything you would like.
- Variable names can contain letters, numbers, and underscores ("\_").
- Variable names <u>cannot</u> begin with a number.

#### An Example:

```
// Variable to keep a count of events.
int my_variable; // variable declaration
my_variable = 0; // variable "initialization"
```



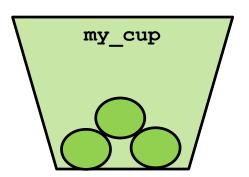


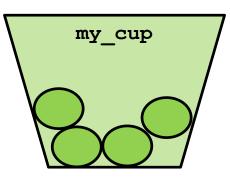


You can set the value to any integer you choose.

int my\_cup;
my\_cup = 3;

int my\_cup; my\_cup = 4;

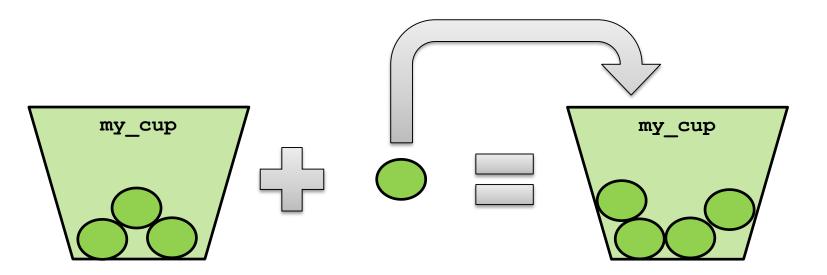








- So how could this be useful?
- What if we wanted to add balls to the cup int my\_cup; my\_cup = 3; my\_cup = my\_cup + 1; // now my\_cup is equal to 4





#### **Remember This?**

```
void drive forward(); // function prototype
                int main()
                                      // function call
                  drive forward();
                  return 0;
                }
When you
 call this
                void drive forward() // function definition
function,
                  motor(0, 100);
                  motor(3, 100);
how long
                  wait for milliseconds(4000);
will it run
                  ao();
                ł
   for?
```

What if you don't want it to run for this long each time?



#### **Functions with arguments**

Function arguments: values you will set when you call the function

```
void drive_forward(int milliseconds); // function prototype
int main()
{
    drive_forward(4000); // function call
    return 0;
} // end main
void drive_forward(int milliseconds) // function definition
{
    motor(0, 80);
    motor(3, 80);
    wait_for_milliseconds(milliseconds);
    ao();
}
```

#### Writing your own functions with arguments

```
void drive forward(int milliseconds); // function prototype
int main()
Ł
  drive forward(4000); // function call
  return 0;
                            The value in the function call
} // end main
                          sets the value of the argument...
void drive forward(int milliseconds) // function definition
{
                                ... which is then used in the
  motor(0, 100);
                                   function definition.
  motor(3, 100);
  wait for milliseconds(milliseconds);
  ao();
} // end drive forward
```

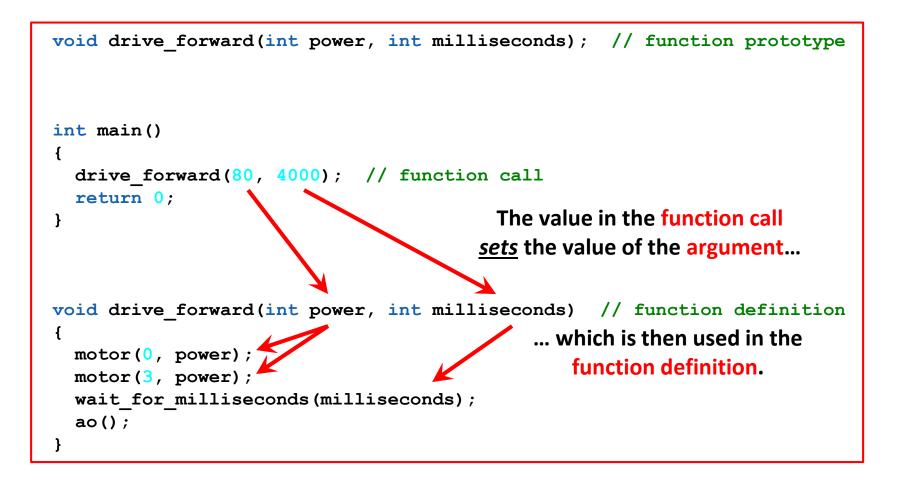
#### Writing your own functions with arguments

The function prototype and the function definition look the same except for one thing...

$\rightarrow$	<pre>void drive_forward(int milliseconds); // function prototype</pre>
	<pre>int main() {     drive_forward(4000); // function call     return 0; } // end main</pre>
	<pre>void drive_forward(int milliseconds) // function definition {     motor(0, 100);     motor(3, 100);     wait_for_milliseconds(milliseconds); Notice: no semicolon!     ao();     // end drive_forward</pre>

σο

# Writing your own functions with multiple arguments







### **Repetition, Repetition, Repetition**

### Program flow control with loops while loops for counting while and Boolean operators



### **Program flow control with loops**

#### Suppose your task is to wave the robot arm 10 times...

#### Pseudocode

9

Comments

11

11

11

11

11

11

11

11

11

1. Wave Arm.

2. Wave Arm.

3. Wave Arm.

4. Wave Arm.

5. Wave Arm.

6. Wave Arm.

7. Wave Arm.

8. Wave Arm.

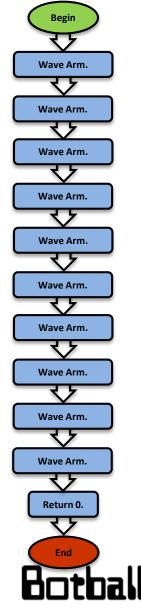
9. Wave Arm.

// 11. End the program.

// 10. Wave Arm.

- 1. Wave Arm.
- 2. Wave Arm.
- 3. Wave Arm.
- 4. Wave Arm.
- 5. Wave Arm.
- 6. Wave Arm.
- 7. Wave Arm.
- 8. Wave Arm.
- 9. Wave Arm.
- 10. Wave Arm.
- 11. End the program.







Now, suppose your objective is to wave the arm 50 times...

... or 100 times...

... or 1,000 times...

... or 12,345 times...

You could copy-and-paste lines of code, but it would take a very long time...

There has got to be a better way!

(And there is!)

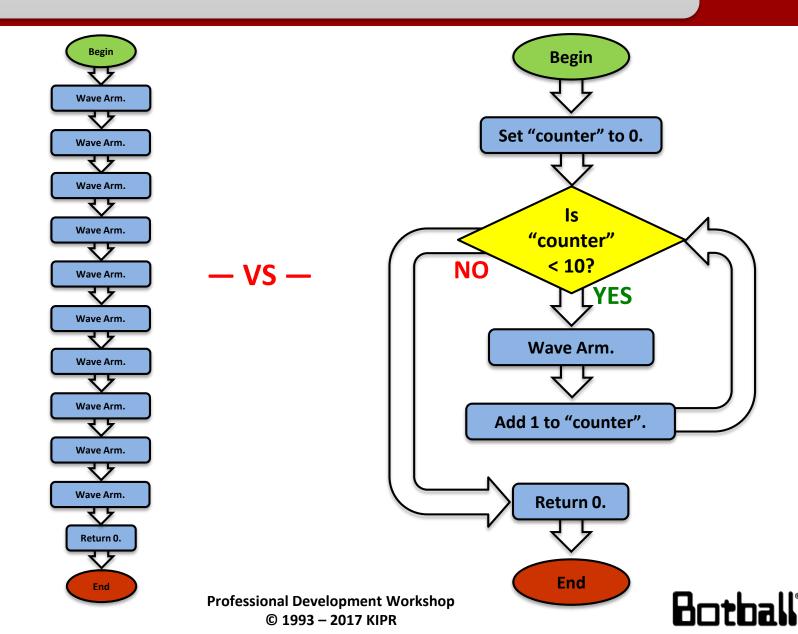




- What if we want to *repeat* the same **block of code** many times?
- We can do this using a loop, which controls the flow of the program by repeating a block of code.

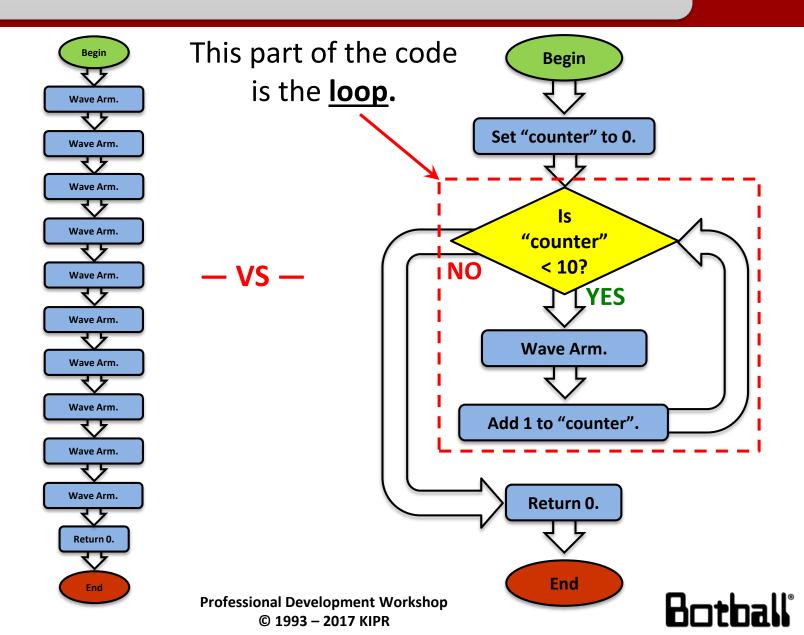


### **Program flow control with loops**



60

### **Program flow control with loops**



90



#### while loops

The while loop checks to see if a Boolean test is true or false...

- If the **test** is **true**, then the **while** loop **continues** to execute the **block of code** that *immediately* follows it.
- If the **test** is **false**, then the **while** loop **finishes**, and the line of code *after* the **block of code** is executed.

```
int main()
{
    // Code before loop ...
    while (Boolean test) // Loop
    {
        // Code to repeat ...
    }
    // Code after loop ...
    return 0;
}
```

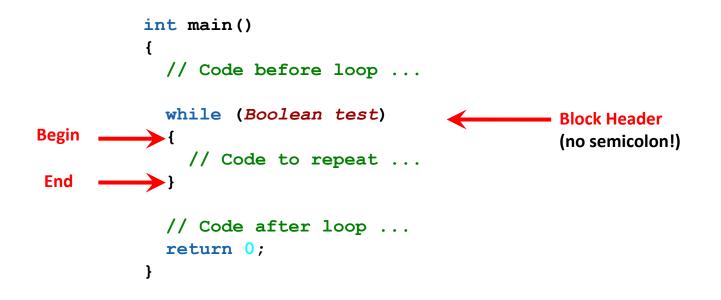




#### while loops

The while loop checks to see if a Boolean test is true or false...

- If the **test** is **true**, then the **while** loop **continues** to execute the **block of code** that *immediately* follows it.
- If the **test** is **false**, then the **while** loop **finishes**, and the line of code *after* the **block of code** is executed.







The **Boolean test** in a **while** loop is asking a question:

#### Is this statement true or false?

- The Boolean test (question) often compares two values to one another using a Boolean operator, such as:
  - == Equal to (NOTE: two equal signs, not one which is an assignment!)
  - != Not equal to
  - < Less than
  - > Greater than
  - <= Less than or equal to
  - >= Greater than or equal to



Boolean	English Question	True Example	False Example
A == B	Is A equal to B?	5 == 5	5 <b>==</b> 4
A != B	Is A <b>not equal to</b> B?	5 <b>!=</b> 4	5 <b>!=</b> 5
A < B	Is A less than B?	4 < 5	5 < 4
A > B	Is A greater than B?	5 > 4	4 > 5
A <b>&lt;=</b> B	Is A less than or equal to B?	4 <b>&lt;=</b> 5 5 <b>&lt;=</b> 5	6 <b>&lt;=</b> 5
A >= B	Is A greater than or equal to B?	5 <b>&gt;=</b> 4 5 <b>&gt;=</b> 5	5 <b>&gt;=</b> 6



Pesource

œ

**Description**: Write a program for the KIPR Wallaby that drives the DemoBot along a path in the shape of a square *using loops*.

- **Hint:** modify your old square-drawing program to use a **while** loop.
- Bonus: use a while loop and functions!

**Analysis:** What is the program supposed to do?

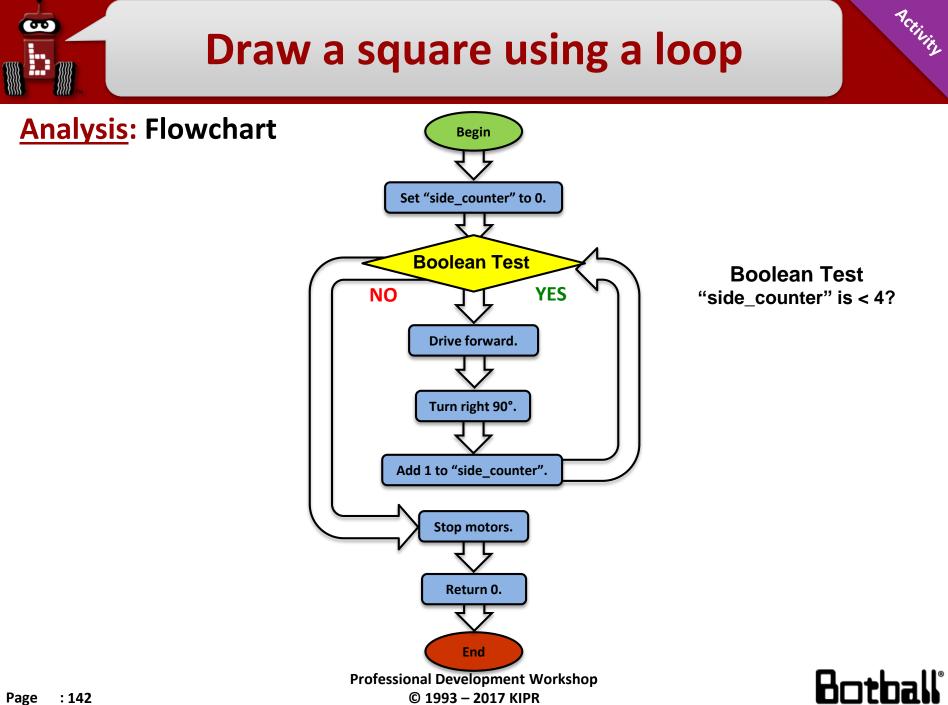
#### Pseudocode

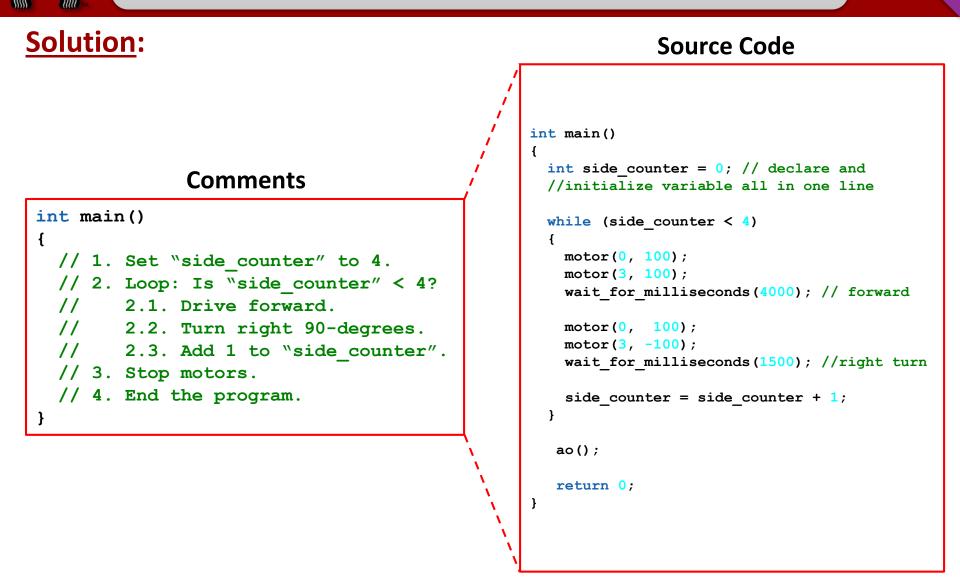
- 1. Set Variable "side\_counter" to 0.
- 2. Loop: Is "side\_counter" < 4?
  - 1. Drive forward.
  - 2. Turn right 90°.
  - 3. Add 1 to "side\_counter".
- 3. Stop motors.
- 4. End the program.

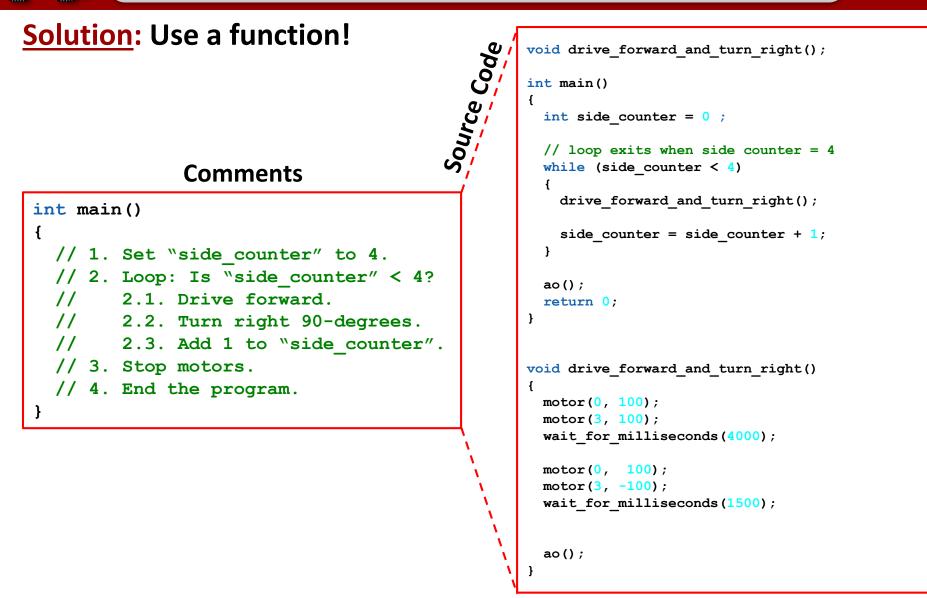
#### Comments

- // 1. Set Variable "side\_counter" to 0.
- // 2. Loop: Is "side\_counter" < 4?</pre>
- // 2.1. Drive forward.
- // 2.2. Turn right 90-degrees.
- // 2.3. Add 1 to "side\_counter".
- // 3. Stop motors.
- // 4. End the program.

60







### Move the servo arm using a loop



**Description:** Write a program for the KIPR Wallaby that moves the DemoBot servo arm from position 200 to 1800 in increments of 100.

 Remember to enable the servos at the beginning of your program, and disable the servos at the end of your program!

Analysis: What is the program supposed to do?

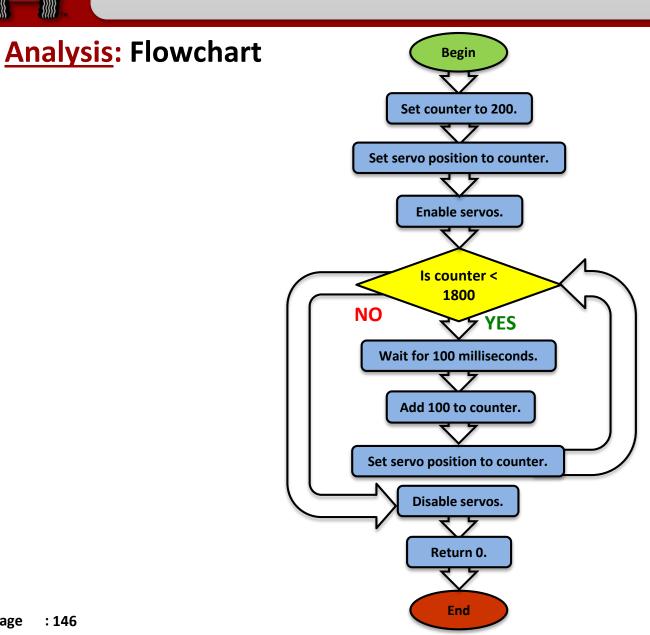
#### Pseudocode

- 1. Set counter to 200.
- 2. Set servo position to counter.
- 3. Enable servos.
- 4. Loop: ls counter < 1800?
  - 1. Wait for 100 milliseconds.
  - 2. Add 100 to counter.
  - 3. Set servo position to counter.
- 5. Disable servos.
- 6. End the program.

#### Comments

- // 1. Set counter to 200
- // 2. Set servo position to counter
  - // 3. Enable servos.
- // 4. Loop: Is counter < 1800?
- // 4.1. Wait for 100 milliseconds.
- // 4.2. Add 100 to servo position.
- // 4.3 Set servo position to counter.
- // 5. Disable servos.
- // 6. End the program.

#### Move the servo arm using a loop





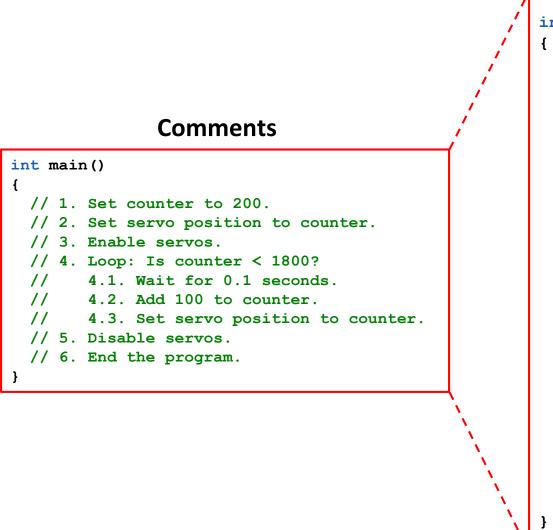
Permis

90

#### Move the servo arm using a loop



#### **Source Code**



```
int main()
  int counter = 200;
  set servo position(0, counter);
  enable servos();
  // Is counter < 1800?
  while (counter < 1800)
  ł
    wait for milliseconds(100);
    // Add 100 to counter
    counter = counter + 100;
    // Set servo position to counter
    set servo position(0, counter);
  }
  // Disable servos.
```

disable\_servos();

```
return 0;
```



### **Making Smarter Robots with Sensors**

#### Analog and digital sensors Light and touch sensors wait\_for\_light() and wait\_for\_touch() functions





- You might have realized how difficult it is to be consistent with *just* "**driving blind**".
- By adding sensors to our robots, we can allow them to detect things in their environment and make decisions about them!
- Robot sensors are like human senses!
  - What **senses** does a **human** have?
  - What sensors should a robot have?



### **Analog and digital sensors**

#### **Analog Sensors**

- Range of values:
  - 0 4095
- **Ports:** 0 5
- Function: analog(port #)
- Sensors:



- Light
- Small reflectance
- Large reflectance
- Slide sensor



#### **Digital Sensors**

Range of values:

0 (not pressed) or 1 (pressed)

- **Ports:** 0 9
- Function: digital(port #)
- Sensors:
  - Large touch
  - Small touch
  - Lever touch

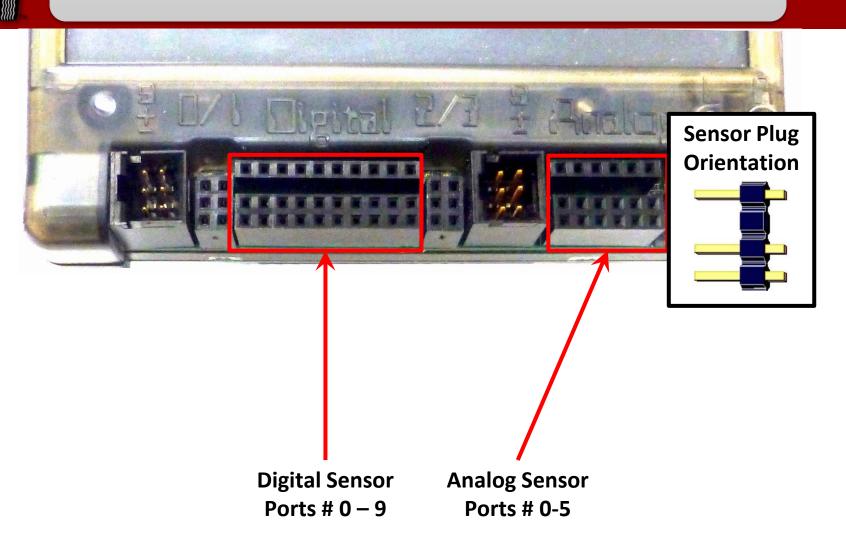








#### **KIPR Robotics Controller sensor ports**





PCTILITY

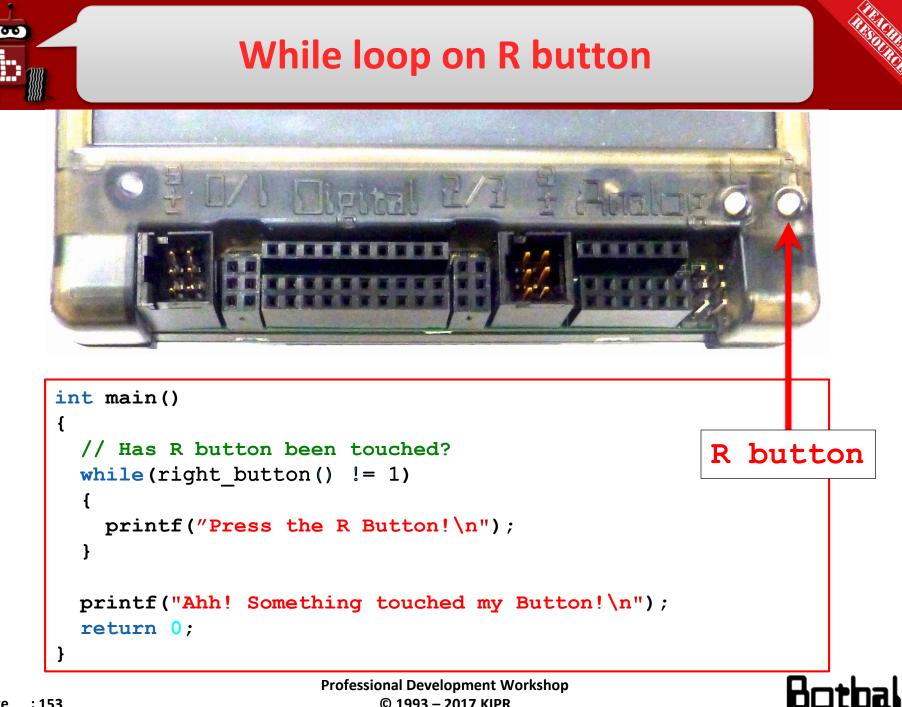
Professional Development Workshop © 1993 – 2017 KIPR

30



- The Wallaby has built-in buttons on the right side (opposite the power switch)
- right\_button()
- left\_button()
  - returns a value of 1 if the button is being pressed
  - returns a value of 0 if the button is not being pressed at that time







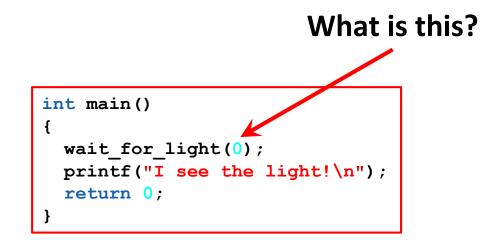
#### **Sensor waiting functions**

wait\_for\_light(3);
// Waits for the light on port #3 before going to the next line.

wait\_for\_touch(8);
// Waits for the touch on port #8 before going to the next line.









## Starting your programs with a light

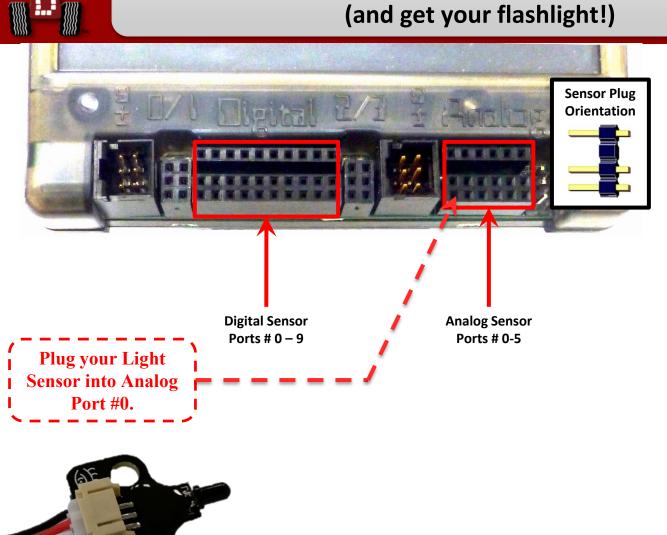
- The **light sensor** is used to start Botball robots at the beginning of the game, and it is a cool way to *automatically* start your robot.
- The wait\_for\_light() function allows your program to run when your robot senses a light.
  - Note: It has a built-in calibration routine that will come up on the screen (a step-by-step guide for this calibration routine is on a following slide).
- The light sensor senses *infrared light*, so light must be emitted from an *incandescent light*, not an *LED light*.
  - For our activities, you can use a flashlight.



The more light (infrared) detected, the lower the reported value.

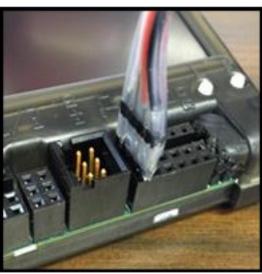
#### **Plug in your light sensor**

(and get your flashlight!)





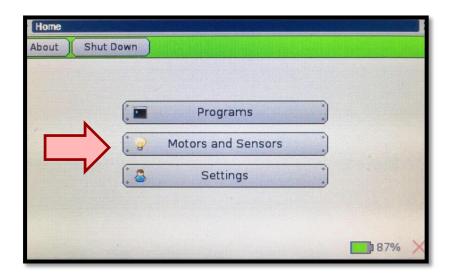
ACTIVITY

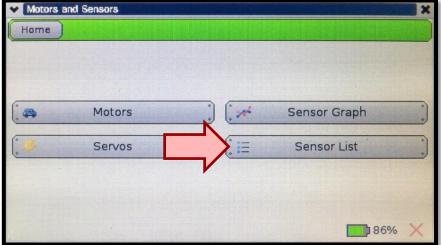


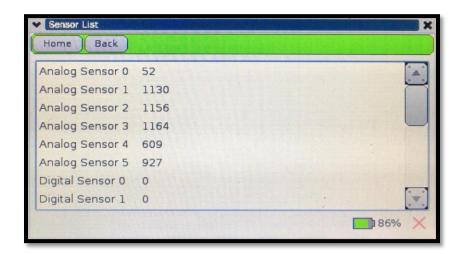
9



#### Use the sensor list









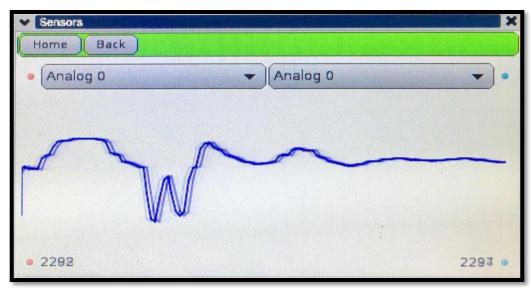
Professional Development Workshop © 1993 – 2017 KIPR

#### Use the sensor graph

		Programs	•	
	( <u> </u>	rs and Sensors		
$\neg$				
	. 8	Settings		

✓ Motors and Sensors				
Home				
	Motors		Sensor Graph	*
(*				•
	Servos		Sensor List	
			869	10 X

Botball



Professional Development Workshop © 1993 – 2017 KIPR

## Starting with a light

**Description:** Write a program for the KIPR Wallaby that waits for a light to come on, drives the DemoBot forward for 3 seconds, and **Flowchart** then stops.

**Analysis:** What is the program supposed to do?

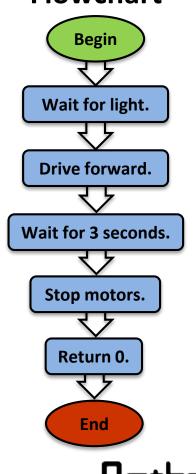
#### Pseudocode

90

- Wait for light. 1.
- 2 Drive forward.
- 3 Wait for 3 seconds.
- 4. Stop motors.
- 5.

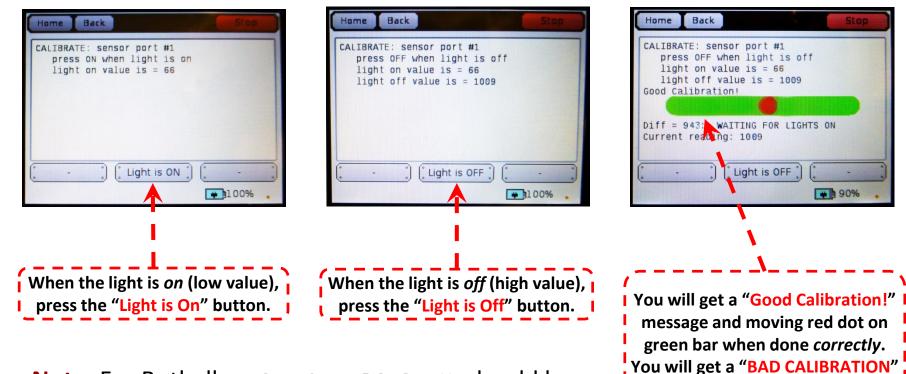
#### Comments

- // 1. Wait for light.
- // 2. Drive forward.
- // 3. Wait for 3 seconds.
- // 4. Stop motors.
- End the program. // 5. End the program.



#### wait\_for\_light calibration routine

When you use the wait\_for\_light() function in your program, the following calibration routine will run automatically.

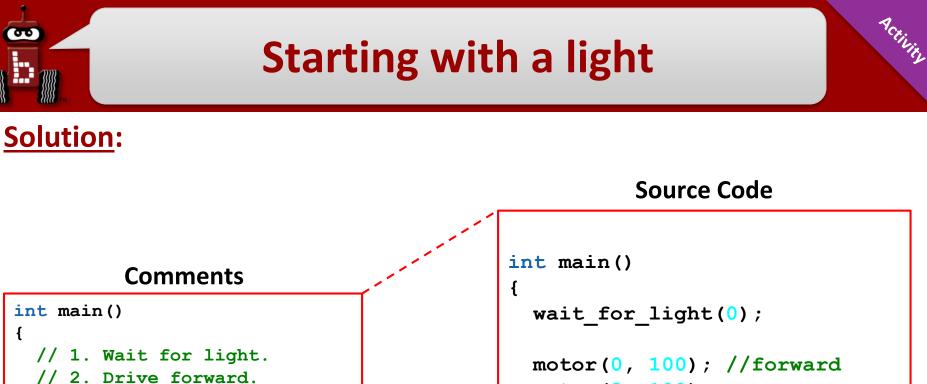


**Note:** For Botball, wait\_for\_light() should be one of the first functions called in your program.

Botball

message when not done correctly,

and you will need to run through the routine again.



// 3. Wait for 3 seconds.

// 4. Stop motors.
// 5. End the program.

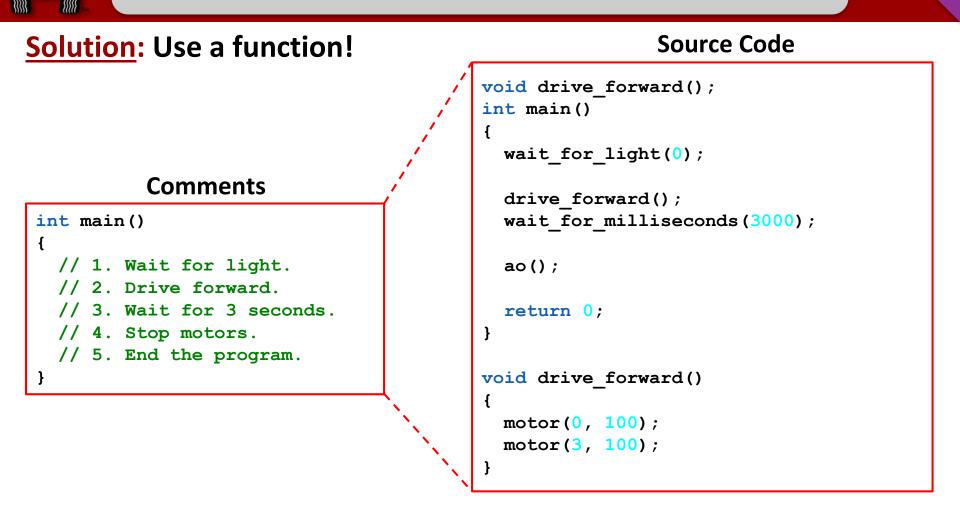
motor(0, 100); //forward
motor(3, 100);
wait\_for\_milliseconds(3000);
ao();

return 0;

**Execution**: Compile and run your program on the KIPR Wallaby.







**Execution:** Compile and run your program on the KIPR Wallaby.





### **Detecting touch**

wait\_for\_touch(port #);

- The wait\_for\_touch() function pauses your program until a digital sensor on the specified port # reads a value of 1 (pressed or touched).
  - Note: Unlike wait\_for\_light(), it does <u>not</u> have a built-in calibration routine because it is not necessary—touched is touched!
- There are many digital sensors in your kit that can detect touch...

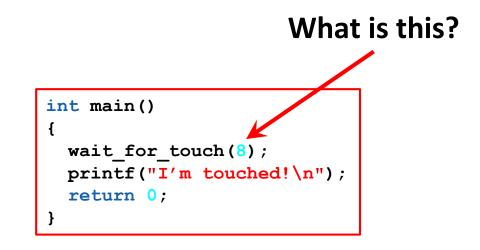


Select the one that can be easily attached *and* can easily detect the objects.



Digital Port #0 –

# Using wait\_for\_touch

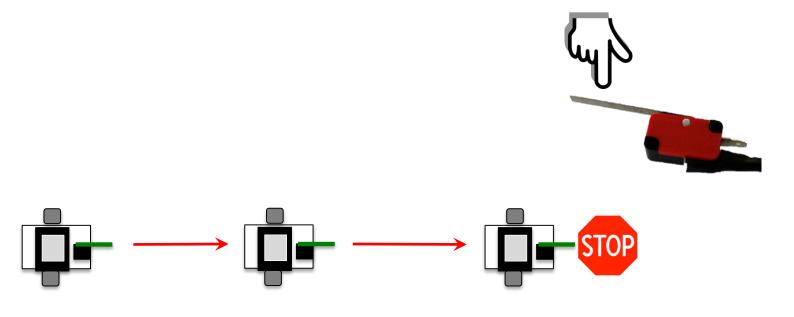






**Description**: Write a program for the KIPR Wallaby that drives the DemoBot forward until it detects a touch, then stops.

- Use a lever touch sensor.
- Plug the lever touch sensor into *any* of the **digital sensor ports** (#0–9).
- You can either attach the sensor to your robot, or hold it in your hand and manually press it whenever you would like the robot to stop.





**Description**: Write a program for the KIPR Wallaby that drives the DemoBot forward until it detects a touch, then stops.

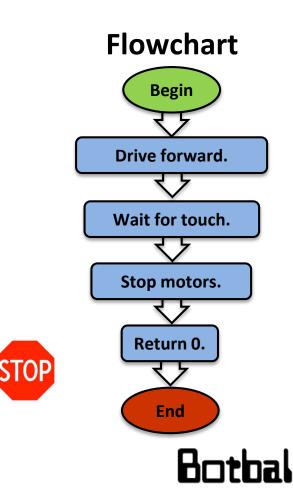
Analysis: What is the program supposed to do?

#### Pseudocode

- 1. Drive forward.
- 2. Wait for touch.
- 3. Stop motors.
- 4. End the program.

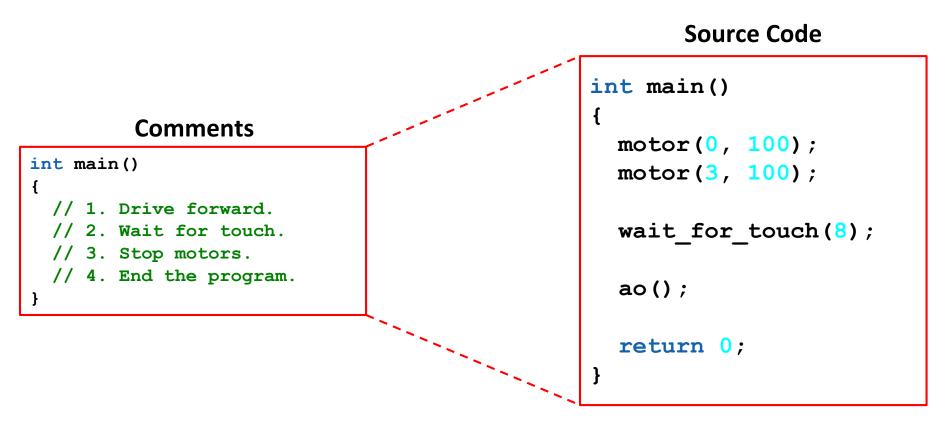
#### Comments

- // 1. Drive forward.
- // 2. Wait for touch.
- // 3. Stop motors.
- // 4. End the program.



Page : 167

**Solution**:



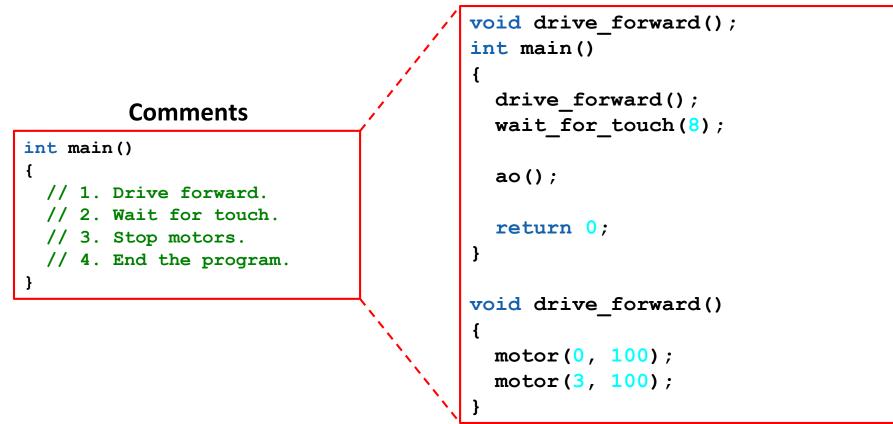
**Execution**: Compile and run your program on the KIPR Wallaby.





#### **Solution:** Use a function!

#### Source Code



**Execution**: Compile and run your program on the KIPR Wallaby.



#### **<u>Reflection</u>**: What did you notice after you ran the program?

- What happens if the robot goes too fast?
- How does wait\_for\_touch() work?
- How can I write my own version of something like it?
- To do this, we go back to our concept of using a **loop** (see next section).





### More Repetition, Repetition, Repetition

### Program flow control with sensor driven loops while and Boolean operators



Professional Development Workshop © 1993 – 2017 KIPR

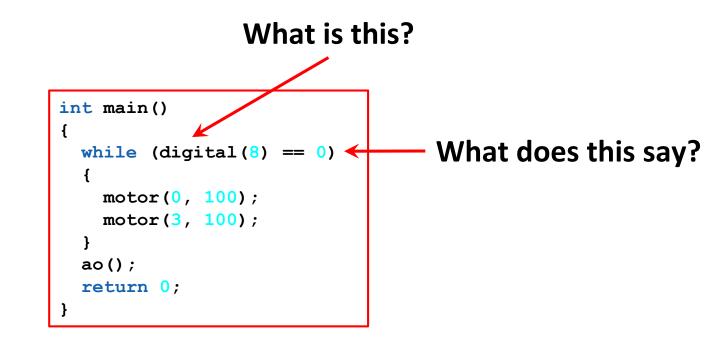
Page : 171

#### **Remember loops?**

- How does the wait\_for\_light() function work?
- We can use a loop, which controls the flow of the program by repeating a block of code until a sensor reaches a particular value.
  - The number of repetitions is unknown
  - The number of repetitions depends on the conditions sensed by the robot



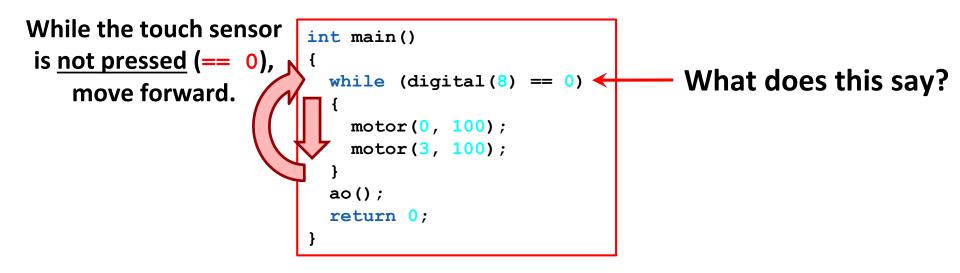
#### Using while loops

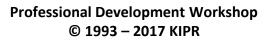




9

#### Using while loops





Br

σ



```
while (digital(15) == 0)
Ł
  // Code to repeat ...
}
    _____
while (digital(15) == 0)
{
  // Code to repeat ...
}
          ______
while (analog(3) < 512)
{
  // Code to repeat ...
}
while (countdown \geq 1)
{
  // Code to repeat ...
}
```





**Description**: Write a program for the KIPR Wallaby that drives the DemoBot forward until a touch sensor is pressed, and then stops.

**Analysis:** What is the program supposed to do?

#### Pseudocode

- 1. Drive forward.
- 2. Loop: Is not touched?
- 3. Stop motors.
- 4. End the program.

#### Comments

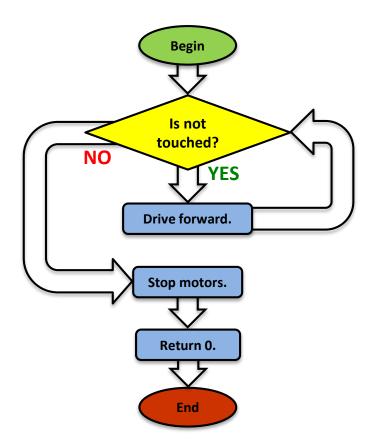
- // 1. Drive forward.
- // 2. Loop: Is not touched?
- // 3. Stop motors.
- // 4. End the program.



### **Drive until sensor is pressed**

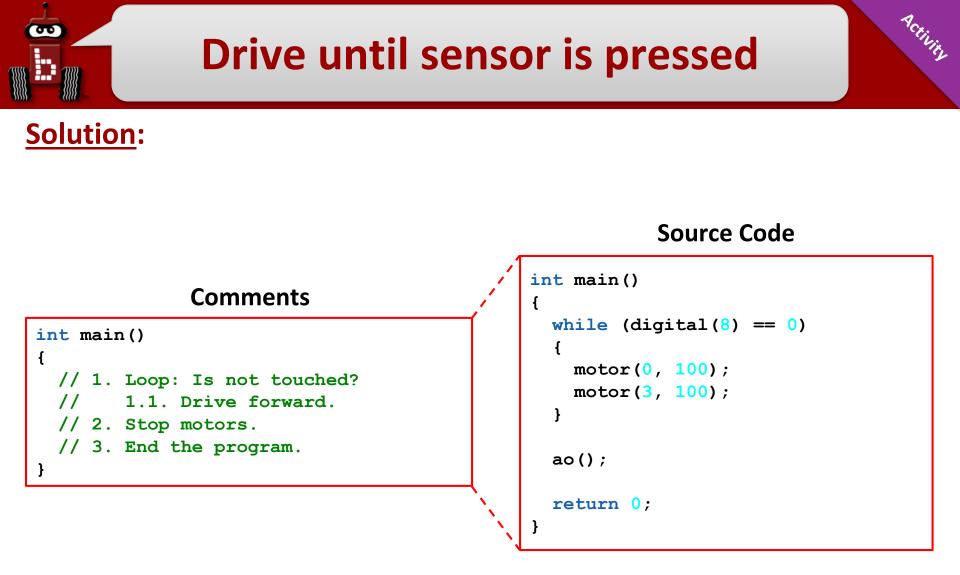
**Analysis:** Flowchart

**@** 





Activity







### Making a Choice

### Program flow control with conditionals if-else conditionals if-else and Boolean operators Using while and if-else



Professional Development Workshop © 1993 – 2017 KIPR

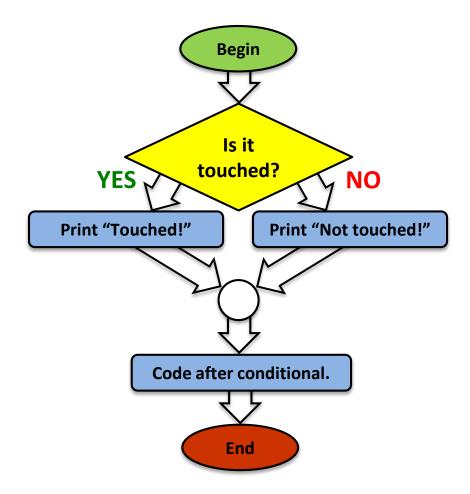
Page : 179



- What if we want to execute a block of code only if certain conditions are met?
- We can do this using a conditional, which controls the flow of the program by executing one block of code if its conditions are met or a different block of code if its conditions are not met.
  - This is similar to the **loop**, but differs in that it **only executes once**.

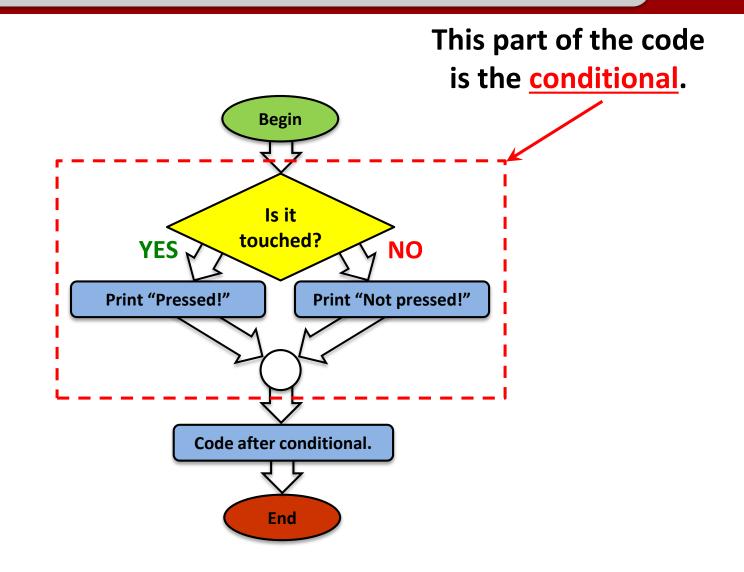






Professional Development Workshop © 1993 – 2017 KIPR Botball

#### Program flow control with conditionals



Bo

Professional Development Workshop © 1993 – 2017 KIPR

90

# Program flow control with conditionals

#### Pseudocode

- 1. If: Is touched?
  - 1. Print "Touched!".
- 2. Else.
  - 1. Print "Not touched!".
- 3. End the program.

#### Comments

- // 1. If: Is touched?
- // 1.1. Print "Touched!".
- // 2. Else.
- // 2.1. Print "Not touched!".
- // 3. End the program.

In the **C** programming language, we accomplish this with an **if-else conditional**.



# if-else conditionals

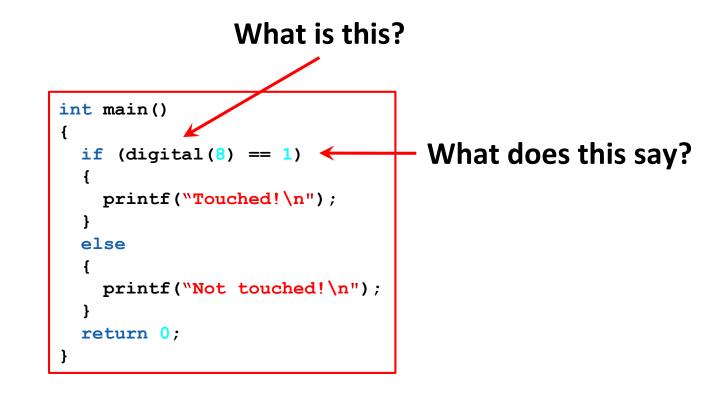
The **if-else** conditional checks to see if a **Boolean test** is **true** or **false**...

- If the **test** is **true**, then the **if** conditional **executes** the **block of code** that *immediately* follows it.
- If the test is false, then the if conditional <u>does not</u> execute the block of code, and the else block of code is executed <u>instead</u>.

```
int main()
{
    if (Boolean test)
    {
        // Code to execute ...
    }
    else
    {
        // Code to execute ...
    }
    return 0;
}
```



#### Using if-else conditionals

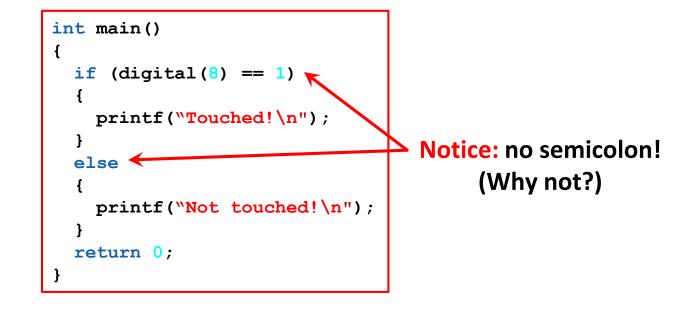


Н



50

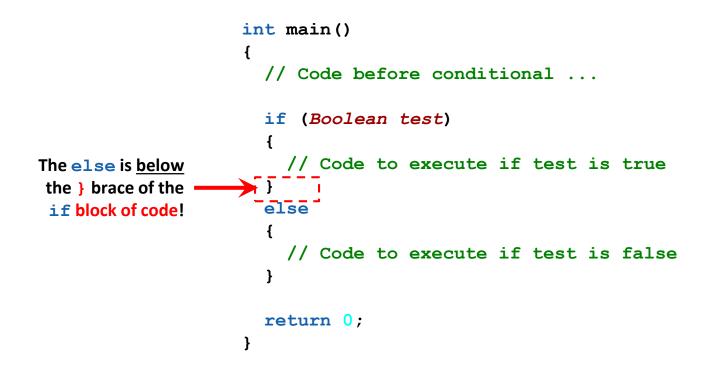
### Using if-else conditionals





90

#### if-else conditionals





В

መ

# i:

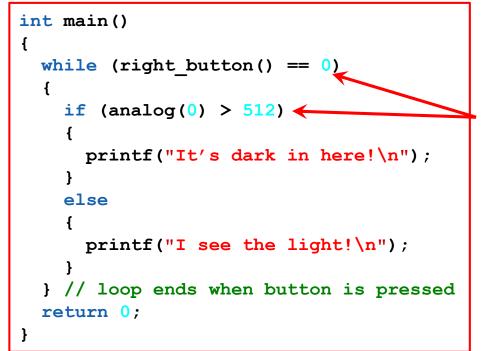
#### if-else examples

```
if (right button() == 0)
{
 // Code to execute ...
}
else
{
 // Code to execute ...
}
   if (analog(3) < 512)
{
 // Code to execute ...
}
else
{
 // Code to execute ...
}
```



Professional Development Workshop © 1993 – 2017 KIPR

#### Example using while and if-else



What do these lines of code say? Note the == (2 equal signs)

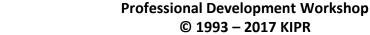


σ

# Using while and if-else

Notice how the { and } braces line up for each block of code!

```
int main()
{
  while (right_button() == 0)
  {
    if (analog(0) > 512)
    {
        printf("It's dark in here!\n");
    }
    else
    {
        printf("I see the light!\n");
    }
    } // loop ends when button is pressed
    return 0;
}
```





ത

#### For this activity, you will need a **reflectance sensor**.

- This sensor is really a short-range reflectance sensor.
- There is both an infrared (IR) *emitter* and an IR *detector* inside of this sensor.
- IR *emitter* sends out IR light  $\rightarrow$  IR *detector* measures how much reflects back.
- The amount of IR reflected back depends on many factors, including surface texture, color, and distance to surface.

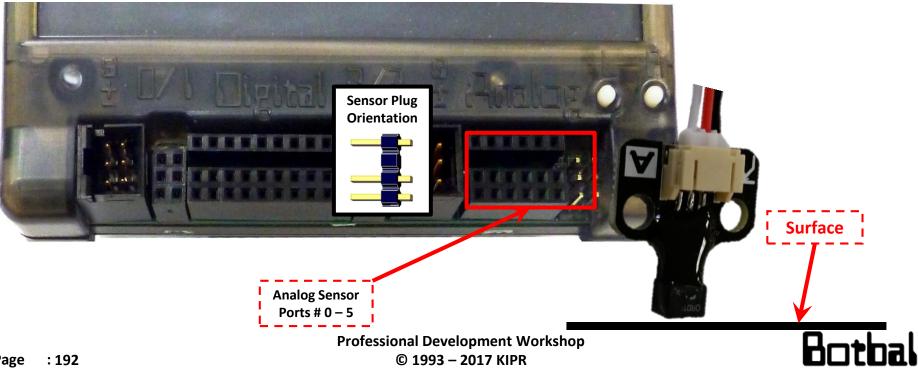
This sensor is **excellent** for line-following!



- Black materials typically absorb most IR → they reflect little IR back!
- White materials typically absorb <u>little</u> IR → they reflect most IR back!
- If this sensor is mounted at a *fixed height* above a surface, it is easy to distinguish a black line from a white surface.

# **Attach your reflectance sensor**

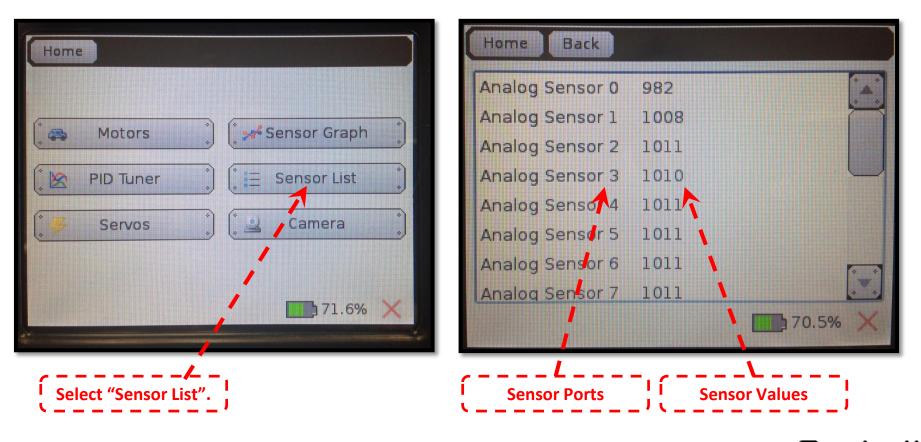
- Attach the sensor on the front of your robot so that it is **pointing** down at the ground and is approximately 1/8" from the surface.
- A reflectance sensor is an analog sensor, so plug it into any of analog sensor port #0 – 5. Port 0 for this example.
  - Recall that analog sensor values range from 0 to 4095.





### Reading sensor values from the Sensor List screen

- View sensor values from the Sensor List on your KIPR Wallaby.
  - This is very helpful to view readings from all of the sensors you are using.
  - You can view the values, then use them in your code.



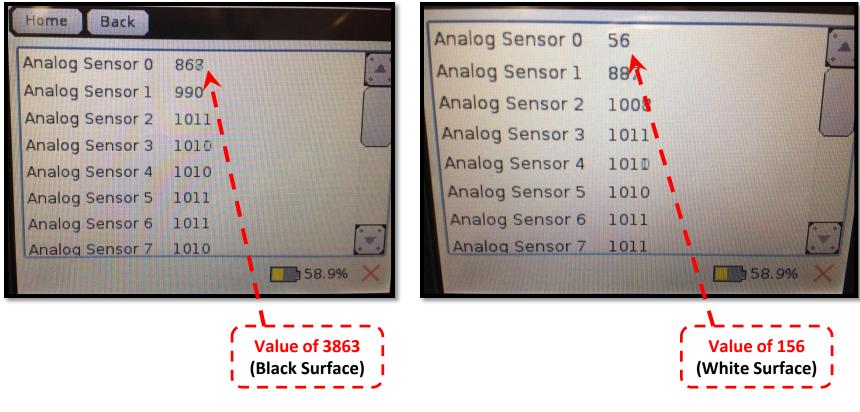


### Reading sensor values from the Sensor List screen

- With the reflectance sensor plugging into analog port #0...
  - Over a **black surface**, the sensor reading is **3863**.
  - Over a **white surface**, the sensor reading is **156**.

Your *values* will be different, but the *process* will be the same!

ACENIS

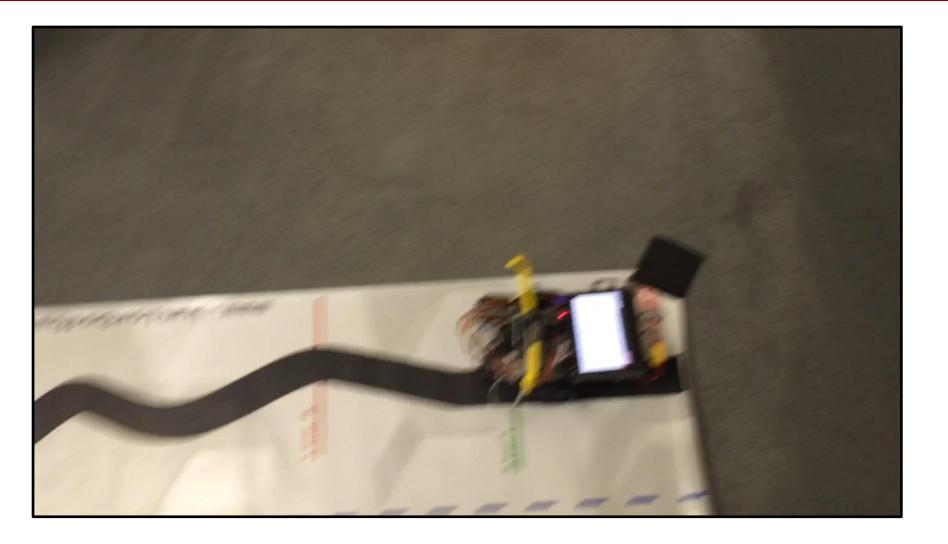




# Activity 3 (connections to the game)

Starting with your DemoBot on one end of "JBC Mat 2" or using a piece of dark tape, have the robot travel along the path of the tape using the Top Hat sensor to determine the robot path (line following).

# Activity 3 Video (possible solution)

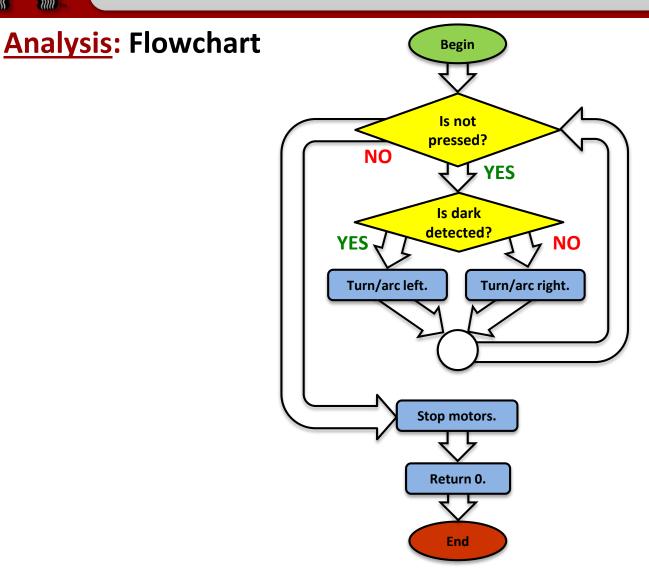




Professional Development Workshop © 1993 – 2017 KIPR

**70** 

# **Line-following**



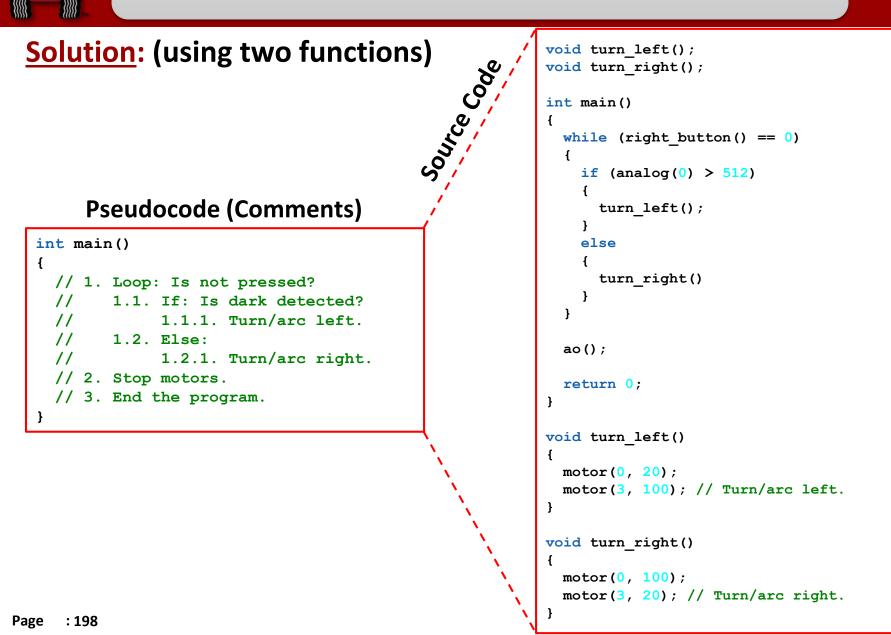
Professional Development Workshop © 1993 – 2017 KIPR



Activity

œ

# **Line-following with functions**





# Homework

Game review Game strategy Workshop survey



Professional Development Workshop © 1993 – 2017 KIPR

Page : 199



**Homework for tonight:** 

game review

Visit http://homebase.kipr.org

Review the game rules on your Team Home Base.

- We will have a **30-minute Q&A session** tomorrow.
- After the workshop, ask questions about game rules in the Game Rules Forum.
  - You should **regularly visit this forum**.
  - You will find answers to the game questions there.





**Homework for tonight:** 

#### game strategy

- Break down the game into subtasks!
- Write **pseudocode** and/or create **flowcharts**!
- Start with **easy points**—score early and score often!
- Keep it simple and make sure it works.
- Discuss your strategy with your instructor tomorrow.





#### **Homework for tonight:**

#### game strategy



#### ASK

What is the challenge? Are there requirements or limitations? What do we know already?

#### Think about the Engineering Design Process!

#### IMPROVE

Study test results. Modify design to make it better. Test it out again.



#### IMAGINE

Brainstorm possible solutions Consider design options

#### CREATE Build solution based on plan. TEST it out.



PLAN Choose the best design. Draw a picture.



Homework for tonight: workshop survey

#### Please take our survey to give feedback about the workshop: <u>https://www.surveymonkey.com/r/LCYB7RY</u>



Professional Development Workshop © 1993 – 2017 KIPR



# Have a good night!

#### Visit http://homebase.kipr.org





### Welcome back!

Please take our survey to give feedback about the workshop: <u>https://www.surveymonkey.com/r/LCYB7RY</u>

# **Botball 2017** Professional Development Workshop

Prepared by the KISS Institute for Practical Robotics (KIPR) with significant contributions from KIPR staff and the Botball Instructors Summit participants

#### v2017.01.06-2

Professional Development Workshop © 1993 – 2017 KIPR



# **Workshop Schedule**

#### Day 1

Botball Overview

90

- Getting started with the KISS IDE
- Explaining the "Hello, World!" C Program
- Designing Your Own Program
- Moving the DemoBot with Motors
- Fun with Functions
- Moving the DemoBot Servos
- Repetition, Repetition: Counting
- Making Smarter Robots with Sensors
- Repetition, Repetition: Reacting
- Making a Choice
- Line-following
- Homework

#### Day 2

- Botball Game Review
- Motor Position Counter
- Measuring Distance
- Color Camera
- Moving the iRobot *Create*: Part 1
- Moving the iRobot *Create*: Part 2
- iRobot *Create* Sensors
- Logical Operators
- Resources and Support



# **Botball Game Review**

#### Game Q&A

# Construction, documentation, and changes Tournament template shut down in() function

Professional Development Workshop © 1993 – 2017 KIPR





#### **Botball Game Q&A starts...**

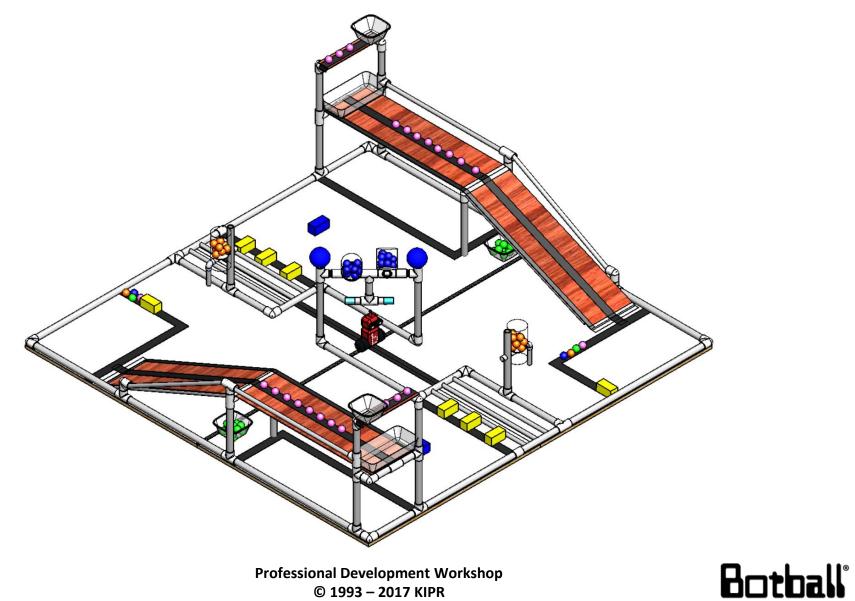
# NOW!

#### You have 30 minutes...



Professional Development Workshop © 1993 – 2017 KIPR

### **Botball game board**



**Professional Development Workshop** © 1993 – 2017 KIPR

**70** 

# **Note:** our competition tables are built to specifications with <u>allowable variance</u>.

- Do <u>NOT</u> engineer robots that are so precise that a 1/4" difference in a measurement means they are not successful.
  - For example: the specified height of the elevated platform is 15-3/4", but at the tournament the platform could actually measure 15-7/8". If your arm is set for exactly 15-3/4", it would not work.
- Review construction documents (like the ones on the Home Base!) to get building ideas.
- Search the internet for robots and structures to get building ideas.
- Test structure robustness *before* the tournament!





### **Documentation**

#### What?

- Botball Online Project Documentation (BOPD)
- Rubrics and examples are on the Team Home Base
- NO NAMES OR SCHOOL NAMES ALLOWED ON SUBMISSIONS

#### When?

- 3 document submissions during design and build portion
- 1 onsite presentation (8 minute) at regional tournament

#### Why?

- To reinforce the Engineering Design Process
- Points earned in **Documentation** factor into the overall tournament scores!

# See **BOPD Handbook** on the **Team Home Base** for more information (rubrics and exemplars).





# **Changes this season**

 See the Team Homebase for a document covering all changes made in regards to Hardware, Rules, the Wallaby, Software, and Documentation.





### **Tournament templates**

```
int main() // for your Create robot
{
  create connect();
 wait for light(0); // change the port number to match the port you use
  shut down in(119); // shut off the motors and stop the robot after 119 seconds
  // Your code
  create disconnect();
  return 0;
}
int main() // for not your Create robot
{
 wait for light(0); // change the port number to match the port you use
  shut down in(119); // shut off the motors and stop the robot after 119 seconds
  // Your code
  return 0;
}
```

# Botball tournament functions

#### These two functions should be two of the first lines of code in your Botball tournament program!

wait\_for\_light(0);
// Waits for the light on port #0 before going to the next line.

shut\_down\_in(119);
// Shuts down all motors after 119 seconds (just less than 2 minutes).

- This function call should come immediately after the wait\_for\_light() in your code.
- If you do not have this function in your code, your robot will not automatically turn off its motors at the end of the Botball round and you will be disqualified!

#### **Running a Botball tournament program**

**Description**: Write a program for the KIPR Wallaby that waits for a light to come on, shuts down the program in 5 seconds, drives the DemoBot forward until it detects a touch, and then stops.

Analysis: What is the program supposed to do?

#### Pseudocode

- 1. Wait for light.
- 2. Shut down in 5 seconds.
- 3. Drive forward.
- 4. Wait for touch.
- 5. Stop motors.
- 6. End the program.

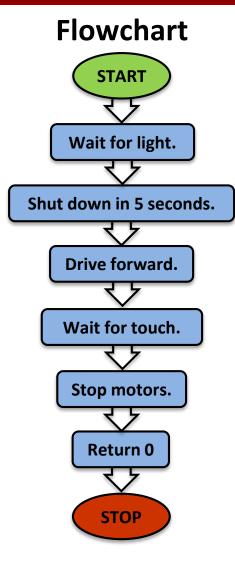
#### Comments

- // 1. Wait for light.
- // 2. Shut down in 5 seconds.
- // 3. Drive forward.
- // 4. Wait for touch.
- // 5. Stop motors.
- // 6. End the program.

# Running a Botball tournament program

Analysis:

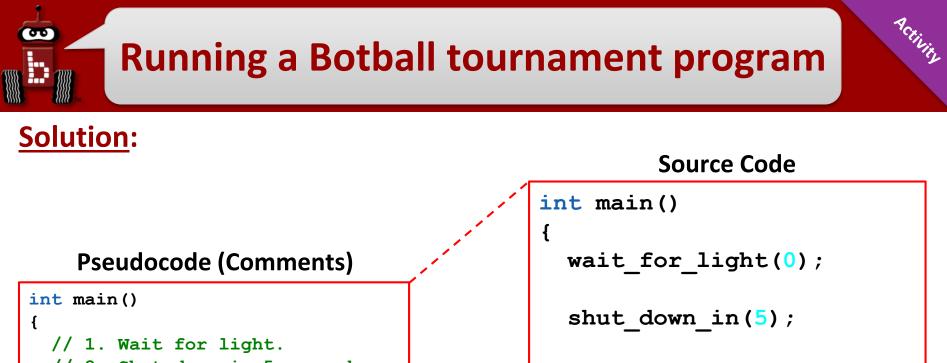
æ



Professional Development Workshop © 1993 – 2017 KIPR



Perility



- // 2. Shut down in 5 seconds.
- // 3. Drive forward.
- // 4. Wait for touch.
- // 5. Stop motors.
- // 6. End the program.

ao();

return 0;

motor(0, 100);

motor(3, 100);

wait for touch(8);

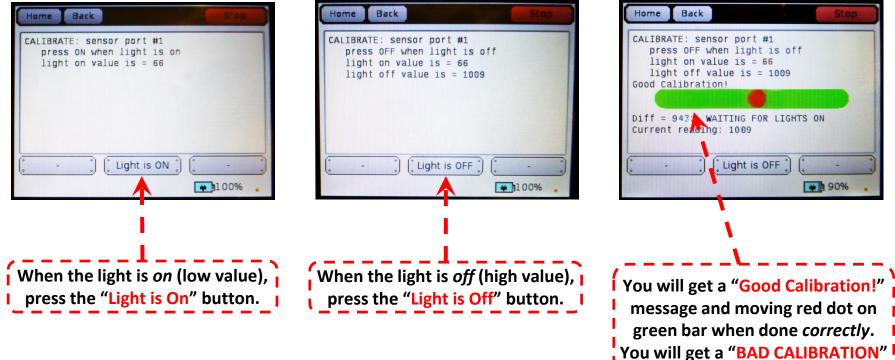
**Execution**: Compile and run your program on the KIPR Wallaby.





### wait\_for\_light() calibration routine

When you use the wait\_for\_light() function in your program, the following calibration routine will run automatically.



**Note:** For Botball, wait\_for\_light() should be one of the first functions called in your program.

### Botball

message when <u>not</u> done correctly, and you will need to run through

the routine again.

### Running a Botball tournament program

#### Reflection:

- What happens if the touch sensor is pressed in *less than 5 seconds* after starting the program?
- What happens if the touch sensor is <u>not</u> pressed in *less than 5 seconds* after starting the program?
- What is the best way to guarantee that your program will start with the light in a Botball tournament round? (Answer: wait\_for\_light())
- What is the best way to guarantee that your program will stop within 120 seconds in a Botball tournament round? (Answer: shut\_down\_in())

#### Use these functions in your Botball tournament code!





### **Motor Position Counter**

### Motor position counter functions Ticks and revolutions

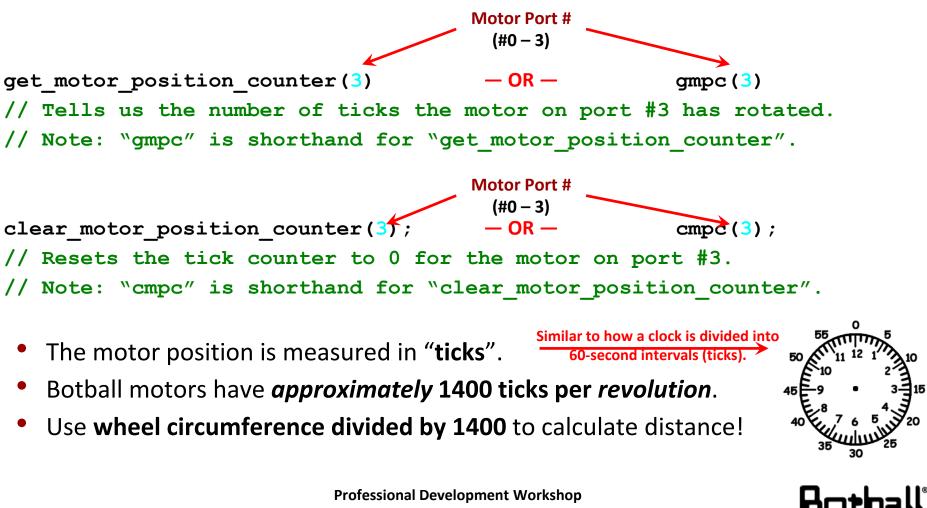


Professional Development Workshop © 1993 – 2017 KIPR

Page : 220

### **Motor position counter**

Each motor used by the DemoBot has a built-in motor position counter, which you can use to calculate the distance traveled by the robot!



### Using motor position counter functions

How many revolutions will the motor rotate?

```
int main()
{
    clear_motor_position_counter(3);
    while (get_motor_position_counter(3) < 1400)
    {
        motor(3, 50);
    }
    ao();
    return 0;
}</pre>
```



ത



**Description**: Write a program for the KIPR Wallaby that drives the DemoBot forward for 10 *motor revolutions*, and then stops.

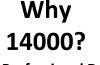
Analysis: What is the program supposed to do?

#### Pseudocode

- 1. Reset motor position counters.
- 2. Loop: ls counter < 14000?
  - 1. Drive forward.
- 3. Stop motors.
- 4. End the program.

#### Comments

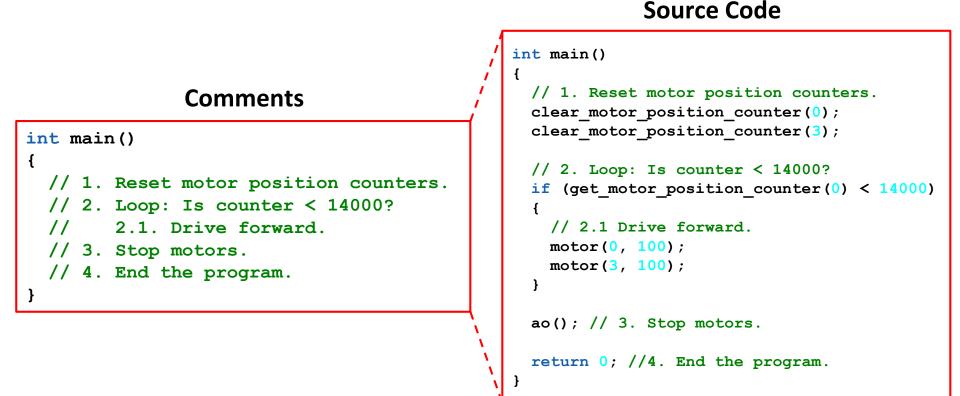
- // 1. Reset motor position counters.
- // 2. Loop: Is counter < 14000?</pre>
- // 2.1. Drive forward.
- // 3. Stop motors.
- // 4. End the program.



Professional Development Workshop © 1993 – 2017 KIPR

### Drive a specific number of revolutions

**Solution**:



### Drive a specific number of revolutions

**<u>Reflection</u>**: What did you notice after you ran the program?

- How far did the robot travel? Was it always the same?
- How could you calculate an exact distance in millimeters to travel? (Hint: Use wheel circumference divided by 1400 to calculate distance!)
- How could you modify your program to travel a specific distance in millimeters? (Hint: Consider writing a function with an argument for the distance.)
- How could you modify your program to accurately turn left or right?





### **Drive Straight!**

**Description**: Write a program for the KIPR Wallaby that drives the DemoBot straight for 14000 tics by adjusting the left motor power so that the position of the left motor is the same (or close) to the right.

Analysis: How can you adjust the left motor's position?

#### Pseudocode

- 1. Reset motor position counters.
- 2. Loop: ls counter < 14000?
  - 1. Move right motor at 75% power
  - 2. Is left wheel behind right?
    - 1. True: speed up left motor at 100%
    - 2. False: slow down left motor at 50%
- 3. Stop motors.
- 4. End the program.

#### Comments

- // 1. Reset motor position counts.
- // 2. Loop: check right position.
- // 2.1 power right motor at 75%
- // 2.2 compare left to right counters
  - // 2.2.1 slower: power left

// 2.2.2 faster: power left

- // 3. Stop motors.
- // 4. End the program.

### Botball

Professional Development Workshop © 1993 – 2017 KIPR

### **Drive Straight!**

int main()

ſ



#### **Source Code**

#### **Pseudocode (Comments)**

```
int main()
{
   // 1. clear both motor counters.
   // 2. Loop: check right position
   // 2.1. power right motor at 75%.
   // 2.2. compare left to right counters.
   // 2.2.1. slower: left motor at 100%.
   // 2.1.2. faster: left motor at 50%.
   // 3. Stop motors.
   // 4. End the program.
}
```

```
// 1. clear both motor counters
clear motor position counter(0); // left motor
cmpc(3); // right motor (shorter name)
// 2. Loop: check right position.
while(get motor position counter(3) < 14000)</pre>
ł
 // 2.1 power right motor at 75%
 motor(3, 75);
  // 2.2 compare left to right counters
  if(qmpc(0) < qmpc(3))
  { // 2.2.1 slower: power left motor at 100%
    motor(0, 100);
  }
  else
  { // 2.2.2 faster: power left motor at 50%
    motor(0, 50);
  }
ao(); // 3. Stop motors.
return 0; // 4. End the program.
```



### **Drive Straight**

**<u>Reflection</u>**: What did you notice after you ran the program?

- Did the robot go straighter than in the previous program?
- How could you use this technique whenever you wanted to drive straight? (Hint: Consider writing a function with an argument for the distance.)
- How could you modify your program to go straight at different speeds?





### **Measuring Distance**

### Infrared "ET" distance sensor



Professional Development Workshop © 1993 – 2017 KIPR

Page : 229

### Infrared "ET" distance sensor



For this activity, you will need the **infrared "ET" distance sensor**.

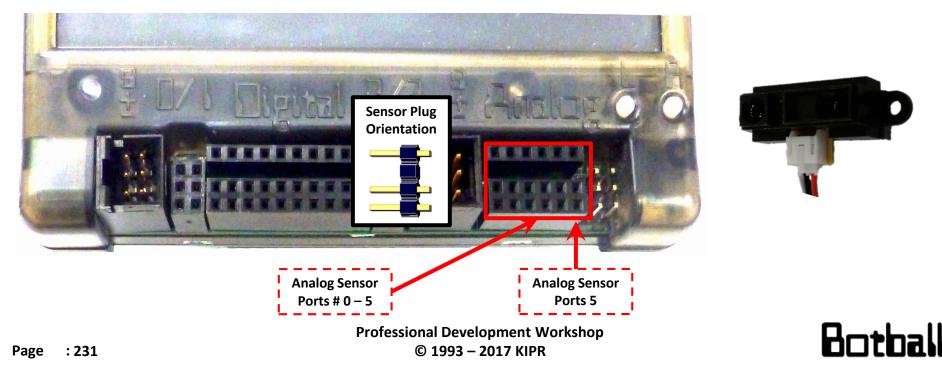
- There is both an infrared (IR) *emitter* and an IR *detector* inside of this sensor.
- The sensor works by sending out an IR beam and then measures the angle the reflected IR light returns at and triangulates the distance to an object.

#### This sensor makes a great medium-range distance sensor.

- Values are *reliable* between 5 cm and 80 cm.
- Values are *not reliable* beyond these distances, though they <u>appear</u> to be!
- Values are in raw sensor units, not in centimeters—but you can convert!
- Values *decrease* as an object gets *farther away* from the sensor.

### **Attach your ET distance sensor**

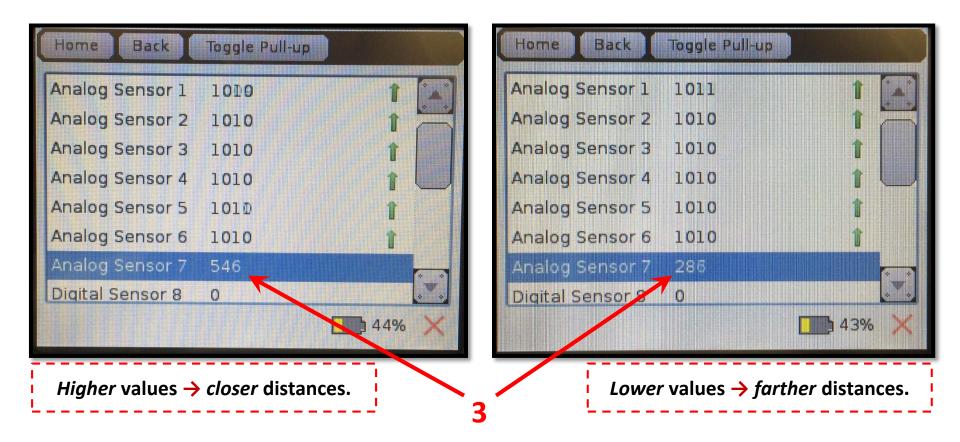
- Attach the sensor on the front of your robot so that it is pointing forward.
- The ET distance sensor is an analog sensor, so plug it into any of analog sensor port #0 – 5. For the purpose of this example, we will use analog port 5.
  - Recall that analog sensor values range from 0 to 4095.





### Reading ET distance sensor values from the Sensor List screen

Hold an object in front of the ET distance sensor at different distances and **read the value** on the **Sensor List** screen.





REINIS



### **ET distance grabbing**

# To get sensor readings from the **ET distance sensor**, you must call the analog function:

analog(5) // Get a reading from analog port #5.

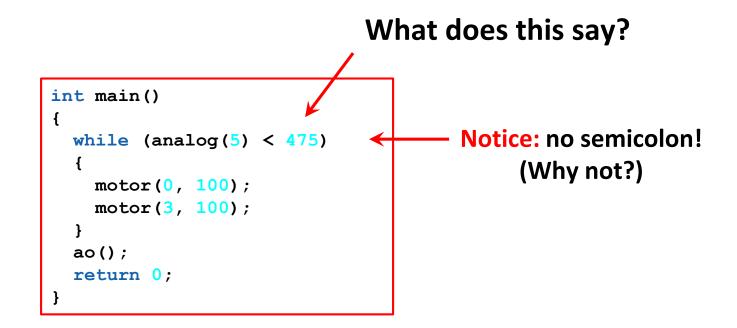
- Lower values 
   → farther distances.
- Higher values → closer distances.
- **Range:** 5 cm 80 cm



• Values are **not reliable** beyond these distances, though they **<u>appear</u>** to be!



### Using analog for ET



#### <u>Remember</u>

### Lower values $\rightarrow$ farther distances. Higher values $\rightarrow$ closer distances.

Professional Development Workshop © 1993 – 2017 KIPR

ത



### **Maintain distance**

**Description:** Write a program for the KIPR Wallaby that makes the DemoBot maintain a specified distance away from an object, and stops when the touch sensor is touched.

Comments

**<u>Analysis</u>**: What is the program supposed to do?

#### Pseudocode

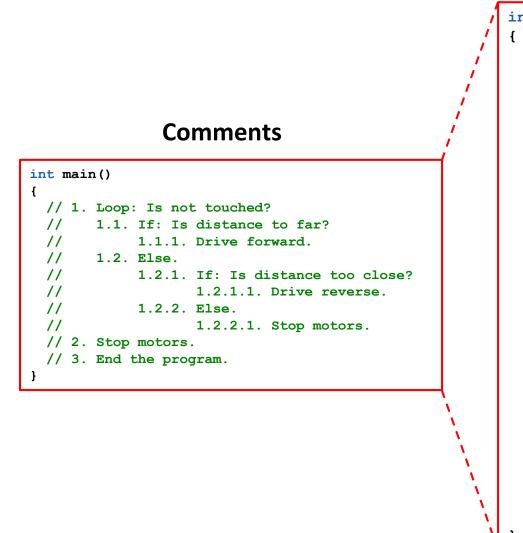
#### Loop: Is not touched? 1. // 1. Loop: Is not touched? 1. If: Is distance too far? 11 1.1. If: Is distance too far? 1. Drive forward. 11 1.1.1. Drive forward. 2. Else. 11 1.2. Else. 1. If: Is distance too close? // 1.2.1. If: Is distance too close? 1. Drive reverse. 11 1.2.1.1. Drive reverse. 2. Else: 11 1.2.2. Else. 1. Stop motors. 11 1.2.2.1. Stop motors. Stop motors. 2. // 2. Stop motors. 3. End the program. // 3. End the program.

### **Maintain distance**



#### Solution:

Source Code



```
int main()
  while (digital(0) == 0)
  ł
    // 1.1. Is distance too far?
    if (analog(5) < 475)
      motor(0, 100);
     motor(3, 100);
    }
    else // sensor value is 475 or greater
      // 1.2.1. If: Is distance too close?
      if (analog(5) > 525)
        motor(0, -100);
        motor(3, -100);
      }
      else // sensor value is 475-525
      {
      ao();
  }
 ao();
  return 0;
```



### Moving the iRobot Create: Part 1

### Setting up the *Create* The *Create* and the KIPR Wallaby *Create* functions



Professional Development Workshop © 1993 – 2017 KIPR



## **Charging the** *Create*

- For charging the Create, use only the power supply which came with your Create.
  - Damage to the *Create* from using the wrong charger is easily detected and will void your warranty!
- The Create power pack is a nickel metal hydride battery, so the rules for charging a battery for any electronic device apply.
  - Only an adult should charge the unit.
  - **Do <u>NOT</u> leave the unit unattended** while charging.
  - Charge in a cool, open area away from flammable materials.



### **Enabling the battery of the** *Create*

The yellow battery tab pulls out of place on the bottom of the *Create*.
The battery will be enabled as soon as the tab is removed.



Create Underside

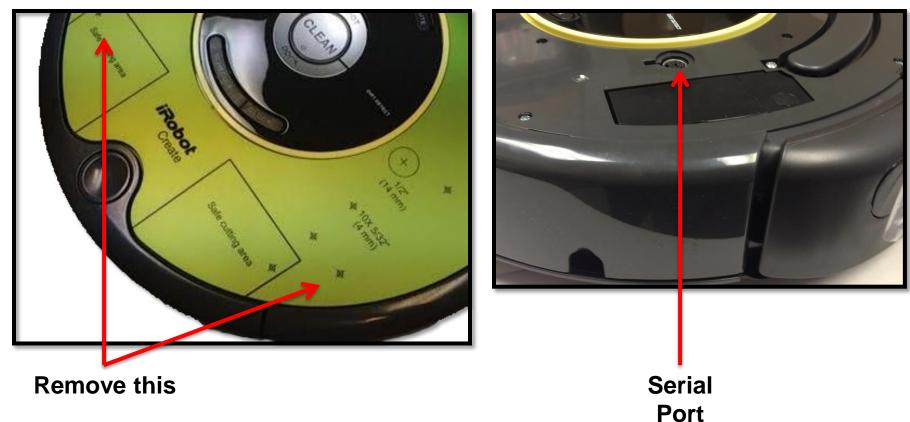
PCILIC



Professional Development Workshop © 1993 – 2017 KIPR



- Remove the green protective tray from the top of the **Create**.
- Use only the **Create** charger provided with your kit.
- The **Create** docks onto the charging station.



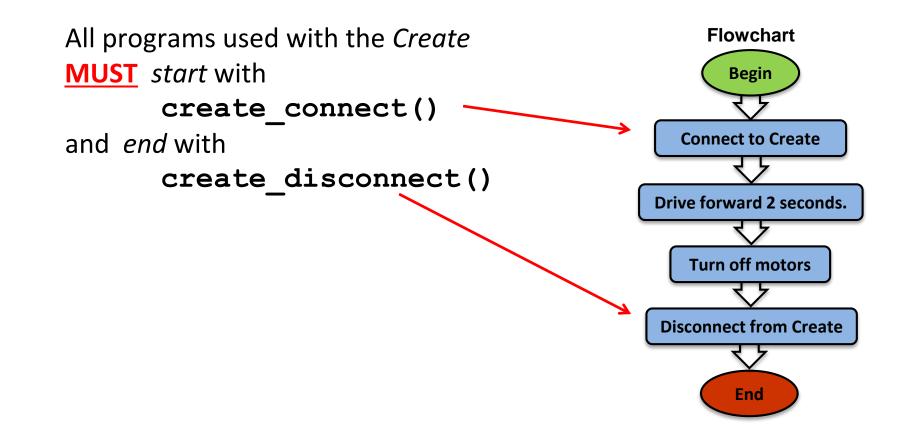
ACTIVIS



### Build the Create DemoBot



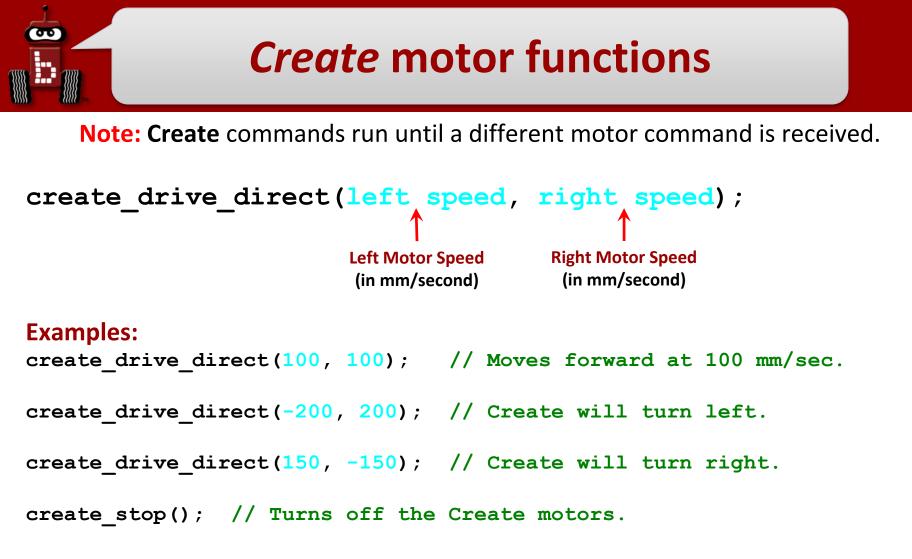
### **Create** connect/disconnect functions





Professional Development Workshop © 1993 – 2017 KIPR

90



WARNING: the maximum speed for the *Create* motors is 500 mm/second = 0.5 m/second. It can jump off a table in *less than one second*! Use something like 200 for the speed (moderate speed) until teams get the hang of this.



### Using Create functions

```
int main()
{
    create_connect();
    create_drive_direct(200, 200);
    wait_for_milliseconds(5000);
    create_stop();
    create_disconnect();
    return 0;
}
```

How far will the *Create* drive?



ሙ



### Moving the Create

**Description**: Write a program for the KIPR Wallaby that drives the **Create** forward at 100 mm/second for four seconds, and then stops.

Analysis: What is the program supposed to do?

#### Pseudocode

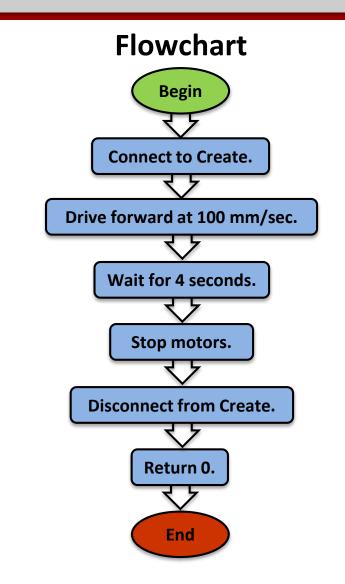
- 1. Connect to Create.
- 2. Drive forward at 100 mm/sec.
- 3. Wait for 4 seconds.
- 4. Stop motors.
- 5. Disconnect from Create.
- 6. End the program.

#### Comments

- // 1. Connect to Create.
- // 2. Drive forward at 100 mm/sec.
- // 3. Wait for 4 seconds.
- // 4. Stop motors.
- // 5. Disconnect from Create.
- // 6. End the program.

### Moving the Create

Activity

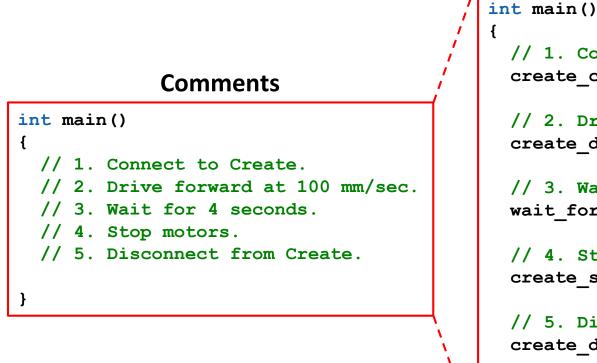




90

### Moving the Create





#### 30010

```
// 1. Connect to Create.
create_connect();
// 2. Drive forward at 100 mm/sec.
create drive direct(100, 100);
```

```
// 3. Wait for 4 seconds.
wait_for_milliseconds(4000);
```

```
// 4. Stop motors.
create_stop();
```

// 5. Disconnect from Create.
create\_disconnect();

return 0;

**Execution**: Compile and run your program on the KIPR Wallaby.

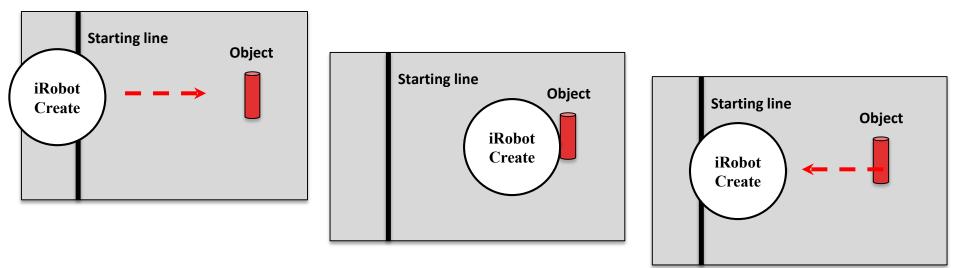
**Solution:** 



### Touch an object and "go home"

**Description**: Write a program for the KIPR Wallaby that drives the **Create** forward until it touches an object (or gets as close as it can), and then returns to its starting location (home).

• Move the object to various distances.





3



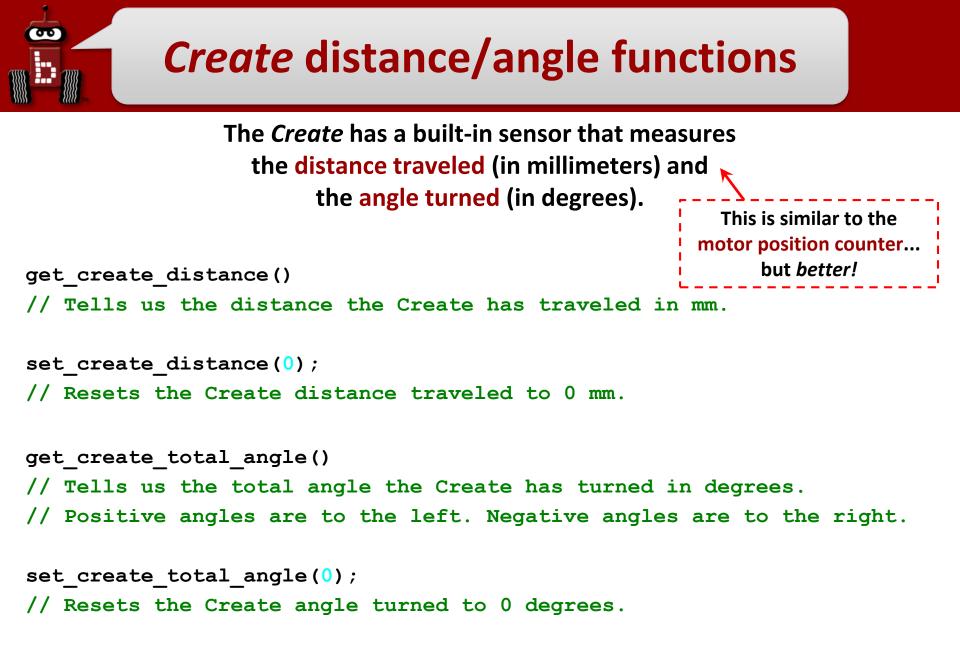
### Moving the iRobot Create: Part 2

### **Create** distance and angle functions

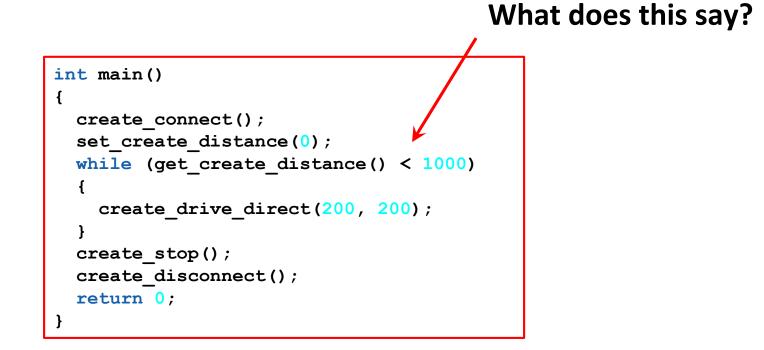


Professional Development Workshop © 1993 – 2017 KIPR

Page : 249

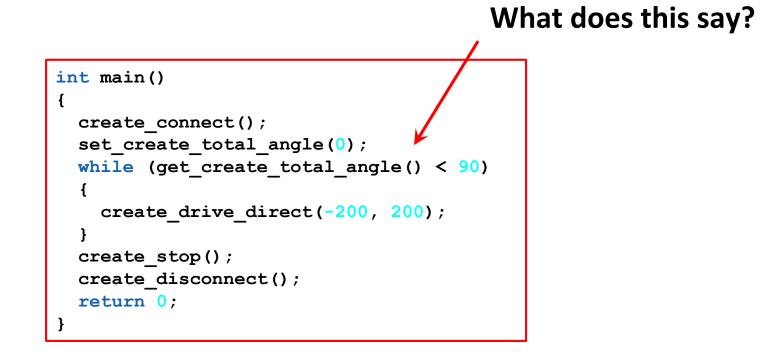


### Using Create distance functions



σο

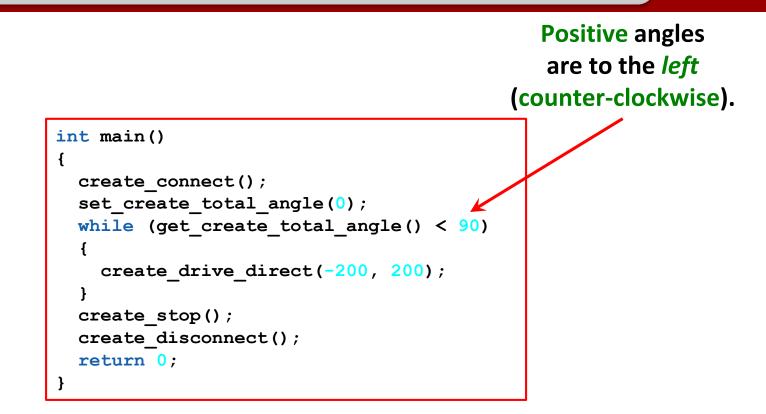
### Using Create angle functions





ሙ

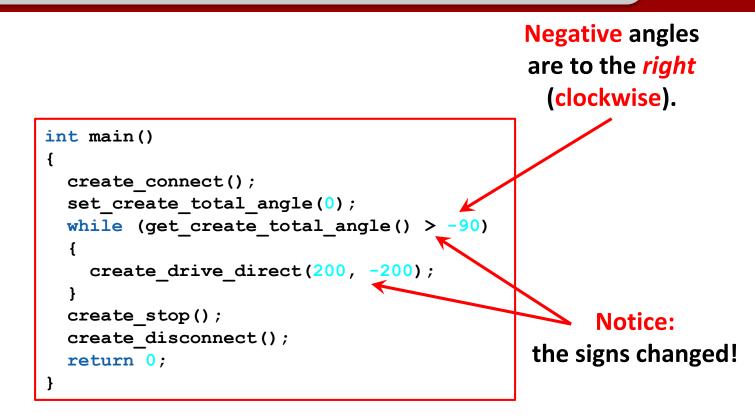
### Using Create angle functions





ത

### Using Create angle functions







### iRobot Create Sensors

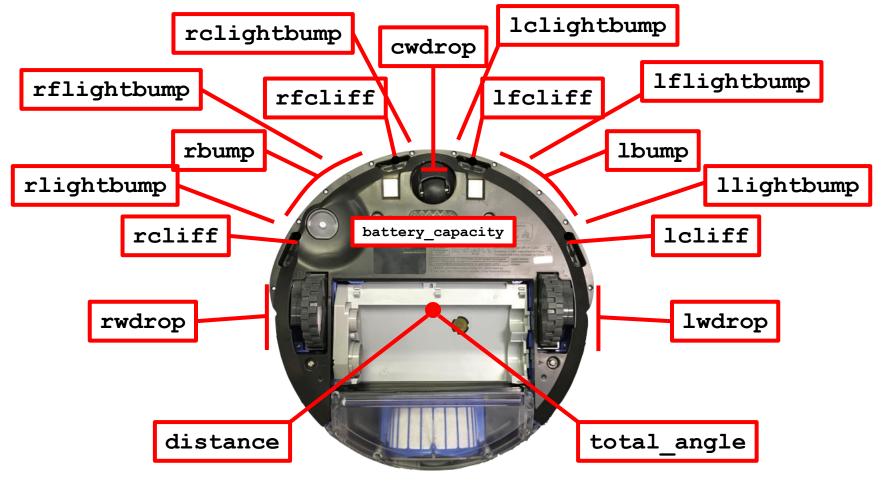
## *Create* sensor functions Logical operators



Professional Development Workshop © 1993 – 2017 KIPR

### **Create sensor functions**

To get Create sensor values, type get\_create\_sensor(), replacing sensor with the name of the sensor



### Botbal

Pesource

Professional Development Workshop © 1993 – 2017 KIPR

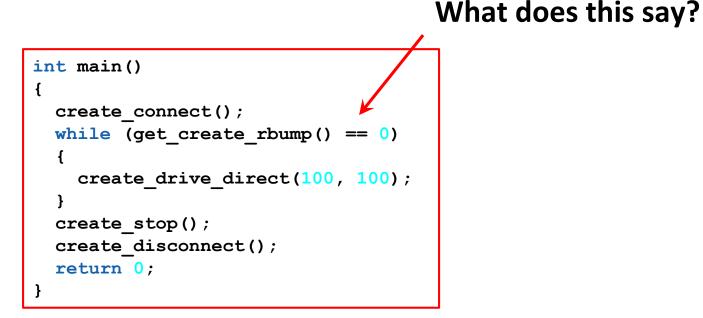


### **Create sensor functions**

```
get create lbump()
get create rbump()
// Tells us if the Create left/right bumper is pressed.
// Like a digital touch sensor.
get create lwdrop()
get create rwdrop()
get create cwdrop()
// Tells us if the Create left/right/center wheel is dropped.
// Like a digital touch sensor.
get create lcliff()
get create lfcliff()
get create rcliff()
get create rfcliff()
// Tells us the Create left/left-front/right/right-front cliff sensor value.
// Like an analog reflectance sensor.
```

```
get_create_battery_capacity()
// Tells us the Create battery level (0-100).
```

### Using Create sensor functions





σ



### **Drive until bumped**

**Description:** Write a program for the KIPR Wallaby that drives the *Create* forward until a bumper is pressed, and then stops.

**Analysis:** What is the program supposed to do?

### Pseudocode

- Connect to Create. 1
- 2. Loop: Is not bumped?
  - 1. Drive forward.
- 3. Stop motors.
- Disconnect from Create. 4.
- 5. End the program.

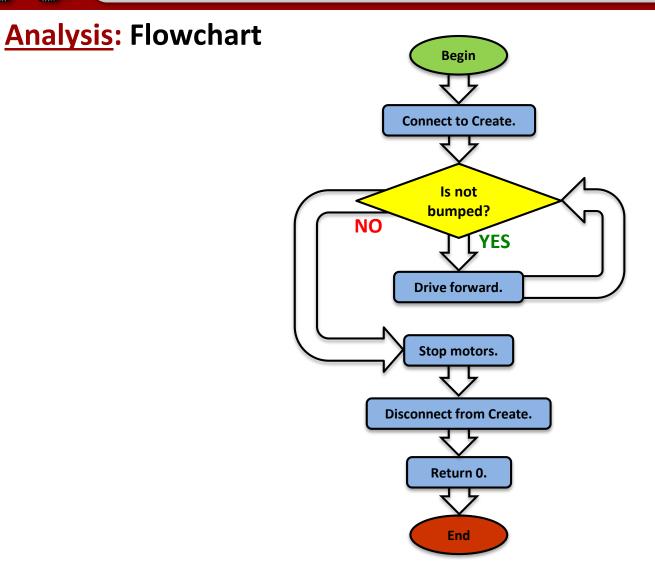
### Comments

- // 1. Connect to Create.
- // 2. Loop: Is not bumped?
- 11 2.1. Drive forward.
- // 3. Stop motors.

© 1993 – 2017 KIPR

- // 4. Disconnect from Create.
- // 5. End the program.

### **Drive until bumped**



Professional Development Workshop © 1993 – 2017 KIPR

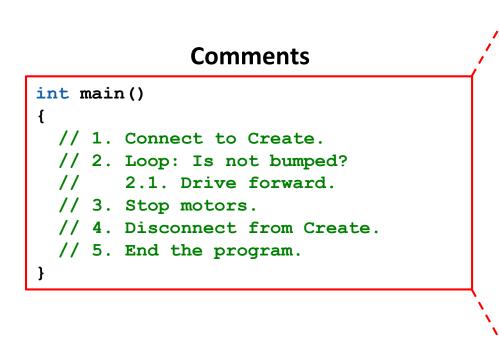


Activity

œ

### **Drive until bumped**





### Source Code

```
int main()
{
    // 1. Connect to Create.
    create_connect();
    // 2. Loop: Is not bumped?
    while (get_create_rbump() == 0)
    {
        // 2.1. Drive forward.
        create_drive_direct(200, 200);
    } // end while
    // 3. Stop motors.
    create_stop();
```

// 4. Disconnect from Create.
create\_disconnect();

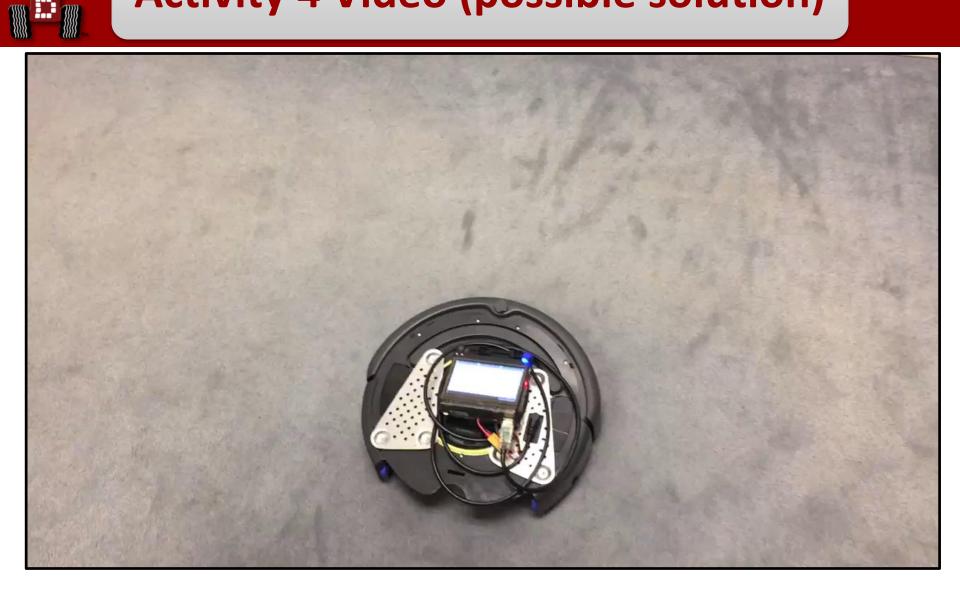
```
// 5. End the program.
return 0;
} // end main
```

### Activity 4 (connections to the game)

Make the iRobot Create move forward in a straight line until it comes into contact with another object. Then have it make a 90° turn and again travel in a straight line for exactly 0.9 meters.



## **Activity 4 Video (possible solution)**





Professional Development Workshop © 1993 – 2017 KIPR





### Please take our survey to give feedback about the workshop: <u>https://www.surveymonkey.com/r/LCYB7RY</u>



Professional Development Workshop © 1993 – 2017 KIPR

Page : 264



### **Color Camera**

## Using the color camera Setting the color tracking channels About color tracking Camera functions

Professional Development Workshop © 1993 – 2017 KIPR







### **Color camera**

ACTIVITY

For this activity, you will need the black camera.

- The camera plugs into one of the USB (type A) ports on the back of the Wallaby.
- Warning: Unplugging the camera while it is being accessed can freeze the Wallaby, requiring it to be rebooted.





ACTIVIST

Bot

2

1. Select Settings

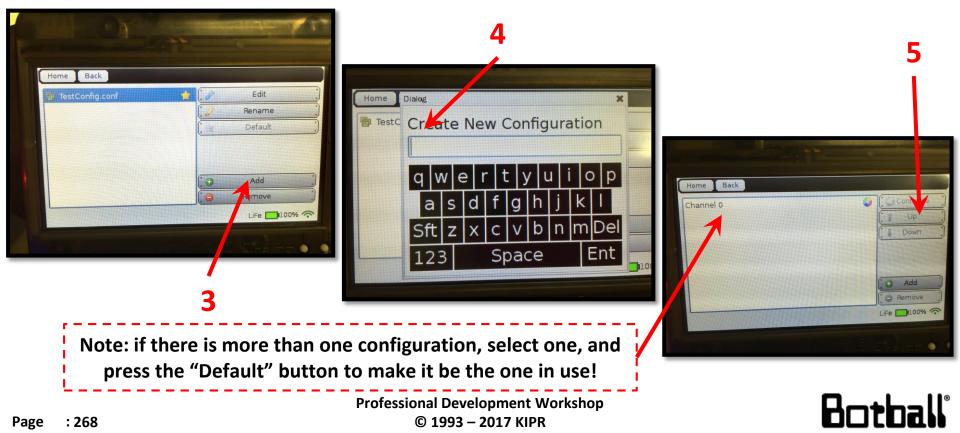
**70** 

2. Select Channels

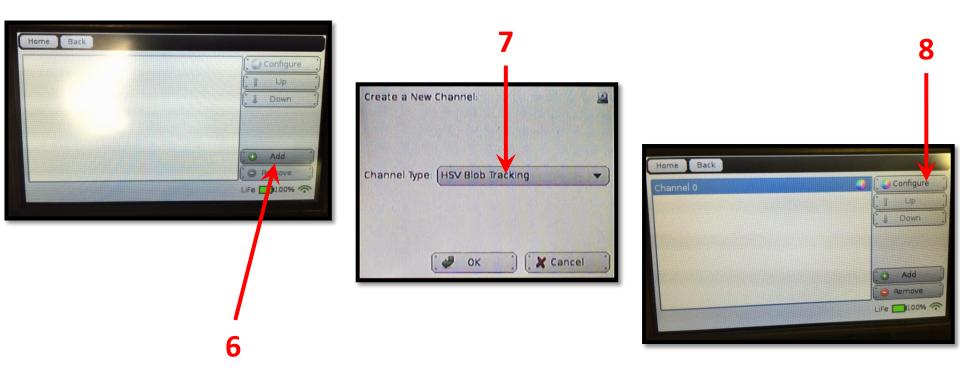


3. To specify a camera configuration, press the Add button.

- Enter a configuration name, such as find\_green, then press the Ent button.
- 5. Highlight the new configuration and press the *Edit* button.



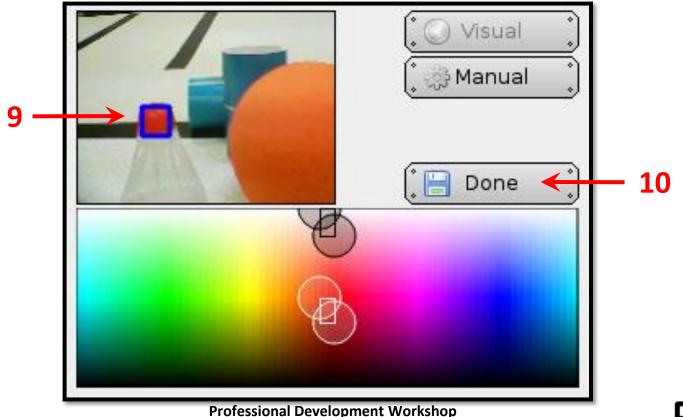
- 6. Press the Add button to add a channel to the configuration.
- 7. Select HSV Blob Tracking, then OK to make this track color.
- 8. Highlight the channel, then press *Configure* to edit settings.
  - The first channel is 0 by default. You can have up to four: **0**, **1**, **2**, and **3**.





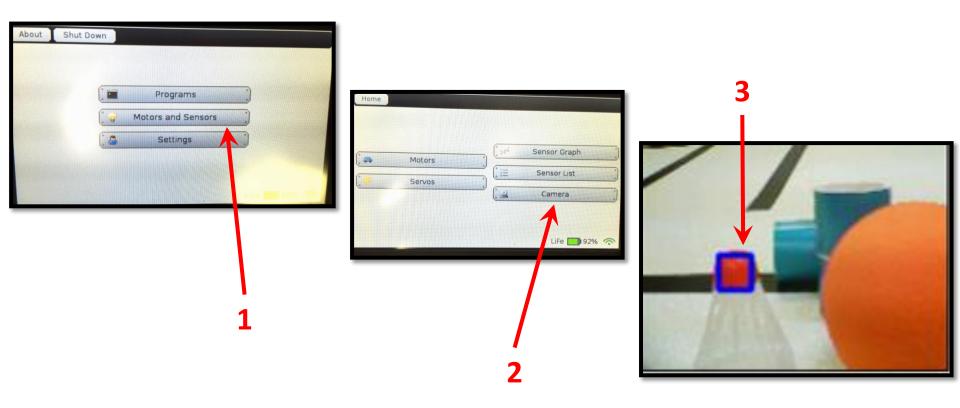
- **9.** Place the colored object you want to track in front of the camera and **touch the object on the screen**.
  - A **bounding box** (**dark blue**) will appear around the selected object.

10. Press the *Done* button.



## Verify the color channel is working

- 1. From the Home screen, press Motors and Sensors button.
- 2. Press the *Camera* button.
- 3. Objects specified by the configuration should have a **bounding box**.



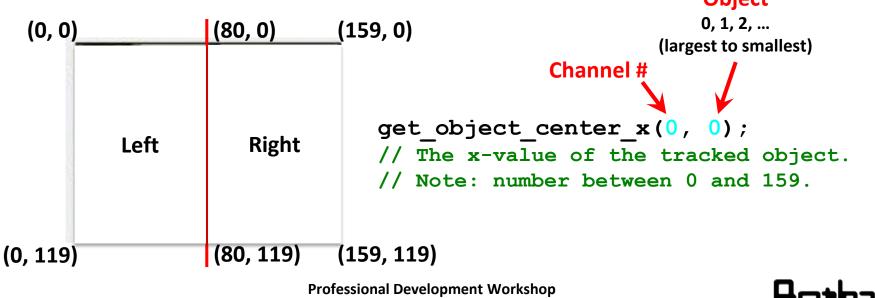


PCENICA

Professional Development Workshop © 1993 – 2017 KIPR

## **Tracking the location of an object**

- You can use the **position** of the object in relation to the **center** *x* **(column)** of the image to tell if it is to the **left** or **right**.
  - The image is **160 columns wide**, so the **center column (x-value)** is 80.
  - An *x*-value of 80 is straight ahead.
  - An *x*-value between 0 and 79 is to the *left*.
  - An *x*-value between 81 and 159 is to the *right*.
- You can also use the **position** of the object in relation to the **center y (row)** of the image to tell **how far away** it is.
   Object



© 1993 – 2017 KIPR

### **Camera functions**

```
camera open();
// Opens the connection to the camera.
camera close();
// Closes the connection to the camera.
camera update();
// Gets a new picture (image) from the camera and performs color tracking.
get object count(channel #)
// The number of objects being tracked on the specified color channel.
get object center x(channel #, object #)
// The center x (column) coordinate value of the object # on the color channel.
get object center y(channel #, object #)
```

### **Using camera functions**

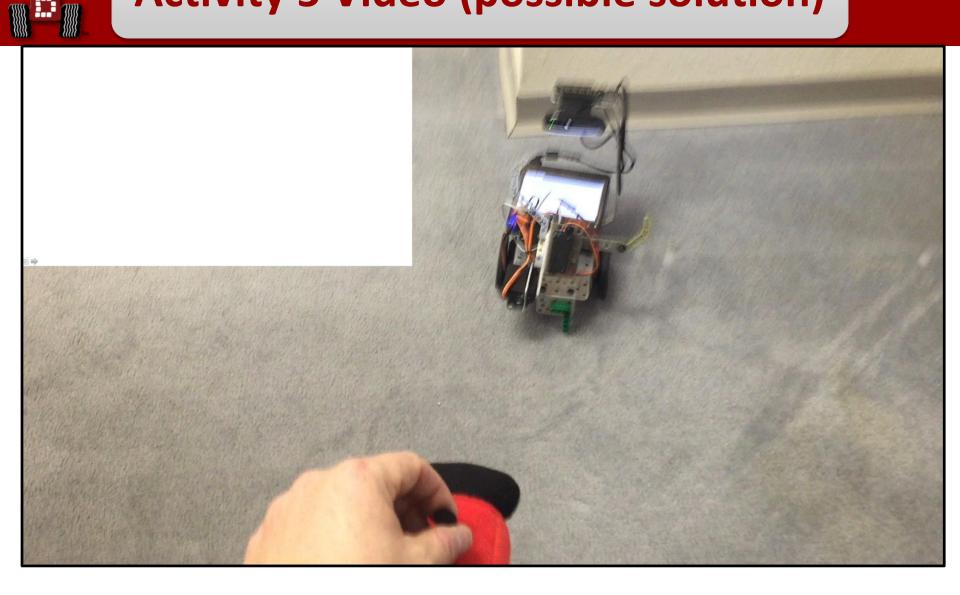
```
int main()
{
  camera open();
  while (digital(8) == 0)
  ł
    camera update();
    if (get_object_count(0) == 0)
      printf("No objects detected.\n");
                                               What do these say?
    }
    else
    ł
      if (get object center x(0, 0) < 80)
        printf("Object is on the left!\n");
      }
      else
        printf("Object is on the right!\n");
  }
  camera close();
  return 0;
```



Calibrate and program the robot and camera combination so that it will turn on its axis in response to Botguy moving to the left or right in front of it.

ത

## **Activity 5 Video (possible solution)**





Professional Development Workshop © 1993 – 2017 KIPR



## **Logical Operators**

### Multiple Boolean tests while, if, and Logical operators

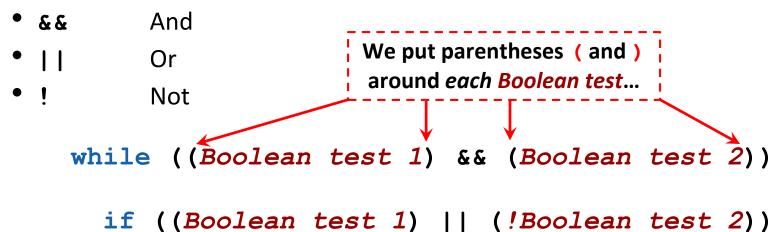


Professional Development Workshop © 1993 – 2017 KIPR

Page : 278

Recall the **Boolean test** for while loops and if-else conditionals... while (Boolean test) if (Boolean test)

 The Boolean test (conditional) can contain *multiple* Boolean tests combined using a "Logical operator", such as:



• The next slide provides a cheat sheet for Logical operators.



Resource

Bo

Boolean	English Question	True Example	False Example
A <mark>&amp; &amp;</mark> B	Are <b>both</b> A <b>and</b> B true?	true && true	true <b>&amp;&amp;</b> false false <b>&amp;&amp;</b> true false <b>&amp;&amp;</b> false
A     B	Is <b>at least one</b> of A <b>or</b> B true?	true    true false    true true    false	false <b>  </b> false
!(A && B)	Is <b>at least one</b> of A <b>or</b> B false?	true && false false && true false && false	true <b>&amp;&amp;</b> true
!(A    B)	Are <b>both</b> of A <b>and</b> B false?	false 📔 false	true    true false    true true    false
		-	

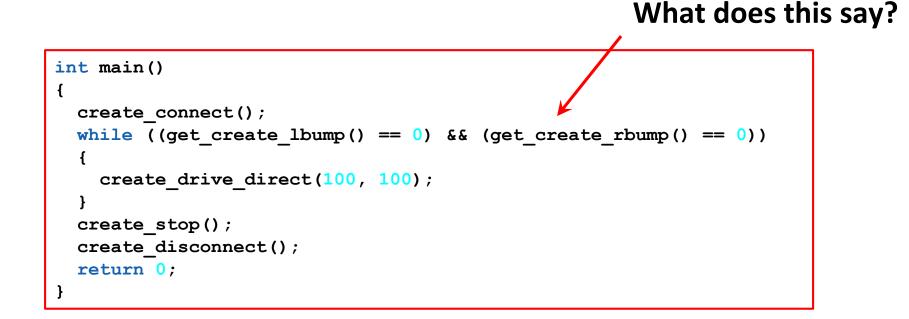
negates the true or false Boolean test.



## while, if, and Logical operators examples

```
while ((get create lbump() == 0) && (get create rbump() == 0))
ł
  // Code to execute ...
}
while ((digital(14) == 0) && (digital(15) == 0))
{
  // Code to repeat ...
}
if ((digital(12) == 1) || (digital(13) != 0))
ł
  // Code to execute ...
}
if ((analog(3) < 512) || (digital(12) == 1))
  // Code to repeat ...
}
```

### **Using Logical operators**





ሙ

**Description:** Write a program for the KIPR Wallaby that drives the *Create* forward for 1 meter or until a bumper is pressed, and then stops.

- How do we check for distance traveled? Answer: get\_create\_distance() < 1000</li>
- How do we check for bumper pressed? Answer: get\_create\_rbump() == 0
- How do we check for that both are true?
   Answer: ((get\_create\_distance()) < 1000) && (get\_create\_rbump() == 0))</li>

Analysis: What is the program supposed to do?

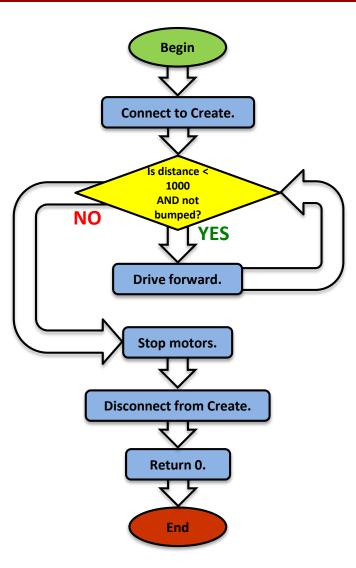
### Pseudocode

- 1. Connect to Create.
- 2. Loop: Is distance < 1000 AND not bumped?
  - 1. Drive forward.
- 3. Stop motors.
- 4. Disconnect from Create.
- 5. End the program.

### Comments



**Analysis:** Flowchart



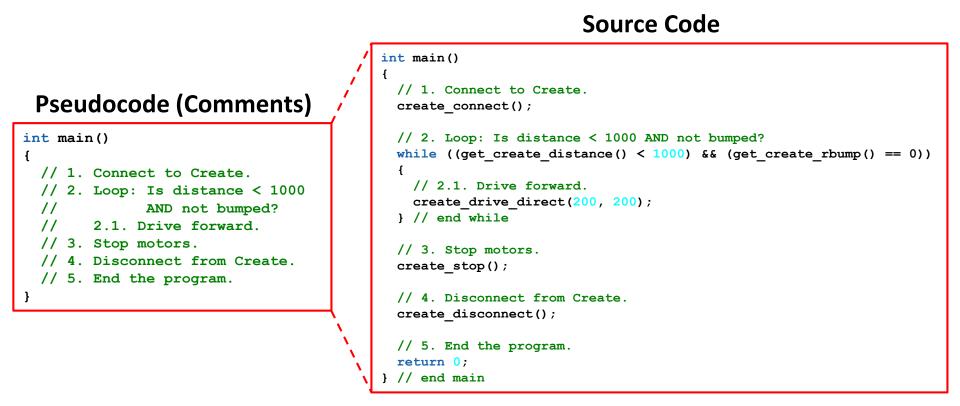
Professional Development Workshop © 1993 – 2017 KIPR



PCEILIEL

**Solution**:

ሙ



### **<u>Reflection</u>**: What did you notice after you ran the program?

- What happens if the Create right bumper is pressed before the Create travels a distance of 1 meter?
- What happens if the Create right bumper is <u>not</u> pressed before the Create travels a distance of 1 meter?
- What happens if the *Create* **left** bumper is pressed instead?
- How could you *also* check to see if the *Create left bumper* is pressed? Answer:

while ((get\_create\_distance()) < 1000) && (get\_create\_lbump() == 0) && (get\_create\_rbump() == 0))</pre>





## **Resources and Support**

## Team Home Base Remind, YAC, Community, PYR, and social media T-shirts and awards What to do after the workshop







### **Botball Team Home Base**

### Found at <a href="http://homebase.kipr.org">http://homebase.kipr.org</a>





## **Botball Team Home Base**

Site home

Private file

17FAQ Videos 2017Be

### **KIPR Support**

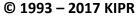
- E-mail: <u>support@kipr.org</u>
- Phone: 405-579-4609
- Hours: M-F, 8:30am-5:00pm CT

### Forum and FAQ

- Site: <u>http://homebase.kipr.org</u>
- Content:
  - Documentation Manual and Examples
  - Presentation Rubric & Example Presentation
  - DemoBot Build Instructions & Parts List
  - Controller Getting Started Manual
  - Construction Examples
  - Hints for New Teams
  - Sensor & Motor Manual
  - Game Table Construction Documents
  - All 2017 Game Documents

ТНВ		🗶 🏴 KIPR Instructor 🔘 🗸
d	KIPR Instructor	Customise this page
\$		
S	COURSE OVERVIEW	PRIVATE FILES
	2017 Frequently Asked Questions	No files available
sources		Manage private files
	New Teacher Videos	ONLINE USERS
	2017 Team Resources	(last 5 minutes: 2) KIPR Instructor 17-0195 Hillsdale Robotics Team

Professional Development Workshop



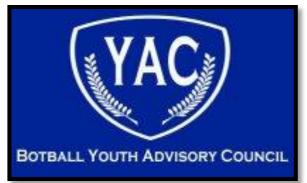
### **Botball Remind**



https://www.remind.com/join OK Regional: @393gf7



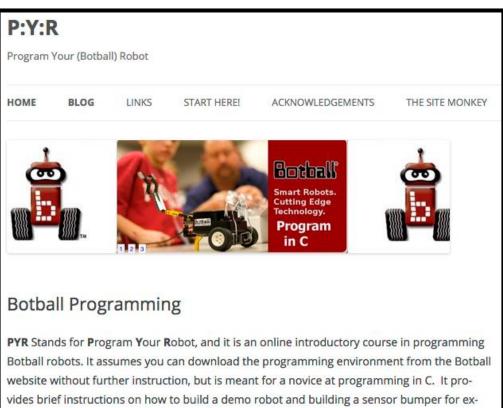




- We are a group of current and former Botballers who form Botball's student government.
- We work on many projects (e.g. blogs, forums, live-streaming), with one simple mission: keep making Botball better!



## Program Your Robot (PYR)



periments with the code, but otherwise this site is about programming and the KISS-C Integrated Development Environment. Program Your Robot assumes you can find other sources for guidance in physical robot construction.

### http://botballprogramming.org



Professional Development Workshop © 1993 – 2017 KIPR







Botball

### **Social media**

Botball Educational Robotics Program shared Muscogee Nation News's photo.

December 22, 2014 at 12:37pm - 🖗

#### Great news!

σο



Muscogee Nation News MCN to implement robotics educational program Sterling Cosper/Editor Botball aimed at enhancing student STEM training ... See More Like - Comment - Share - 🖧 13 🖵 2 Botguy 💛's a good hug! Like · Comment · 🖒 29

Botball Educational Robotics Program added 3 new

photos. July 31, 2014 · @



Botball Educational Robotics Program November 26, 2014 · @

Dr. Miller writing code on his iPhone with the web-based KISS IDE. Getting ready for 2016 already!



mment · Share · 🖒 14 🖓 2



Professional Development Workshop © 1993 – 2017 KIPR



### **Tournament awards**



**Professional Development Workshop** © 1993 – 2017 KIPR



### **Tournament awards**

### There are a lot of opportunities for teams to win awards!

### • Tournament Awards

- Outstanding Documentation
- Seeding Rounds
- Double Elimination
- Overall (includes Documentation, Seeding, and Double Elimination)
- Judges' Choice Awards (# of awards depends on # of teams)
  - KISS Award
  - Spirit of Botball
  - Outstanding Engineering
  - Outstanding Software
  - Spirit
  - Outstanding Design/Strategy/Teamwork





## What to do after the workshop

### 1. Recruit team members.

If you haven't already recruited team members you can use the materials from the workshop to show to interested students.

### 2. Hit the ground running.

- Do not wait to get started—time is of the essence!
- You only have a limited build time before the tournament.
- The workshop will still be fresh in your mind if you start now.
- Plan on meeting sometime during the **first week** after the workshop.





## What to do after the workshop

### 3. Plan out the season.

- Students will not inherently know how to manage their time. Let's face it—it is difficult for many adults!
- Mark a calendar or make a Gannt chart with important dates:
  - 1st online documentation submission due
  - 2nd online documentation submission due
  - 3rd online documentation submission due
  - Tournament date
- Set dates and schedules for team meetings.
- Plan on meeting a **minimum** of 4 hours per week.





## What to do after the workshop

### 4. Build the game board.

- If you can't build the *full* game board, you can build ½ of the board.
- You could tape the outline of the board onto a floor if you have the right type of flooring.

### 4. Organize your Botball kit.

Organized parts can lead to faster and easier construction of robots.

### 4. Understand the game.

• Go over this with your students on the **first meeting** after the workshop.





## } // end workshop

Please take our survey to give feedback about the workshop:

https://www.surveymonkey.com/r/LCYB7RY



Professional Development Workshop © 1993 – 2017 KIPR